



GOVERNMENT OF THE REPUBLIC OF VANUATU
GOUVERNEMENT DE LA REPUBLIQUE DE VANUATU

MINISTRY OF EDUCATION AND TRAINING
MINISTÈRE DE L'ÉDUCATION ET DE LA FORMATION

Phone: +678 22309 / 33500; VoIP: 4464
Private Mail Bag 9028, Port Vila, Vanuatu
Web: <http://www.moet.gov.vu>



MoET EOC Situation Update

Response Name	Tropical Cyclone (TC) Harold COVID-19 Tanna (Yasur Volcano) Ash Fall North-West Tanna Drought
Situation Report	06
Date	26 May 2020
Reporting Period	20 – 26 May 2020
Provinces affected	Torba, Sanma, Penama, Malampa, Shefa & Tafea
Attachment(s)	
MoET EOC Status	Activated – Tuesday 07 th April 2020
Next SITREP	02 June 2020

Situation Overview

The Ministry of Education and Training (MoET) is currently coordinating the Education Cluster to respond to three (3) disaster events: Tropical Cyclone Harold, COVID-19, Tanna Volcano Ash Fall and North-west Tanna Drought. The responses are targeting schools (ECCE, Primary, Secondary and PSET).

Majority (if not all) schools (not badly affected/damaged by TC Harold) throughout the country have resumed Term 2 of the 2020 school calendar as at Monday 18th May 2020, with directives from the MoET to strictly practice COVID-19 preventive measures. However, an exemption was given to schools that were badly damaged by TC Harold.

TC Harold

The MoET is coordinating the responses to schools (ECCE, Primary, Secondary and PSET) badly damaged by TC Harold. The responses are targeting mainly schools in the provinces of SANMA, PENAMA, and MALAMPA.

COVID 19

The MoET is coordinating and facilitating COVID-19 preventive measures at all levels of schooling.

In light of TC Harold, the MoET is being flexible on implementing COVID-19 preventive measures in badly affected schools in the provinces/islands hit-hard by TC Harold.

Tanna (Yasur volcano) Ash fall

The Tanna Yasur Volcano Ash Fall has most impacts on schools (ECCE, Primary, Secondary and PSET) located on the eastern part of Tanna Island.

North West Tanna Drought

A localized drought is affecting the North-west part of Tanna Island. Schools in that area are also affected.

Highlights

TC Harold

- Schools badly affected by TC Harold are given flexible time to resume
 - All classes to resume on Monday 18th May 2020 on special timetables, with priority given to exam years: Years 10, 12 & 13/14. At the moment students are advised to continue with Home School Package while awaiting their schools to resume.
 - All other schools in the affected provinces that had minor damages resume classes as well on Monday 18th May 2020.
- Detailed assessments reports of TC Harold's impact produced for SANMA, PENAMA, and MALAMPA provinces.

COVID-19

- Majority of Government and Non-Government Assisted Schools (ECCE, Primary, and Secondary) resumed classes on Monday 18th May 2020, and they are advised by the MoET to practice strict hygiene as a measure of Covid-19 prevention.
- School Based Management Unit to compile feedback from schools on Home School Package implementation by schools around the country.
- Curriculum Development Unit to develop standard Home School Package. In the meantime, schools will need to be advised on format for developing and delivering Home School Package.

Tanna Yasur Volcano Ash Fall

- Detailed assessment of schools (ECCE, Primary, Secondary and PSET) affected by Yasur Volcano Ash fall completed/produced by TAFEA Provincial Education Office and submitted to both MoET and NDMO for assistance/response.

North West Tanna Drought

- A report has been produced by the TAFEA Provincial Education Office highlighting the effects of the drought on schools in North-west Tanna area. The report was submitted to MoET and NDMO for assistance/response.

Damages

The information on damages to schools' WASH Facilities is based on reports produced by the MoET Impact Assessment Teams. However, it is worth noting that the status of the WASH facilities may have changed during the response phase to date.

TC Harold

a. SANMA

- *Santo, Aore, Malo, Tutuba, Araki, and other offshore islands*

Table 1: Number of Schools with Functional and Not Functional Water Sources, by School Type - SANMA

School Type	# schools – Water Source Functional	# Schools – Water Source Not Functional
• ECCE	86	96
• Primary	49	53
• Secondary	12	5
• PSET Institutions	5	8

Table 2: Number of Schools with Functional and Not Functional Hand Washing Facilities, by School Type - SANMA

School Type	# schools – Hand Washing Facilities functional with Soap	# Schools – Hand Washing Facilities functional with No Soap	# Schools – Hand Washing Facilities Not Functional
• ECCE	34	23	125
• Primary	14	12	76
• Secondary	3	4	10
• PSET Institutions	2	1	10

Table 3: Number of Schools with Functional and Not Functional Toilets, by School Type - SANMA

School Type	# schools – with Functional Toilets	# Schools – with No Functional Toilets
• ECCE	69	113
• Primary	50	52
• Secondary	12	5
• PSET Institutions	8	5

b. PENAMA

- *Pentecost*

Table 4: Number of Schools with Functional and Not Functional Water Sources, by School Type - Pentecost

School Type	# schools – Water Source Functional	# Schools – Water Source Not Functional
• ECCE	11	38
• Primary	17	10
• Secondary	4	1
• PSET Institutions	0	1

Table 5: Number of Schools with Functional and Not Functional Hand Washing Facilities, by School Type - Pentecost

School Type	# schools – Hand Washing Facilities functional with Soap	# Schools – Hand Washing Facilities functional with No Soap	# Schools – Hand Washing Facilities Not Functional
• ECCE	8	7	33
• Primary	9	0	18
• Secondary	0	1	4
• PSET Institutions	0	0	1

Table 6: Number of Schools with Functional and Not Functional Toilets, by School Type - Pentecost

School Type	# schools – with Functional Toilets	# Schools – with No Functional Toilets
• ECCE	12	37
• Primary	13	14
• Secondary	1	4
• PSET Institutions	0	1

- **Ambae**

Table 7: Number of Schools with Functional and Not Functional Water Sources, by School Type - Ambae

School Type	# schools – Water Source Functional	# Schools – Water Source Not Functional
• ECCE	17	5
• Primary	16	4
• Secondary	3	0
• PSET Institutions	1	0

Table 8: Number of Schools with Functional and Not Functional Hand Washing Facilities, by School Type - Ambae

School Type	# schools – Hand Washing Facilities functional with Soap	# Schools – Hand Washing Facilities functional with No Soap	# Schools – Hand Washing Facilities Not Functional
• ECCE	19	1	2
• Primary	14	2	4

• Secondary	3	0	0
• PSET Institutions	0	1	0

Table 9: Number of Schools with Functional and Not Functional Toilets, by School Type - Ambae

School Type	# schools – with Functional Toilets	# Schools – with No Functional Toilets
• ECCE	15	7
• Primary	17	3
• Secondary	3	0
• PSET Institutions	1	0

• **Maewo**

Table 10: Number of Schools with Functional and Not Functional Water Sources, by School Type - Maewo

School Type	# schools – Water Source Functional	# Schools – Water Source Not Functional
• ECCE	12	4
• Primary	3	1
• Secondary	0	0
• PSET Institutions	0	0

Table 11: Number of Schools with Functional and Not Functional Hand Washing Facilities, by School Type - Maewo

School Type	# schools – Hand Washing Facilities functional with Soap	# Schools – Hand Washing Facilities functional with No Soap	# Schools – Hand Washing Facilities Not Functional
• ECCE	1	3	12
• Primary	1	1	2
• Secondary	0	0	0
• PSET Institutions	0	0	0

Table 12: Number of Schools with Functional and Not Functional Toilets, by School Type - Maewo

School Type	# schools – with Functional Toilets	# Schools – with No Functional Toilets
• ECCE	16	0
• Primary	4	0
• Secondary	0	0
• PSET Institutions	0	0

c. MALAMPA

- *Malekula (plus offshore islands)*

Table 13: Number of Schools with Functional and Not Functional Water Sources, by School Type - Malekula

School Type	# schools – Water Source Functional	# Schools – Water Source Not Functional
• ECCE	52	11
• Primary	45	9
• Secondary	10	2
• PSET Institutions	3	0

Table 14: Number of Schools with Functional and Not Functional Hand Washing Facilities, by School Type - Malekula

School Type	# schools – Hand Washing Facilities functional with Soap	# Schools – Hand Washing Facilities functional with No Soap	# Schools – Hand Washing Facilities Not Functional
• ECCE	-	58	5
• Primary	-	43	9
• Secondary	-	9	3
• PSET Institutions	-	3	0

Table 15: Number of Schools with Functional and Not Functional Toilets, by School Type - Malekula

School Type	# schools – with Functional Toilets	# Schools – with No Functional Toilets
• ECCE	56	7
• Primary	48	4
• Secondary	10	2
• PSET Institutions	3	0

- **Ambrym**

Table 16: Number of Schools with Functional and Not Functional Water Sources, by School Type - Ambrym

School Type	# schools – Water Source Functional	# Schools – Water Source Not Functional
• ECCE	14	10
• Primary	18	3
• Secondary	1	2
• PSET Institutions	1	0

Table 17: Number of Schools with Functional and Not Functional Hand Washing Facilities, by School Type - Ambrym

School Type	# schools – Hand Washing Facilities functional with Soap	# Schools – Hand Washing Facilities functional with No Soap	# Schools – Hand Washing Facilities Not Functional
• ECCE	-	16	8
• Primary	-	14	7

• Secondary	-	2	1
• PSET Institutions	-	1	0

Table 18: Number of Schools with Functional and Not Functional Toilets, by School Type - Ambrym

School Type	# schools – with Functional Toilets	# Schools – with No Functional Toilets
• ECCE	11	13
• Primary	19	2
• Secondary	2	1
• PSET Institutions	1	0

• **Paama**

Table 19: Number of Schools with Functional and Not Functional Water Sources, by School Type - Paama

School Type	# schools – Water Source Functional	# Schools – Water Source Not Functional
• ECCE	4	1
• Primary	5	1
• Secondary	1	1
• PSET Institutions	0	0

Table 20: Number of Schools with Functional and Not Functional Hand Washing Facilities, by School Type - Paama

School Type	# schools – Hand Washing Facilities functional with Soap	# Schools – Hand Washing Facilities functional with No Soap	# Schools – Hand Washing Facilities Not Functional
• ECCE	-	4	1
• Primary	-	5	1
• Secondary	-	2	0
• PSET Institutions	-	0	0

Table 21: Number of Schools with Functional and Not Functional Toilets, by School Type - Paama

School Type	# schools – with Functional Toilets	# Schools – with No Functional Toilets
• ECCE	5	0
• Primary	5	0
• Secondary	2	0
• PSET Institutions	0	0

Tanna Yasur Volcano Ash Fall

- Nine (9) primary schools and 10 ECCE centres were mostly affected by the volcano ash fall; a total of 1,001 students affected by this Yasur Volcano ash fall.

North West Tanna Drought

- 6 schools (5 ECCE; 5 PS & 1 SS) are affected by this drought; and a total of 501 students affected by this drought.

Needs

TC Harold

The **immediate needs** for schools in the most affected provinces (*Sanma, Penama & Malampa*) affected by TC Harold are categorised as follows:

1. Temporary Shelter

- Tents are needed to be set up as temporary learning spaces and temporary shelters for teachers houses and dormitories
- Tarpaulins are needed for classrooms, teachers' houses, dormitories and other school buildings that have minor damages.

2. Reprint of Curriculum Materials

- Schools need curriculum materials to be reprinted before formal classes can resume as normal.

3. WASH

- Clean water for drinking and cooking
- Restoration of sanitation and hygiene facilities

4. Food

- Supply of dry food ration for teachers and boarding schools as a whole when schools reopen.

5. Psycho-Social Support and Mental Health

- Provide support to school provincial education officers, school principals and teachers to help students evade traumatize effects of TC Harold in their learning

COVID-19

- Support schools (ECCE, Primary, Secondary & PSET) to strengthen implementation of COVID-19 Preventive Measures

Tanna Yasur Volcano Ash Fall

- Supply dry food ration and clean/safe water for teachers and students in the affected areas.

North West Tanna Drought

- Supply dry food ration and clean/safe water for teachers and students in the affected areas.

Response

TC Harold

- Supply and provision of tents, school in a box and ECD kits for schools in Santo, Pentecost and Ambrym

Destination	Items	Quantity
Santo	Tarpaulin roll 50m	10
	ECD Kit	20
Pentecost	Tarpaulin roll 50m	20
	Tent 42m ²	8
	Tent 72m ²	4
	Bucket, HDPE, with lid and tap, 14L	200
	School bags	789
Ambrym	Tarpaulin roll 50m	12
	School in a box	12

- Psycho-Social Support and Mental Health (PSSMH) team deployed to Santo. The team is providing PSSMH to SANMA Provincial Education Officers, Principals and teachers to support students in their learning.
- Communication awareness to ALL schools (public and private) to enter their respective student data in OV by 31st May 2020 in order to be able to receive the school grants and stimulus package payment during the month of June 2020. The communication awareness is in the form of SMS through Digicel and Vodafone mobile networks.

COVID 19

- Radio program called “home-school givhan” aired through radio Vanuatu on Mondays, Wednesday AND Fridays on a weekly basis. This is to provide support and guidance to parents to help their children with the home school package.
- Development of Online Learning Platforms for few secondary schools in Port Vila completed, while some are still in progress.
- Shefa principals held a meeting on Tuesday 26 May 2020 at Shefa provincial education office and discuss preparations of HSP as a precaution towards the repatriation of Ni-Vanuatu Citizens from other countries in the regions

Tanna Yasur Volcano Ash Fall

- A plan has been produced by the TAFEA Provincial Education Office for the MoET to respond to the needs of the affected schools.

North West Tanna Drought

- A plan has been produced by the TAFEA Provincial Education Office for the MoET to respond to the needs of the affected schools by the drought.

Gaps

TC Harold

Summary of Needs Gap for the three (3) Provinces affected – SANMA, PENAMA & MALAMPA

- Reprinting of curriculum materials for schools (ECCE, Primary, Secondary and PSET) badly affected by TC Harold (*The details of the Curriculum Materials/Resources needs by school types can be obtained from the detailed assessment reports from the provinces – SANMA, PENAMA & MALAMPA*)
- Rehabilitation and improvement of schools' WASH facilities destroyed by TC Harold
- Tents (42 & 72m²) and tarpaulins **urgently** needed at the badly damaged schools in SANMA, PENAMA and MALAMPA.

Table 22: Number of Tents and Tarpaulin needed in SANMA, by School Type

School type	Total number of School Tents		Total Number of Tarpaulins	
	(42 m ²)	(72 m ²)	4x5m	4x50m
ECCE	86	20	142	0
PRI	212	40	281	8
SEC	38	44	89	6
PSET	19	3	42	0
Total	355	107	554	14

Table 23: Number of Tents and Tarpaulin needed in PENAMA, by School Type

School type	Total number of School Tents		Total Number of Tarpaulins	
	(42 m ²)	(72 m ²)	4x5m	4x50m
ECCE	46	0	6	0
PRI	8	29	0	31
SEC	0	6	0	21
PSET	0	1	0	0
Total	54	36	6	52

Table 24: Number of Tents and Tarpaulin needed in MALAMPA, by School Type

School type	Total number of School Tents		Total Number of Tarpaulins	
	(42 m ²)	(72 m ²)	4x5m	4x50m
ECCE	6	0	25	2
PRI	0	9	23	4
SEC	0	0	18	0
PSET	0	0	0	0
Total	6	9	66	6

COVID-19

- There is a need to support schools (ECCE, Primary, Secondary & PSET) to implement COVID-19 preventive measures

- Need to inform Provincial Education Offices, School Principals and Teachers about curriculum materials/resources that are in Open VEMIS; need to assist teachers to access these resources in Open VEMIS.
- In the long-run, schools (particularly primary & secondary levels) will need assistance to develop their Online Learning Platforms.

Tanna Yasur Volcano Ash Fall

- Relocation of students whose schools are mostly affected by the Ash Fall to other non-affected schools in Tanna Island

North West Tanna Drought

- Table below highlights ration needs for schools/students in the drought affected area:

Table 2: Ration Needs for schools in North West Tanna

School	Total Enrolment	Ration calculation per day per student		Ration calculation per month per student			
		Rice (kg)	Tin Fish	Rice (kg)	No. 25kg	Tin Fish	No. ctn
Lounapayou (ECCE & PS)	92	18	9	360	14	180	8
Green Land ECCE	14	3	1	60	2	20	1
Lounabil (ECCE & PS)	106	21	10	420	17	200	8
Imafen (ECCE & PS)	220	44	22	880	35	440	18
Lounapikruan ECCE	6	1	1	20	1	20	1
Entanvui SS	63	13	6	260	10	120	5

Impacts

Many schools (ECCE, primary, secondary and PSET) in the badly affected provinces/islands may not have resumed as expected by the MoET. This is because the schools are used as evacuation centres, while many have been destroyed by TC Harold. In addition, some schools have not yet established the temporary learning centres so they will not be able to carry out teaching and learning.

The curriculum content for all levels of education may not be fully implemented by the schools. MoET is yet to confirm the curriculum materials to be reprinted. Therefore it is likely that students may not receive the full teaching and learning required during the 2020 school calendar.

Donor activities

- DFAT continuously supporting MoET's communications through radio and television broadcasts, and short message services through Digicel and Vodafone.

- DFAT through Vanuatu Education Support Program (VESP) provide funding support (*Accountable Imprest*) for Psycho Social Support for Mental Health program in Santo, Pentecost, Malekula & Ambrym
- MFAT provide funding support (*Airfare, charter flights, printing of materials*) for Psycho Social Support for Mental Health program in Santo, Pentecost, Malekula & Ambrym
- UNICEF is currently distributing tents, school in a box, ECD kits and school bags for badly affected schools in Pentecost, Santo and Malekula/Ambrym.
UNICEF is also collaborating with the MoET to deliver tents and tarpaulins needed by schools badly affected by TC Harold.
- MFAT provides financial support towards education and training sector COVID-19 response - 21million VT for supply of hygiene kits to schools around the country
- Save the Children, with DFAT, will be providing 43 tents to MoET to be used as TLCs in TC Harold-affected areas. There are currently 17 tents pre-positioned in Santo and the rest will be arriving from Brisbane soon.

Further Information

- Education and Training Updates: Toll free: 160 | DL: 33505/33509/33517/23317
- Ministry of Education and Training: <http://www.moet.gov.vu>
<https://www.facebook.com/moetvanuatu/>
- National Disaster Management Office: www.ndmo.gov.vu | m.facebook.com/ndmo.gov.vu

- Prepared by: MoET Emergency Operation Centre (EOC)
- Approved by: MoET EOC Manager

- Signature:


