

1.3.18. Secondary education drop-out rates, by province, sex, education authority and language of instruction - 2018, 2019, 2020

Secondary education drop - out rates decreased from 2018 to 2020 for each education authority and for both genders (see chart -1.3.18 a).

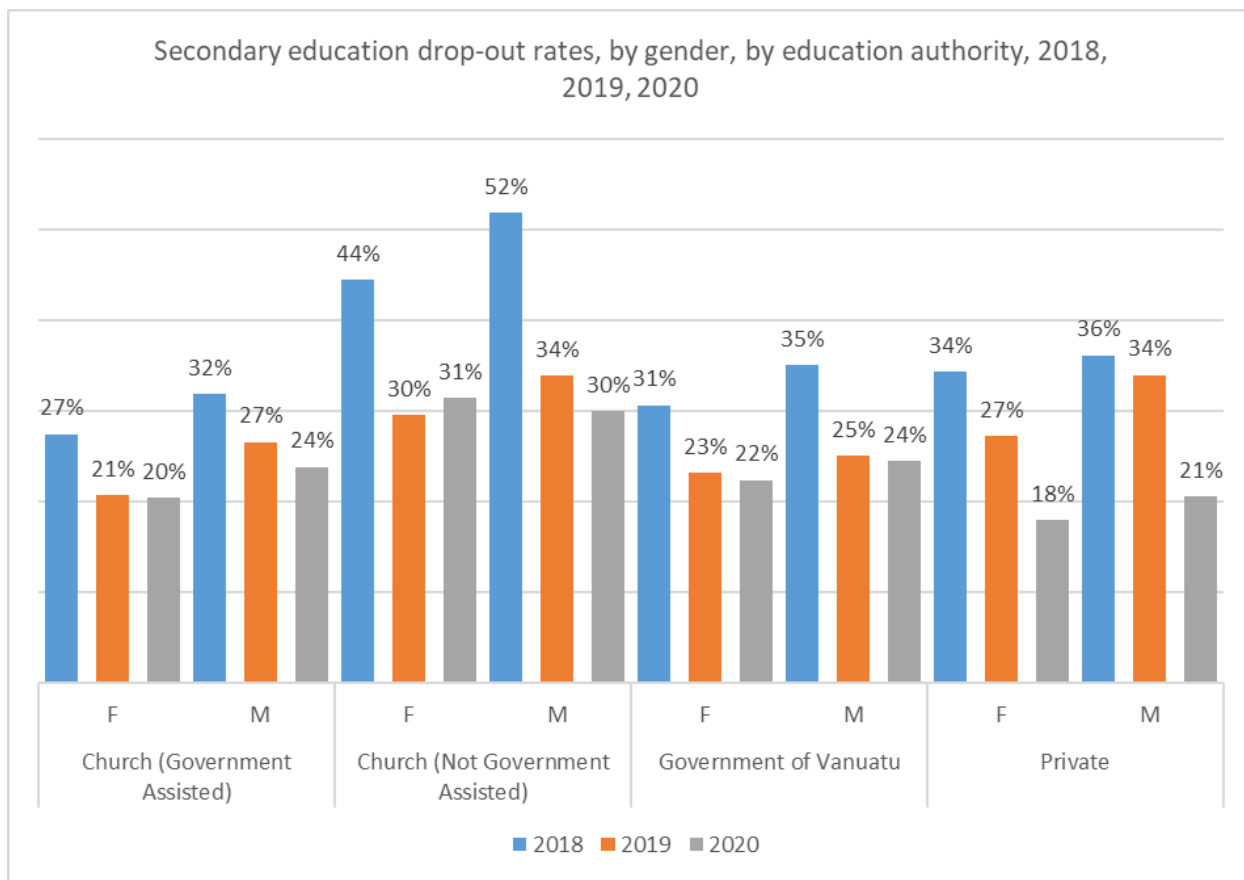


chart 1.3.18 a

Country level decreasing trend in the secondary education drop-out rates for all types of education authority are valid at province level for all education authorities with following exceptions, except the schools governed by Churches that are not assisted by the government and females enrolled in private schools in Tafea (see chart - 1.3.18 b).

Secondary education drop-out rates, by education authority, by gender, by province, 2018, 2019, 2020

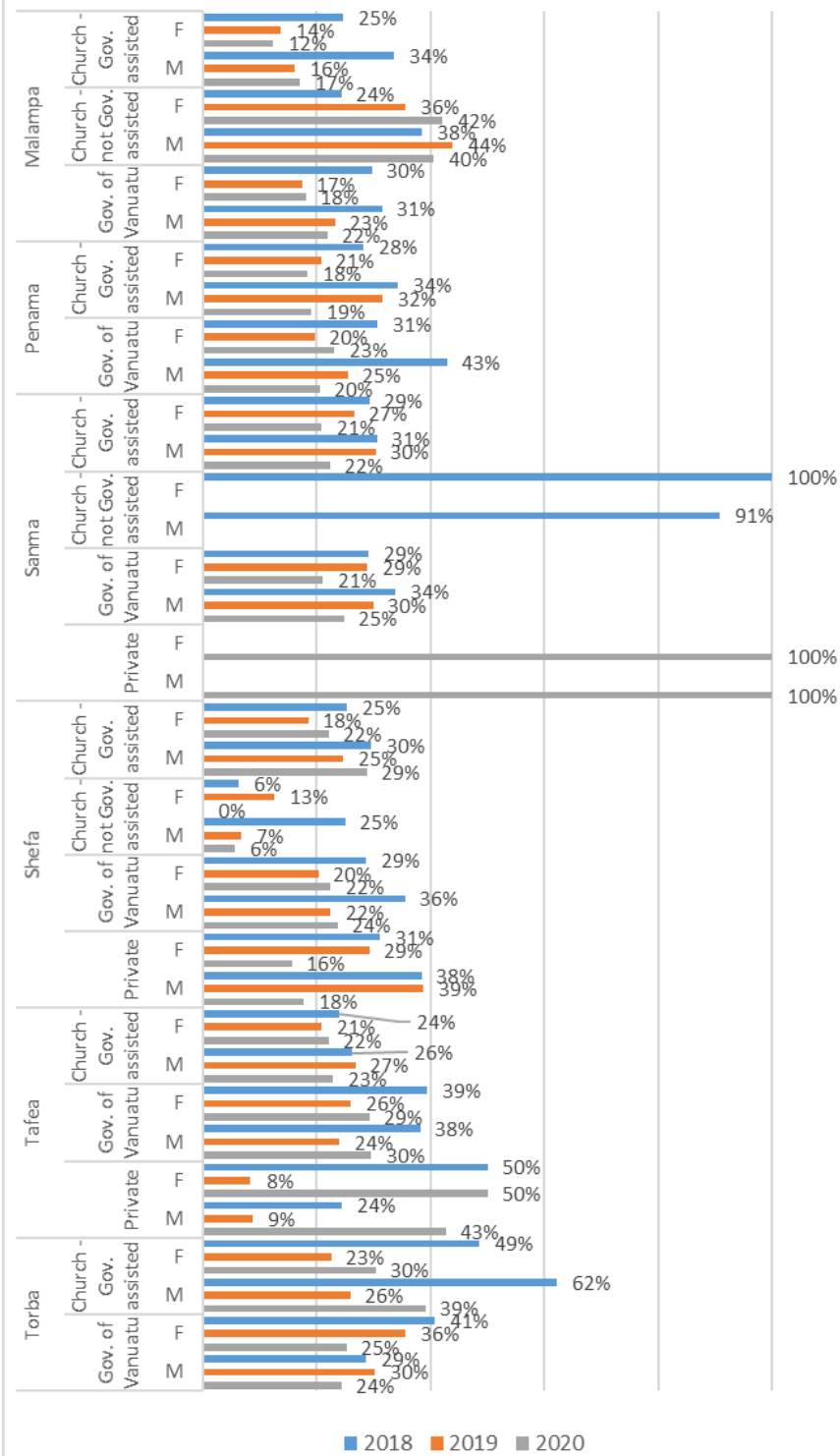


chart 1.3.18 b

The decreasing trend is also valid for each language of instruction within each type of education authority, except that the trend changes direction within Private schools teaching in French for females (see chart - 1.3.18 c). It can also be observed that dropout rates are comparably lower within schools teaching in French under Government assisted Churches and the opposite is valid for the schools governed by the Government of Vanuatu and Private schools.

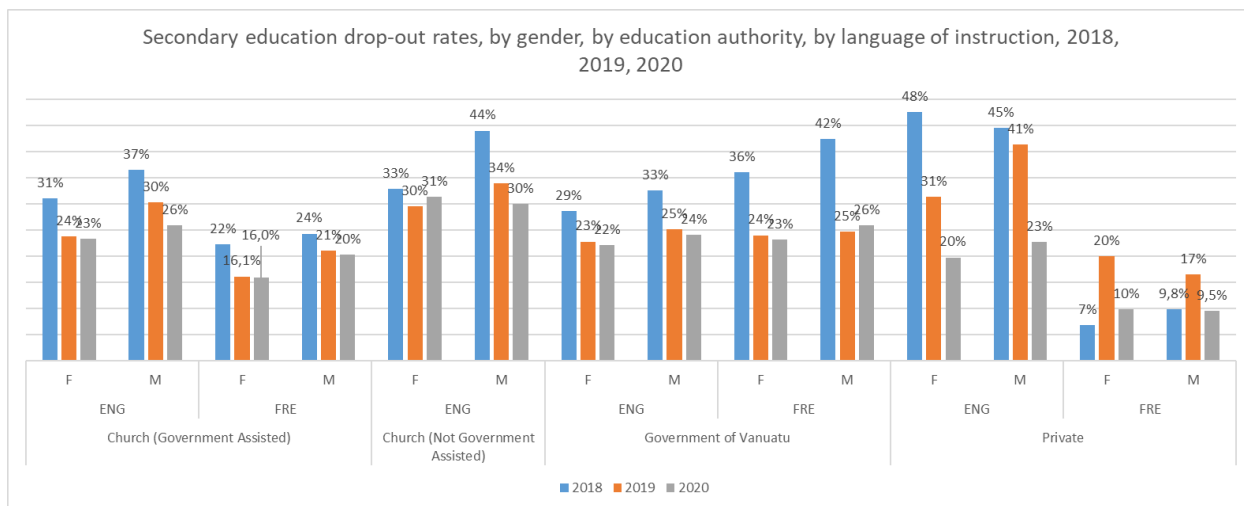


chart 1.3.18 c

The decreasing trend observed with Government assisted churches in both country level and province level is not valid both language of instruction that the trend changes direction in certain provinces for certain genders (i.e. females and males enrolled in English teaching schools in Shefa, see chart - 1.3.18 d)

The decreasing trend observed with the Government of Vanuatu as education authority in both country level and province level is valid for both languages of instruction in each province for both genders.

Secondary education drop-out rates, by two main education authority, Government assisted Churches and Government of Vanuatu, by gender, by language of instruction, by Malampa, Penama and Sanma province, 2018, 2019, 2020

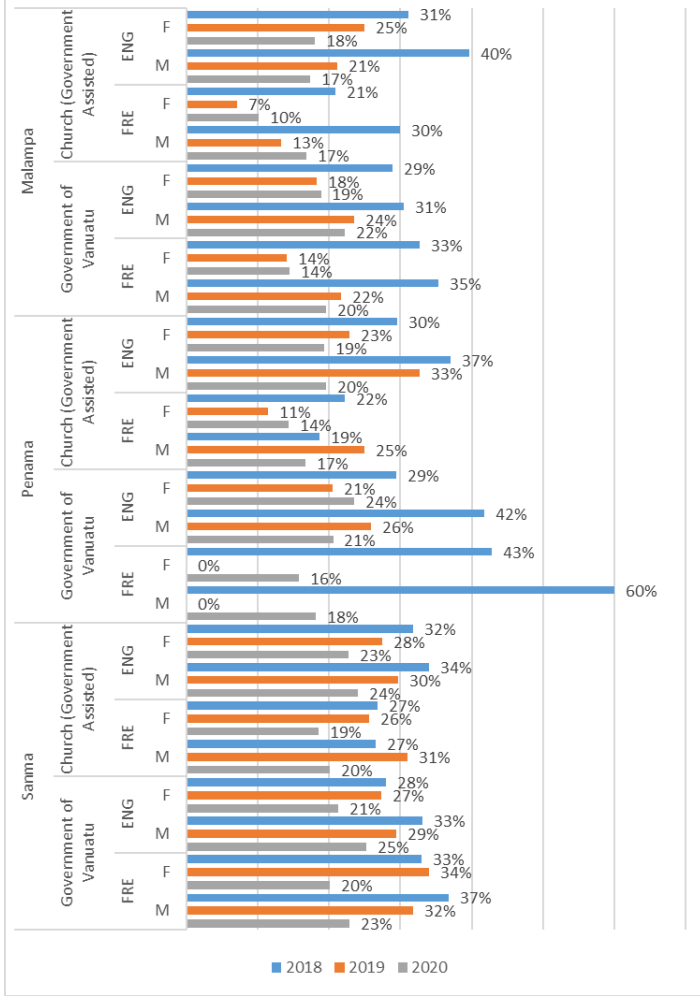


chart 1.3.18 d

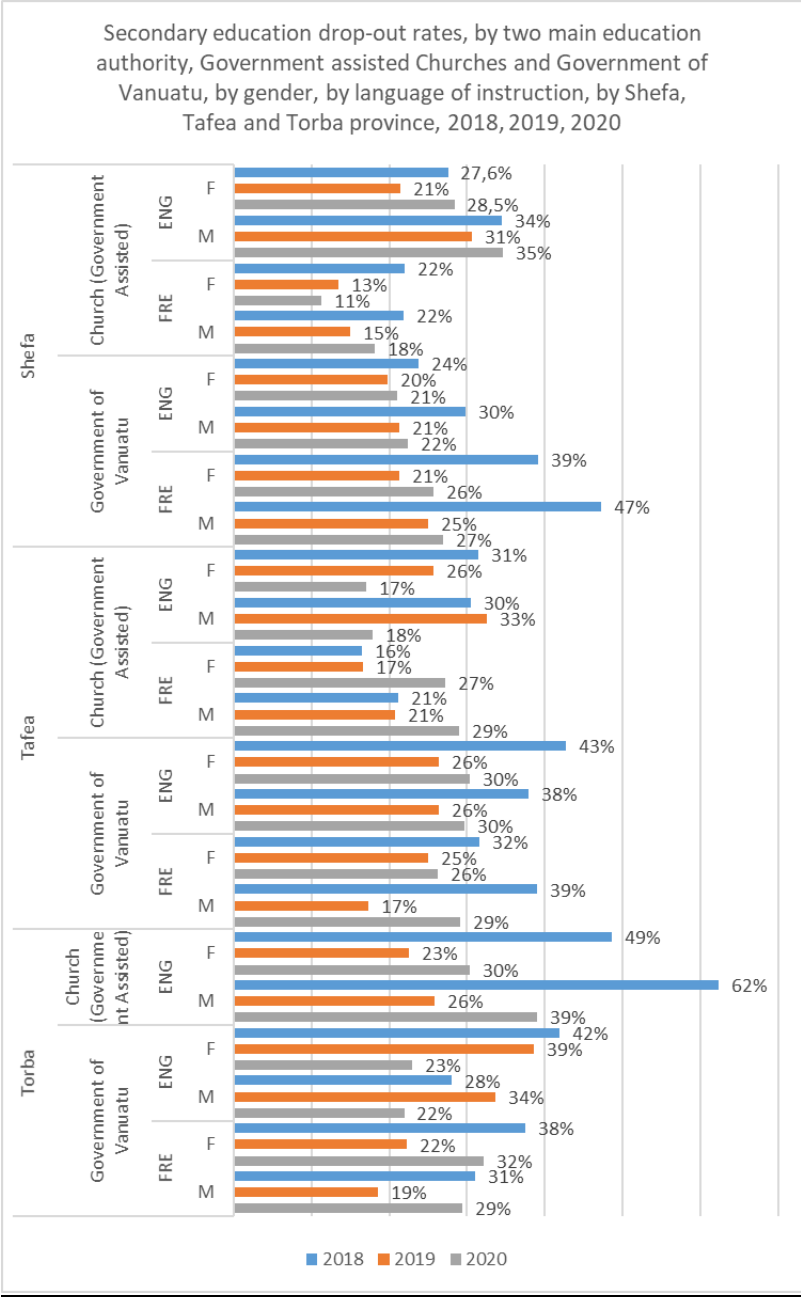


chart 1.3.18 e

The trends in the dropout rates for schools governed by Churches that are not assisted by the government do not change at the language of instruction level as they all have English as the language of instruction. The decreasing trends with the private schools changes direction for female children in French teaching schools in Shefa province (see chart - 1.3.18e). High rates of drop - outs or high size of changes in the rates can be due to the low enrollment figures under the respective two education authorities, please see table - for enrollment and repetition figures.

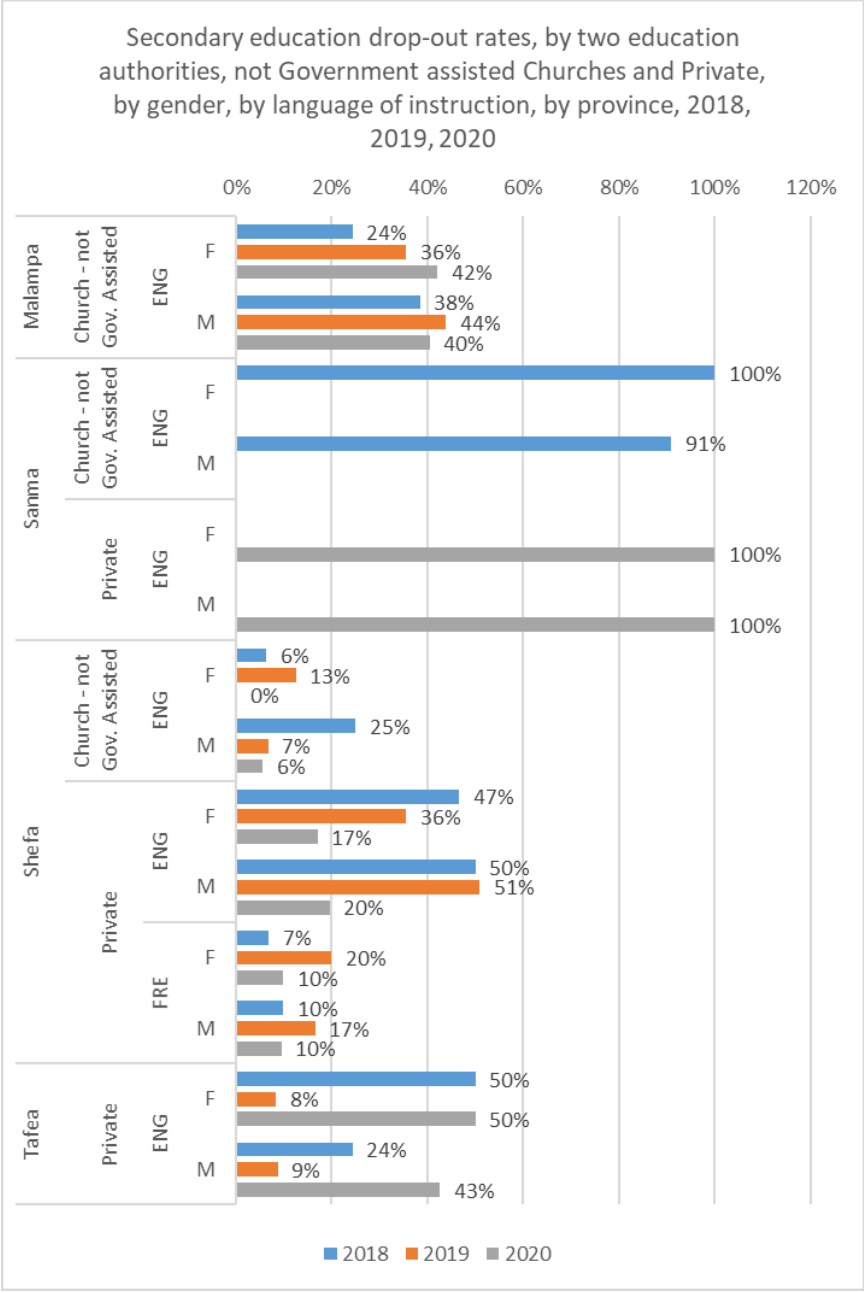


chart 1.3.18 f

Province	Education Authority	Language of Instructio	Sex	# of dropped out	# of enrolled	drop - out rate - 2018	# of dropped out	# of enrolled	drop - out rate - 2019	# of dropped out	# of enrolled	drop - out rate - 2020	
Malampa	Church - not Gov. Assisted	ENG	F	37	9	24%	45	16	36%	38	16	42%	
		N/A	M	39	15	38%	41	18	44%	42	17	40%	
Sanma	Church - not Gov. Assisted	ENG	F	11	11	100%	N/A	N/A	N/A	N/A	N/A	N/A	
		N/A	M	11	10	91%	N/A	N/A	N/A	N/A	N/A	N/A	
	Private	ENG	F	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	1	100%
		N/A	M	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	3	100%
	Shefa	Church - not Gov. Assisted	ENG	F	16	1	6%	16	2	13%	13	0	0%
			N/A	M	16	4	25%	15	1	7%	18	1	6%
Private		ENG	F	90	42	47%	197	70	36%	516	88	17%	
		N/A	M	150	75	50%	234	119	51%	547	107	20%	
	Private	FRE	F	58	4	7%	135	27	20%	132	13	10%	
		N/A	M	61	6	10%	127	21	17%	126	12	10%	
Tafea	Private	ENG	F	30	15	50%	36	3	8%	44	22	50%	
		N/A	M	41	10	24%	69	6	9%	75	32	43%	