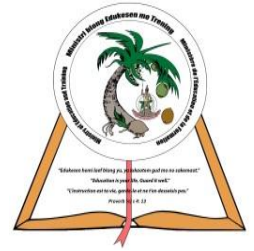




GOVERNMENT OF THE REPUBLIC OF VANUATU
GOUVERNEMENT DE LA REPUBLIQUE DE VANUATU

MINISTRY OF EDUCATION AND TRAINING
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MoET EOC Situation Update

Response Name	Tropical Cyclone (TC) Harold COVID-19 Tanna (Yasur Volcano) Ash Fall North-West Tanna Drought
Situation Report	05
Date	19 May 2020
Reporting Period	13 – 19 May 2020
Provinces affected	Torba, Sanma, Penama, Malampa, Shefa & Tafea
Attachment(s)	
MoET EOC Status	Activated – Tuesday 07 th April 2020
Next SITREP	26 May 2020

Situation Overview

The Ministry of Education and Training (MoET) is currently coordinating the Education Cluster to respond to three (3) disaster events: Tropical Cyclone Harold, COVID-19, Tanna Volcano Ash Fall and North-west Tanna Drought. The responses are targeting schools (ECCE, Primary, Secondary and PSET).

Majority (if not all) schools (not badly affected/damaged by TC Harold) throughout the country have resumed Term 2 of the 2020 school calendar as at Monday 18th May 2020, with directives from the MoET to strictly practice COVID-19 preventive measures. However, an exemption was given to schools that were badly damaged by TC Harold.

TC Harold

The MoET is coordinating the responses to schools (ECCE, Primary, Secondary and PSET) badly damaged by TC Harold. The responses are targeting mainly schools in the provinces of SANMA, PENAMA, and MALAMPA.

COVID 19

The MoET is coordinating and facilitating COVID-19 preventive measures at all levels of schooling.

In light of TC Harold, the MoET is being flexible on implementing COVID-19 preventive measures in badly affected schools in the provinces/islands hit-hard by TC Harold.

Tanna (Yasur volcano) Ash fall

The Tanna Yasur Volcano Ash Fall has most impacts on schools (ECCE, Primary, Secondary and PSET) located on the eastern part of Tanna Island.

North West Tanna Drought

A localized drought is affecting the North-west part of Tanna Island. Schools in that area are also affected.

Highlights

TC Harold

- Schools badly affected by TC Harold are given flexible time to resume
 - All classes to resume on Monday 18th May 2020 on special timetables, with priority given to exam years: Years 10, 12 & 13/14. At the moment students are advised to continue with Home School Package while awaiting their schools to resume.
 - All other schools in the affected provinces that had minor damages resume classes as well on Monday 18th May 2020.
- Detailed assessments reports of TC Harold's impact produced for SANMA, PENAMA, and MALAMPA provinces.
 - The assessment teams are finalising specific details and aspects of the assessment reports for each province.

COVID-19

- Majority of Government and Non-Government Assisted Schools (ECCE, Primary, and Secondary) resumed classes on Monday 18th May 2020, and they are advised by the MoET to practice strict hygiene measures as a measure of Covid-19 prevention.
- Private schools (ECCE, Primary & Secondary) have also commenced their 2nd Term of Schooling. These schools are practicing COVID-19 preventive measures – hygiene practices.
- School Based Management Unit to compile feedback from schools on Home School Package implementation by schools around the country.
- Curriculum Development Unit to develop standard Home School Package. In the meantime, schools will need to be advised on format for developing Home School Package.

Tanna Yasur Volcano Ash Fall

- Detailed assessment of schools (ECCE, Primary, Secondary and PSET) affected by Yasur Volcano Ash fall completed/produced by TAFEA Provincial Education Office and submitted to both MoET and NDMO for assistance/response.

North West Tanna Drought

- A report has been produced by the TAFEA Provincial Education Office highlighting the effects of the drought on schools in North-west Tanna area. The report was submitted to MoET and NDMO for assistance/response.

Damages

The information on damages to schools' Curriculum Materials or Resources (CM/R) is based on reports produced by the MoET Impact Assessment Teams

TC Harold

a. SANMA

- *Santo, Aore, Malo, Tutuba, Araki, and other offshore islands*

School Type	# schools – CM/R Not damaged (0% damage)	# Schools – CM/R Minor damage (1-25% damage)	# Schools – CM/R Major damage (26-100% damage)
• ECCE	30	12	140
• Primary	16	6	80
• Secondary	3	2	12
• PSET Institutions	3	2	8

b. PENAMA

- *Pentecost*

School Type	# schools – CM/R Not damaged (0% damage)	# Schools – CM/R Minor damage (1-25% damage)	# Schools – CM/R Major damage (26-100% damage)
• ECCE	9	11	33
• Primary	0	12	19
• Secondary	2	1	3
• PSET Institutions	1	0	0

- *Ambae*

School Type	# schools – CM/R Not damaged (0% damage)	# Schools – CM/R Minor damage (1-25% damage)	# Schools – CM/R Major damage (26-100% damage)
• ECCE	30	0	2
• Primary	20	0	5
• Secondary	2	2	2
• PSET Institutions	2	0	0

- **Maewo**

School Type	# schools – CM/R Not damaged (0% damage)	# Schools – CM/R Minor damage (1-25% damage)	# Schools – CM/R Major damage (26-100% damage)
• ECCE	16	0	3
• Primary	5	0	2
• Secondary	1	0	0
• PSET Institutions	1	0	0

c. MALAMPA

- **Malekula (plus offshore islands)**

School Type	# schools – CM/R Not damaged (0% damage)	# Schools – CM/R Minor damage (1-25% damage)	# Schools – CM/R Major damage (26-100% damage)
• ECCE	1	0	7
• Primary	0	0	8
• Secondary	0	0	1
• PSET Institutions	0	0	0

- **Ambrym**

School Type	# schools – CM/R Not damaged (0% damage)	# Schools – CM/R Minor damage (1-25% damage)	# Schools – CM/R Major damage (26-100% damage)
• ECCE	0	0	9
• Primary	0	0	6
• Secondary	0	0	2
• PSET Institutions	0	0	0

- **Paama**

School Type	# schools – CM/R Not damaged (0% damage)	# Schools – CM/R Minor damage (1-25% damage)	# Schools – CM/R Major damage (26-100% damage)
• ECCE	0	0	1
• Primary	0	0	0
• Secondary	0	0	0
• PSET Institutions	0	0	0

Tanna Yasur Volcano Ash Fall

- Nine (9) primary schools and 10 ECCE centres were mostly affected by the volcano ash fall; a total of 1,001 students affected by this Yasur Volcano ash fall.

North West Tanna Drought

- 6 schools (5 ECCE; 5 PS & 1 SS) are affected by this drought
- A total of 501 students affected by this drought

Needs

TC Harold

The **immediate needs** for schools in the most affected provinces (*Sanma, Penama & Malampa*) affected by TC Harold are categorised as follows:

1. Temporary Shelter

- Tents are needed to be set up as temporary learning spaces and temporary shelters for teachers houses and dormitories
- Tarpaulins are needed for classrooms, teachers' houses, dormitories and other school buildings that have minor damages.

2. Reprint of Curriculum Materials

- Schools need curriculum materials to be reprinted before formal classes can resume as normal.

3. WASH

- Clean water for drinking and cooking
- Restoration of sanitation and hygiene facilities

4. Food

- Supply of dry food ration for teachers and boarding schools as a whole when schools reopen.

5. Psycho-Social Support and Mental Health

- Provide support to school provincial education officers, school principals and teachers to help students evade traumatize effects of TC Harold in their learning

COVID-19

- Support schools (ECCE, Primary, Secondary & PSET) to implement COVID-19 Preventive Measures

Tanna Yasur Volcano Ash Fall

- Supply dry food ration and clean/safe water for teachers and students in the affected areas.

North West Tanna Drought

- Supply dry food ration and clean/safe water for teachers and students in the affected areas.

Response

TC Harold

- Supply and provision of tents, school in a box and ECD kits for schools in Santo, Pentecost and Ambrym

Destination	Items	Quantity
Santo	Tarpaulin roll 50m	10
	ECD Kit	20
Pentecost	Tarpaulin roll 50m	20
	Tent 42m ²	7
	Tent 72m ²	2
	Bucket, HDPE, with lid and tap, 14L	200
	School bags	789
Ambrym	Tarpaulin roll 50m	10
	School in a box	12

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- Impact assessment of schools (ECCE, Primary, Secondary and PSET) completed for all three (3) affected provinces – SANMA, PENAMA and MALAMPA
 - Compilations of detail impact assessment reports for the three (3) provinces are underway.
- Announcement and awareness about date on which schools will resume normal operations and classes made through various means of media (radio, TV, & social media)
 - All schools in the country to resume normal classes on Monday 18th May 2020. Need to strictly practice hygiene measures.
- Repatriation and relocation report/proposal of students and teachers has been produced by MoET Team on 20th May 2020.
 - Students and teachers from schools that are badly damaged will be relocated to schools in the same province as well as other provinces not affected by TC Harold
- Psycho-Social Support and Mental Health (PSSMH) team deployed to Santo. The team is providing PSSMH to SANMA Provincial Education Officers, Principals and teachers to support students in their learning.

COVID 19

- Majority of schools have resumed normal classes on 18th May 2020 with strict observation and practice of handwashing plus social/physical distancing as preventive measures of Covid-19.
- Radio program called “home-school givhan” aired through radio Vanuatu on Mondays, Wednesday AND Fridays on a weekly basis. This is to provide support and guidance to parents to help their children with the home school package.
- Awareness on home school package and TC Harold response activities conducted through Short Message Services (SMS) with Digicel and Vodafone
- Development of Online Learning Platforms for few secondary schools in Port Vila completed, while some are still in progress.
- Shefa principals currently in Santo, to provide assistance on development of online learning platforms for schools in the North.

Tanna Yasur Volcano Ash Fall

- A plan has been produced by the TAFEA Provincial Education Office for the MoET to respond to the needs of the affected schools.

North West Tanna Drought

- A plan has been produced by the TAFEA Provincial Education Office for the MoET to respond to the needs of the affected schools by the drought.

Gaps

TC Harold

Summary of Needs Gap for the three (3) Provinces affected – SANMA, PENAMA & MALAMPA

Table 1: Quantity (%) of Curriculum Materials/Resources (CM/R) to be replaced in SANMA, PENAMA & MALAMPA

Description	ECCE – quantity (%) to be replaced	Primary – quantity (%) to be replaced	Secondary – quantity (%) to be replaced	PSET – quantity (%) to be replaced
CM/R Not damaged (0% damage)	0%	0%	0%	0%
CM/R Minor damage (1-25% damage)	50%	50%	50%	50%
CM/R Major damage (26-100% damage)	100%	100%	100%	100%

- *The details of the Curriculum Materials/Resources needs by school types can be obtained from the detailed assessment reports from the provinces – SANMA, PENAMA & MALAMPA*

COVID-19

- There is a need to support schools (ECCE, Primary, Secondary & PSET) to implement COVID-19 preventive measures
- Need to inform Provincial Education Offices, School Principals and Teachers about curriculum materials/resources that are in Open VEMIS; need to assist teachers to access these resources in Open VEMIS.
- In the long-run, schools (particularly primary & secondary levels) will need assistance to develop their Online Learning Platforms.

Tanna Yasur Volcano Ash Fall

- Relocation of students whose schools are mostly affected by the Ash Fall to other non-affected schools in Tanna Island

North West Tanna Drought

- Table below highlights ration needs for schools/students in the drought affected area:

Table 2: Ration Needs for schools in North West Tanna

School	Total Enrolment	Ration calculation per day per student		Ration calculation per month per student			
		Rice (kg)	Tin Fish	Rice (kg)	No. 25kg	Tin Fish	No. ctn
Lounapayou (ECCE & PS)	92	18	9	360	14	180	8
Green Land ECCE	14	3	1	60	2	20	1
Lounabil (ECCE & PS)	106	21	10	420	17	200	8
Imafen (ECCE & PS)	220	44	22	880	35	440	18
Lounapikruan ECCE	6	1	1	20	1	20	1
Entanvui SS	63	13	6	260	10	120	5

Impacts

Many of the schools (ECCE, primary, secondary and PSET) in the badly affected provinces/islands may not resume as expected by the MoET. This is because the schools are used as evacuation centres, while many have been destroyed by TC Harold. In addition, some schools have not yet established the temporary learning centres so will not be able to carry out teaching and learning.

The curriculum content for all levels of education may not be fully implemented by the schools. MoET is yet to confirm the curriculum materials to be reprinted. Therefore it is likely that students may not receive the full teaching and learning required during the 2020 school calendar.

Donor activities

- DFAT continuously supporting MoET's communications through radio and television broadcasts, and short message services through Digicel and Vodafone.
- DFAT through Vanuatu Education Support Program (VESP) provide funding support (*Accountable Imprest*) for Psycho Social Support for Mental Health program in Santo, Pentecost, Malekula & Ambrym
- MFAT provide funding support (*Airfare, charter flights, printing of materials*) for Psycho Social Support for Mental Health program in Santo, Pentecost, Malekula & Ambrym
- UNICEF is currently distributing tents, school in a box and ECD kits for badly affected schools in Pentecost, Santo and Malekula.
UNICEF is also collaborating with the MoET to sort out the number of tents and tarpaulins needed by schools badly affected by TC Harold. The updated data will be used by UNICEF to place orders for tents/tarpaulins from their regional warehouse.
- MFAT provides financial support towards education and training sector COVID-19 response - 21million VT for supply of hygiene kits to schools around the country
- Save the Children, with DFAT, will be providing 43 tents to MoET to be used as TLCs in TC Harold-affected areas. There are currently 17 tents pre-positioned in Santo and the rest will be arriving from Brisbane soon.

Further Information

- Education and Training Updates: Toll free: 160 | DL: 33505/33509/33517/23317
 - Ministry of Education and Training: <http://www.moet.gov.vu>
<https://www.facebook.com/moetvanuatu/>
 - National Disaster Management Office: www.ndmo.gov.vu | [m.facebook.com/ndmo.gov.vu](https://www.facebook.com/ndmo.gov.vu)
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- Prepared by: MoET Emergency Operation Centre (EOC)
 - Approved by: MoET EOC Manager

- Signature:  