	Public Service Commission							
	Job Description Form							
	Ministry to prepare and request Approval by the Publ office of the Public Service Commission if you need	blic Service Commission. Please contact the Performance Improvement Unit Staff of the						
1	Job title	Human Resource Officer HRMIS						
2	Post number Allocate the next available	3015						
	number. This number is to be used in all subsequent correspondence relating to this post.							
3	Level Suggested by Ministry and determined by PSC	Suggested by the Director General I As 3.0						
4	Ministry	Education						
5	Department	Office of the Director General						
6	Location Where the position is located	Vila						
7	Purpose "why this Post exists" this might be a		Coordinate, supervise, facilitate and maintain human resource					
	one line statement adapted from the Corporate Plan or Business Plan for higher level Posts.			ent services for the Ministry through an efficient and				
	of Business Fian for migner level Posts,		effective implementation of Public Service sound management					
		and adr		inistrative policies, practices and processes to meet the				
		stan		equirements of the Public Service Commission.				
8	Key Result Areas (KRAs) refers to general of outcomes or outputs for which the post/role is responsible.	areas	9	Key Performance Indicators (KPIs) refers to the quantifiable measurements that reflect the critical success of the KRAs.				
8.1	Staff related issues and HR functions are managed and Public Service Manual uphold		9.1	Memos circulated				
				1				
				Training participation Paperts				
8.2	Recruitment are processed	·,	9.2	Reports Appointment letters from DCC				
8.3	Jobs are audited and reported		9.3	Appointment letters from PSC				
8.4	Contracts are renewed			Job Status and Allowance Audit Report Contracts documented and approved by PSC				
8.5			9.4 9.5	Provide Time attendance report				
	monitored		0.0	trovide rime attendance report				
8.6	Staff allowances, entitlements and leaves		9.6	Approval letters				
	are managed and reported and up-dated			Report				
8.7	Staff are promoted, transferred, demoted		9.7					
	and terminated		017	Appointment letters from PSCReport				
8.8	Training regarding HRM are provided in line		9.8					
	with PSC Staff Manual		0.0	Staff participation & Minutes Training Handback				
8.9	HR Unit Budget & Activity plan		9.9	Training Handbook Budget & Activity plan completed				
8.10	Authorise purchase of resources		9.10	Budget & Activity plan completed Purchase order completed and resources delivered				
8.11	Staff appraisal processed		9.11					
10	Staff appraisal processed 9.11 Appraisal completed and received by HR Unit Duties and responsibilities Simple statements starting with an action word; more important ones first; less than 10; cover main areas of work but not details you should find in Procedure Manuals. Areas to think of include policy/ research/ advice, preparing reports; external communication; administrative; legislative and what this particular job must achieve. For lower level jobs it will be more specific e.g. deliver, record, type, maintain.							
10.1	Supervise and coordinate activities in line			•				
10.2	Verify and facilitate all recruitment submit	Seinn	to Dec	Tor approval				
10.3	Verify and facilitate all recruitment submission to PSC for approval Supervise and verify advertisement process within the Ministry of Education							
10.4	Coordinate and supervise the receipt of applications and the coordination of the recruitment panel							
10.5	Review all the jobs and allowances and p	appile appile	le an iii	ndate				
10.6	Facilitate and supervise the process of all	l new	and o	prudic				
10.7	Facilitate and supervise the process of all new and ongoing contracts in a timely manner Coordinate and supervise staff attendance and report timing trend for improvement							
10.8	Facilitate and manage staff allowances, entitlement and leaves and up-date							

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	NA							
10.9	Monitor and facilitate staff promotion, transfer, demot	ion a	and discipline inline with the PSC Manual					
10.10		oced	ures and development					
10.11								
10.12	Provide training to HR Officers and all MOE staff							
10.13	Facilitate staff performance appraisal processes and ensure that supervisors within the Ministry carry out							
	their employee's work performance on a 6 mths basis							
10.14	Supervise and monitor the updating of staff personal file and information							
10.15	Report on the HR functions on a monthly, and yearly basis							
10.16								
10.16	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7							
11	Reports directly to Title of Post and Level only	12	Directly supervises Title of Posts and level if any					
	Executive Officer		Nil					
13	Frequent Internal Personal Contacts	14	Occasional Internal Personal Contacts					
	with("Internal" means within the Ministry)		with					
·	Director General, Executive Officer, Other staff of the		Directors within the Ministry, Managers,					
	Director General's Office		Principal Officers,					
15		16	Occasional External Personal Contacts					
	with ("External" means other Ministries and the community)		with					
	Public Service Commission, Dept of Finance		Other HRO's from line Ministries					
17	Impact of Decisions (a) Think of the decisions this Post make	·e	Nil					
	without help on a regular basis (weekly or monthly) to greatly reduce the	. 1	1411					
	risk of serious things happening. Name the more important thing(s) decic (b) If the Post has a significant Financial Delegation to commit funds the	ied.						
. =	amount should also be stated.		•					
18	Special Conditions e.g. if unusual work hours, equipment or		May be required to work odd hours					
19	travel is required.							
19	Reason for Seeking Approval (e.g.; Routine Revision o Existing Job Description, New Post, Regrading. State if any overlap or	f						
	duplication with existing Job Descriptions or new duties and	İ	,					
20	responsibilities)							
20	CRITERIAS TO BE SELECTED FOR THIS POST (Allow for some on -the-job training to bring outsiders up to standard and do not unnecessarily bias the Post to certain people. Remember							
	education is only one indicator of capability to do the job.)	I do no	of unnecessarily bias the Post to certain people. Remember					
20.1	Qualification the required qualification for the job e.g certificate,		Degree in					
20.2	diploma, degree							
40.4	Special Business Education refers to the field of study the would be preferable	at	Human Resource Management/ Dublic					
		- 1	Human Resource Management/ Public					
20.2			Administration					
20.3	Experience e.g. number of years or level of experience in		Administration 2-3 years experience in public administration					
20.3	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements it leadership, communicating, advising, managing resources, writing reports		Administration					
	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements in leadership, communicating, advising, managing resources, writing reports advising clients, doing similar type of work etc	n S,	Administration 2-3 years experience in public administration and or similar positions					
	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements in leadership, communicating, advising, managing resources, writing reports advising clients, doing similar type of work etc Special Skills e.g. vehicle license, driving record, computer word/	n S,	Administration 2-3 years experience in public administration and or similar positions Computing skills,					
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20.4 20.5 20.6	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements in leadership, communicating, advising, managing resources, writing reports advising clients, doing similar type of work etc Special Skills e.g. vehicle license, driving record, computer word/excel etc Thinking style e.g an analytical thinker, a practical thinker, creation thinker Communication/Interpersonal Skills list the skills required of this position	n S,	Administration 2-3 years experience in public administration and or similar positions Computing skills, Planning and coordinating skills Report writing skills Analytical and practical thinker Listening, writing, reading, oral communication skills					
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20.4 20.5 20.6 20.7	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements in leadership, communicating, advising, managing resources, writing reports advising clients, doing similar type of work etc Special Skills e.g. vehicle license, driving record, computer word/excel etc Thinking style e.g an analytical thinker, a practical thinker, creative thinker Communication/Interpersonal Skills list the skills required of this position Behavioural Competencies refers to the personal attribute or characteristics needed for the position.	n s, ive	Administration 2-3 years experience in public administration and or similar positions Computing skills, Planning and coordinating skills Report writing skills Analytical and practical thinker Listening, writing, reading, oral communication skills Punctual, honest, active, cooperative, supportive, shows commitment and ability to work under pressure.					
20.4 20.5 20.6 20.7	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements in leadership, communicating, advising, managing resources, writing reports advising clients, doing similar type of work etc Special Skills e.g. vehicle license, driving record, computer word/excel etc Thinking style e.g an analytical thinker, a practical thinker, creative thinker Communication/Interpersonal Skills list the skills required of this position Behavioural Competencies refers to the personal attribute or characteristics needed for the position. Language "English, French and Bislama" is usual.	n s,	Administration 2-3 years experience in public administration and or similar positions Computing skills, Planning and coordinating skills Report writing skills Analytical and practical thinker Listening, writing, reading, oral communication skills Punctual, honest, active, cooperative, supportive, shows commitment and ability to work under pressure. Bislama, English and French					
20.3 20.4 20.5 20.6 20.7	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements in leadership, communicating, advising, managing resources, writing reports advising clients, doing similar type of work etc Special Skills e.g. vehicle license, driving record, computer word/excel etc Thinking style e.g an analytical thinker, a practical thinker, creative thinker Communication/Interpersonal Skills list the skills required of this position Behavioural Competencies refers to the personal attribute or characteristics needed for the position.	n n s, ive	Administration 2-3 years experience in public administration and or similar positions Computing skills, Planning and coordinating skills Report writing skills Analytical and practical thinker Listening, writing, reading, oral communication skills Punctual, honest, active, cooperative, supportive, shows commitment and ability to work under pressure.					

21.2	Certified by or for the DG that the Post fits with any Corporate Plan, and is required.	Name Jesse Dick Joe Sign Date 02/06/2014
21.3	Checked by OPSC for completeness and consistency; check structure; confirm Level and Post Number (job evaluation process).	Name L Parton Sign Date 257 6/2014
21.4	DECISION OF PUBLIC SERVICE COMMISS	SION
	(Circle the appropriate Decision)	Date of Decision:
	Name AURENT SECRETARY	Date 27/2014
	OFSC	