

**2.7.1. Performance in Year 4 VANSTA, by province, sex, language of instruction and subject - 2017, 2019**

The performance of female students in year 4 improved with respect to the share of students either meeting or exceeding the minimum standard when 2017 and 2019 years are compared ( see chart - 2.7.1a)

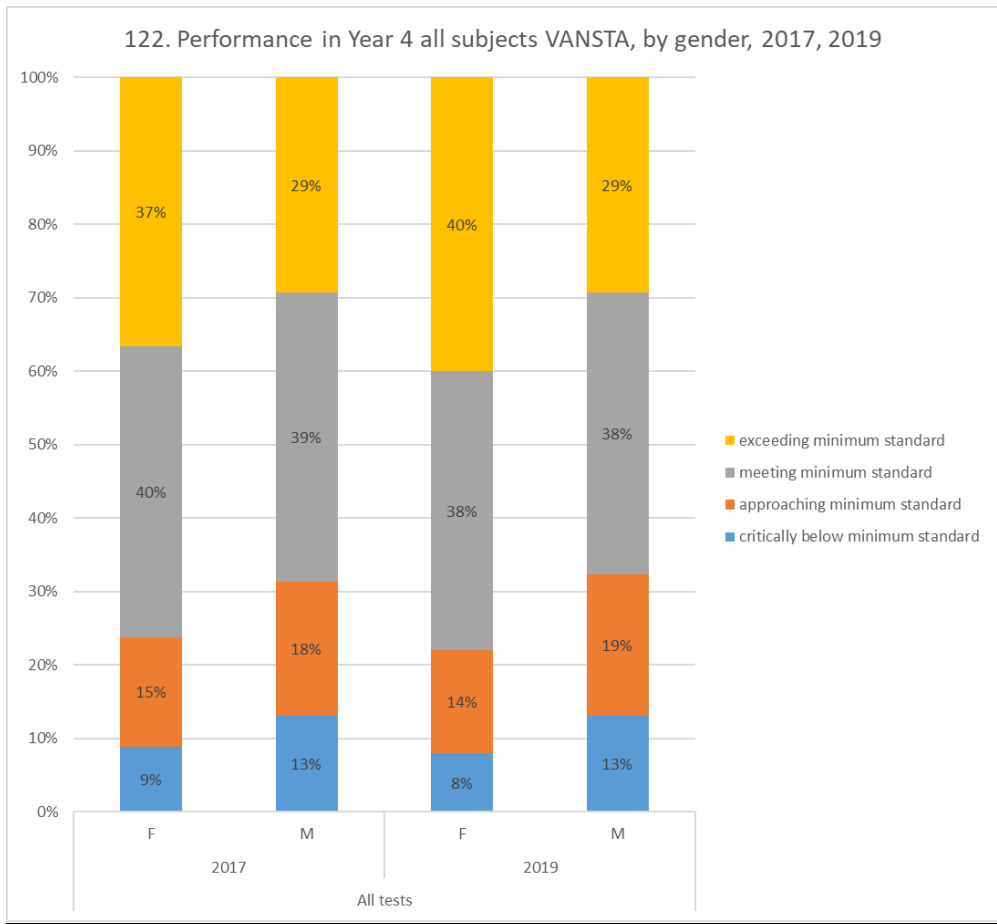


Chart 2.7.1 a

The performance in year 4 per subject has a decreasing trend from 2017 to 2019 for both genders in Numeracy and English literacy. The performance of both female and male students improved within Alphabétisation Français (see chart – 2.7.1b)

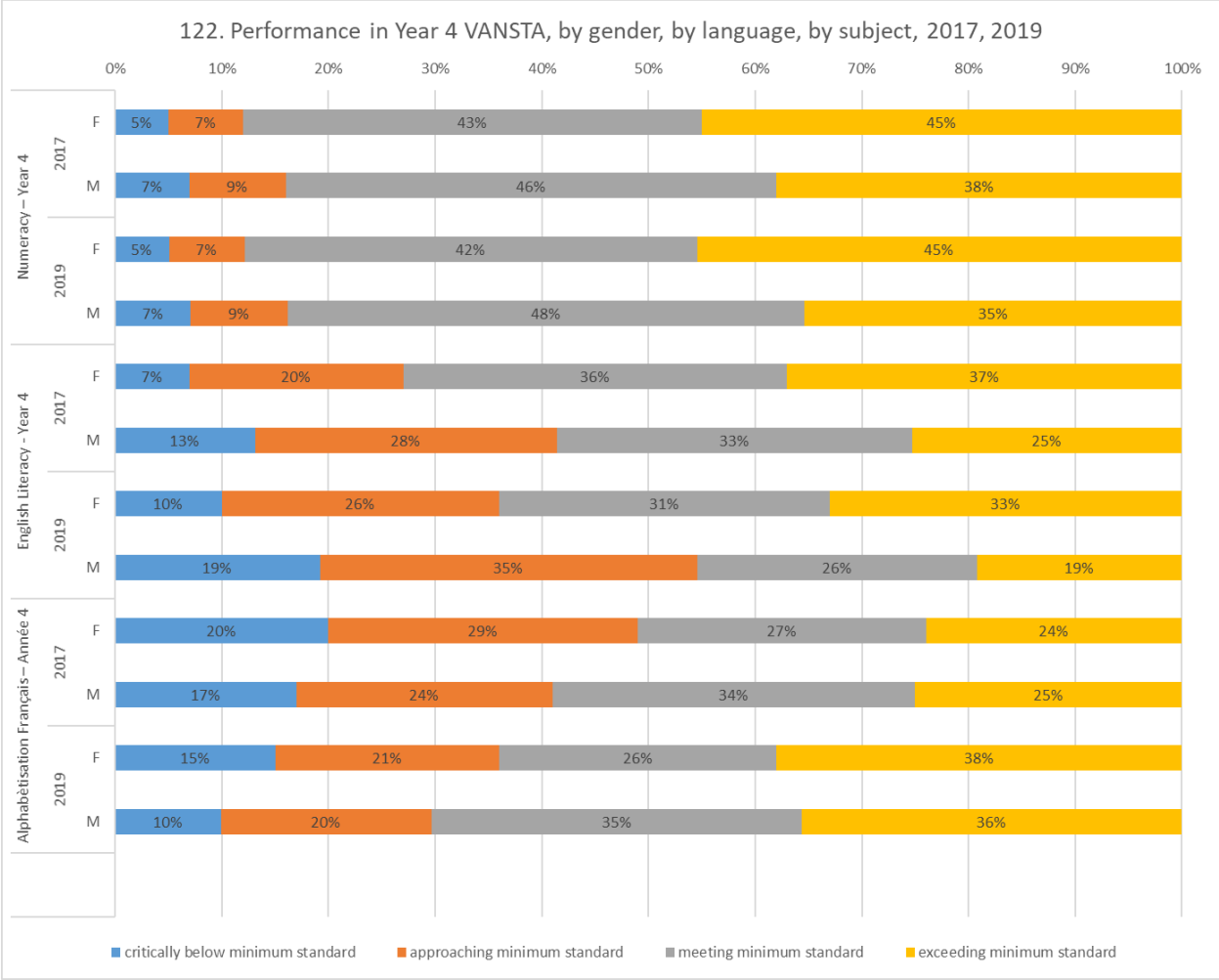


Chart 2.7.1 b