

**2.2.2. Number of primary teachers by province, sex, education authority and language of instruction – 2018, 2019, 2020**

**Number of primary teachers**

Number of primary teachers increased for both genders with all types of education authority except private schools where a decrease is observed from 2018 to 2020 (see chart- 2.2.2.a)

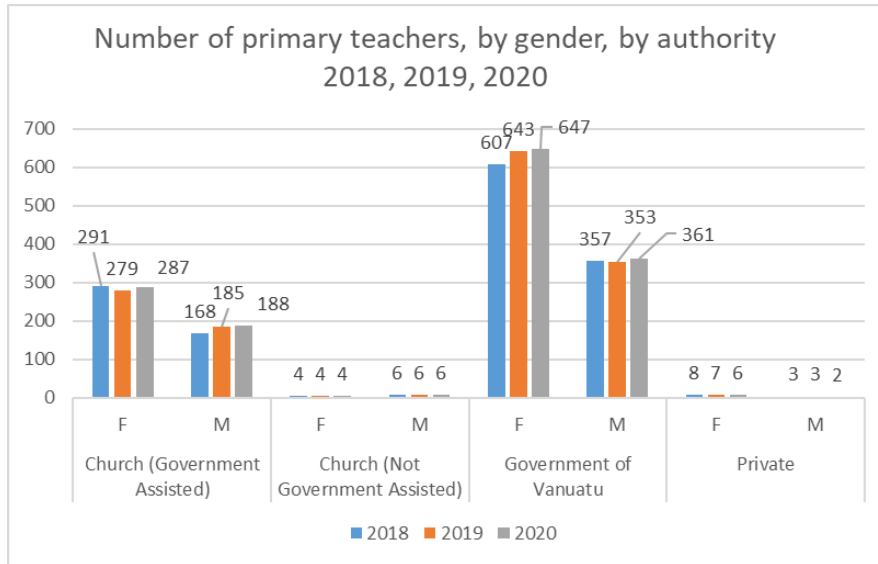


Chart 2.2.2 a

The trend at the province level for each type of education authority differs across the provinces as increasing, decreasing or not having a change from 2018 to 2020 (see chart – 2.2.2.b)

Number of teachers per language of instruction has changing trends for each gender that teachers for both genders increase within the English language of instruction, however for French language instruction, only female teachers increase and males decrease. The number of teachers does not change for Vernacular from 2018 to 2022 (see chart – 2.2.2.c)

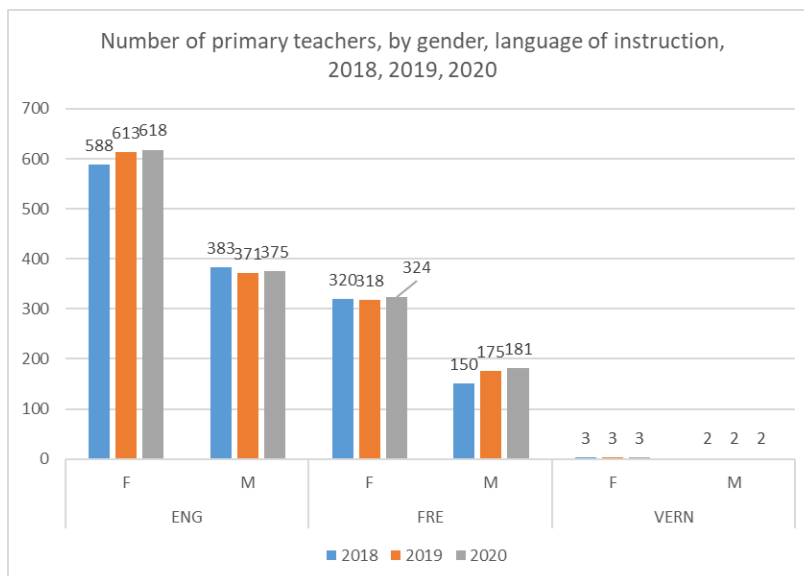


Chart 2.2.2 b

Number of primary teachers, by province, by gender, by authority, 2018, 2019, 2020

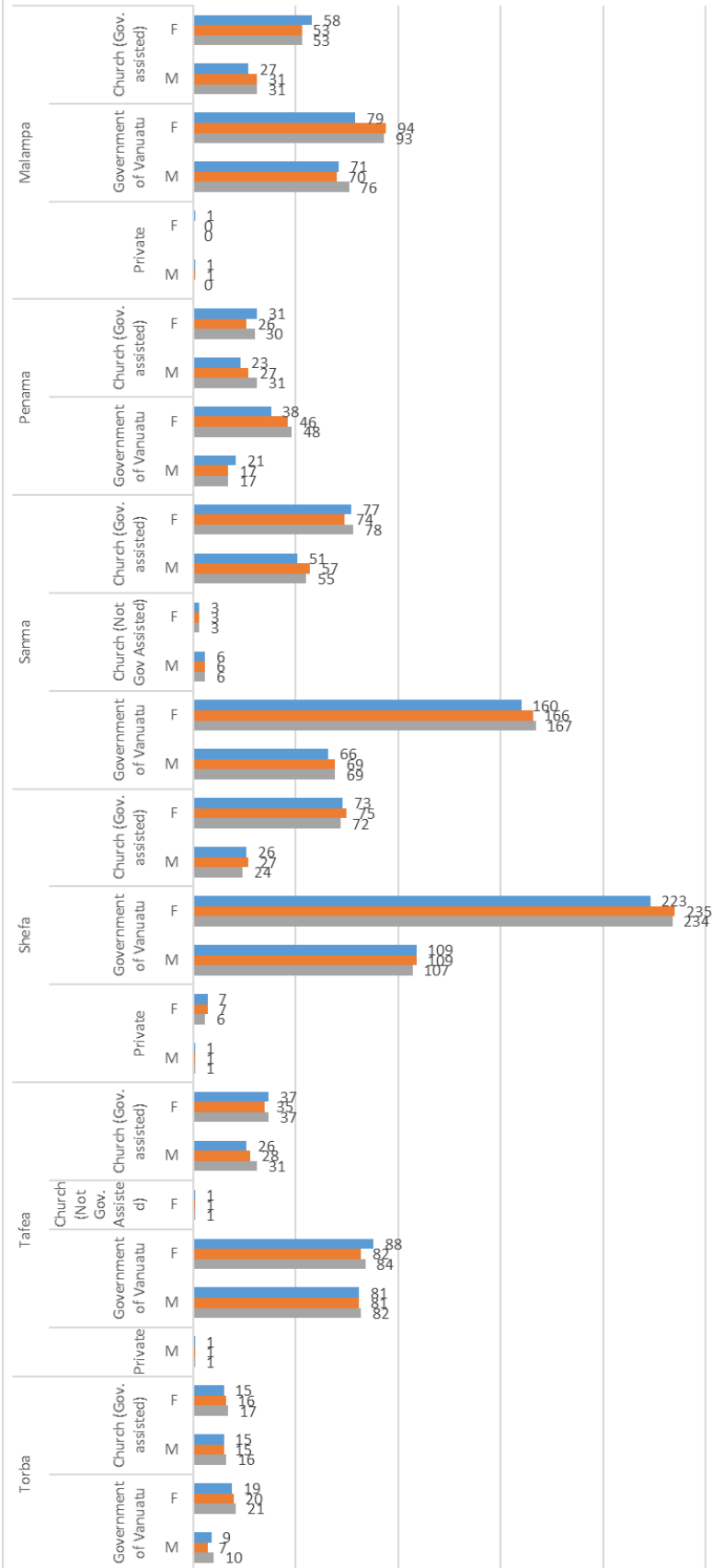


Chart 2.2.2 c

**Sort chart from Torba to Tafea**

Similar to the changing trends within the number of teachers per language of instruction as English and French at country level, the trends change across the provinces and gender (see chart – 2.2.2.d)

**Chart title separately here [remove from chart]**

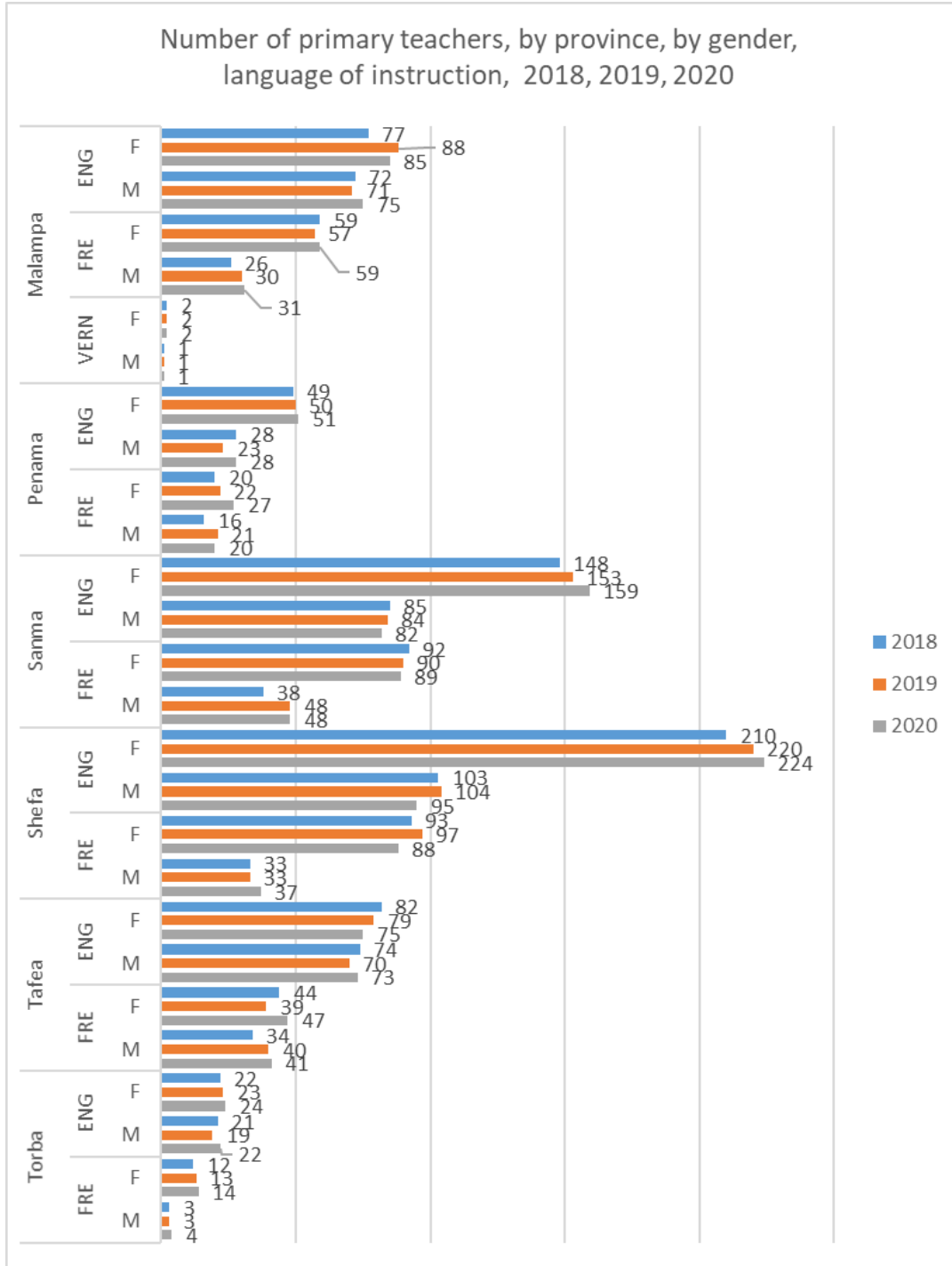


Chart 2.2.2 d