|   |   | 900 P C - C  | Cid and attending                            | e Commission   |  |  |  |  |
|---|---|--|--|--|--|--|--|--|
|   | Job Description Form  |  |  |  |  |  |  |  |
|   | Ministry to prepare and request Approval by the Public Service Commission. Please contact the Performance Improvement Unit Staff of the   |  |  |  |  |  |  |  |
| 122 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | office of the Public Service Commission if you need h   | helping c  | completing                                   | ithis form.  |  |  |  |  |
| 1                                       |   | Senior Payroll Officer   |  |  |  |  |  |  |
| 2                                       | Post number Allocate the next available number. This number is to be used in all subsequent correspondence relating to this post.   | 3016   |  |  |  |  |  |  |
| 3                                       | Level Suggested by Ministry and determined by PSC   | Suggested by the Director General H Os 4.3  Education  |  |  |  |  |  |  |
| <b>4</b>                                | Ministry  | Education  |  |  |  |  |  |  |
| 2                                       | Department Location Where the position is located   |  | Port Vila                                    |  |  |  |  |  |
| <u>6</u><br>7                           | Purpose "why this Post exists" this might be a one line statement adapted from the Corporate Plan or Business Plan for higher level Posts.  | To maintain payroll system and services for all the staff of<br>the Department of Education and teachers in regards to their<br>remuneration, leave, entitlements, severance pay,<br>allowances and other staff support services |  |  |  |  |  |  |
| 8                                       | Key Result Areas (KRAs) refers to general of outcomes or outputs for which the post/role is   | CHEST STREET   | 9  | Key Performance Indicators (KPIs) refers to the quantifiable measurements that reflect the critical success of the KRAs. |  |  |  |  |
| 8.1                                     | Payroll for MoE employees complet   | ted  | 9,1  | 80% of employees' payroll completed by end of 2014   |  |  |  |  |
| 8.2                                     | VNPF Processed  |  | 9.2  | <ul><li>a) 80% of employees' VNPF completed</li><li>b) 6 monthly report</li></ul>  |  |  |  |  |
| 8.3                                     | Allowances, entitlement, increment severance pay  |  | 9.3  | Quarterly Report on allowances, entitlement increment and severance pay  |  |  |  |  |
| 8.4                                     | Employees payroll Issues and Bank application are processed   |  | 9.4  | 60% of payroll issues reduced??  |  |  |  |  |
| 8.5                                     | MoE payroll system is audited and reviewed  |  | 9.5  | MOE payroll is audited twice a year  |  |  |  |  |
| 8.6                                     | Budget heads and Journals for trans-<br>teachers  | iter   | 9.6  | 90% of budget distribution and Journals completed (by when?)   |  |  |  |  |
| 8.7                                     | Payroll records filed and reported  |  | 9.7  | 90% of Payroll records filed and reported  |  |  |  |  |
| 10                                      | Duties and responsibilities Simple statements starting with an action word; more important ones first; less than 10; cover main areas of work but not details you should find in Procedure Manuals. Areas to think of include policy/research/advice, preparing reports; external communication; administrative; legislative and what this particular job must achieve. For lower level jobs it will be more specific e.g. deliver, record, type, maintain. |  |  |  |  |  |  |  |
| 10.1                                    | Preparing payroll for all MoE employees including daily rated, contracted staff, relief teachers and temporary staff.   |  |  |  |  |  |  |  |
| 10.2                                    | Dealing with all payroll matters in relation with VNPF  |  |  |  |  |  |  |  |
| 10.3                                    | Dealing with all changes and make any changes necessary for all payroll staff including teachers  |  |  |  |  |  |  |  |
| 10.4                                    | Maintaining increment records for all staff including teachers  |  |  |  |  |  |  |  |
| 10.5                                    | Conciliating annual budget with new appointment through ferret report   |  |  |  |  |  |  |  |
| 10.6<br>10.7                            | Maintaining and updating the whole databases established in the Personnel/Payroll section  Assisting with the reconciliation of finance payroll with the Department postings and Office  Staff (Journals)   |  |  |  |  |  |  |  |
| 10.8                                    | To deal with all secondary and prim   | To deal with all secondary and primary schools housing rents   |  |  |  |  |  |  |
| 10.9                                    | Assist with Bank applications on behalf of office staff and teachers (how often?)   |  |  |  |  |  |  |  |
| 10.10                                   | Conducting comprehensive audit and payroll review in liaise with the PSO and MFE  |  |  |  |  |  |  |  |
| 10.11                                   | Carry out other duties directed by Director General   |  |  |  |  |  |  |  |
| 11                                      | Reports directly to Title of Post and Level   | l only   | \$ 000000<br>2000000000000000000000000000000 | 12 Directly supervises Title of Posts and level if any   |  |  |  |  |

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|             | SEO and PEO Audit   |         | None   |  |  |  |
|-------------|---|---------|--|--|--|--|
| 13          | Frequent Internal Personal Contacts with("Internal" means within the Ministry)  | 14      | Occasional Internal Personal Contacts with   |  |  |  |
|             | MoE Internal Auditors, MoE Finance Staff and VEMIS  |         | Secondary School Bursars, Principals and Headmaster.   |  |  |  |
| 15          | with ("External" means other Ministries and the community)  | 16      | Occasional External Personal Contacts with   |  |  |  |
|             | School Council of Secondary and Primary<br>Schools, Provincial Education Offices, Church<br>Education Offices and TSC   |         | MFEM Internal Auditor, MFEM Finance Officers   |  |  |  |
| 17          | Impact of Decisions (a) Think of the decisions this Post make without help on a regular basis (weekly or monthly) to greatly reduce the risk of serious things happening. Name the more important thing(s) decid (b) If the Post has a significant Financial Delegation to commit funds the amount should also be stated. | 23.77   | Give advice on good financial management to Schools.   |  |  |  |
| 18          | Special Conditions e.g. if unusual work hours, equipment or travel is required.   | 0.0     | Occasional travel to Schools.  |  |  |  |
| <b>19</b>   | Reason for Seeking Approval (e.g.; Routine Revision of Existing Job Description, New Post, Regrading. State if any overlap or duplication with existing Job Descriptions or new duties and responsibilities)  |         | Routing revision of existing Job Description.  |  |  |  |
| 20<br>20.1  | CRITERIAS TO BE SELECTED FOR THIS POST  (Allow for some on -the-job training to bring outsiders up to standard and do not unnecessarily bias the Post to certain people. Remember.  Outside and the control of capability to do the job.)   |         |  |  |  |  |
| 20.2        | Qualification the required qualification for the job e.g certificate, diploma, degree   | E. 2001 | Diploma or Degree  |  |  |  |
| <b>40.2</b> | Special Business Education refers to the field of study that would be preferable  | 2       | Business Studies or Accounting and   |  |  |  |
| 20.3        | Experience e.g. number of years or level of experience in filing/keyboard work or driving, or, e.g. low or high level achievements in leadership, communicating, advising, managing resources, writing reports, advising clients, doing similar type of work etc  | ]       | Financing.  4 years' experience in the field of auditing of accounts.  Must have some knowledge in the management of employees' payroll either |  |  |  |
| 0.4         | Special Skills e.g. vehicle license, driving record, computer word/excel etc  | i       | n a Public or Private Institution.  Auditing skills, computer literate, writing  |  |  |  |
| 0.5         | Thinking style e.g an analytical thinker, a practical thinker executive   | al r    | eport and letter. Practical thinker  |  |  |  |
| 0.6         | Communication/Interpersonal Skills list the skills required of this position  |         | nterpersonal communication skills  |  |  |  |
| 0.7         | Behavioural Competencies refers to the personal attributes or characteristics needed for the position.  | P       | Patient, reliable, honest, sense of  |  |  |  |
| 0.8         | Language "English; Prench and Bislama" is usual.  | c       | ommitment and punctual   |  |  |  |
| 9,450.4     | Prepared in the Ministry by   |         | English or French and Bislama Francisco  |  |  |  |
|             | Certified by or for the DG (that the Post fits with any   | D       | ame John J. Garoleo Sign Jacob ate 02/06/2014  |  |  |  |
|             | Corporate Fian, and its required.   | D       | ame Jesse Dick Joe Sign<br>ate 02/06/2014  |  |  |  |
| 9           | T (and confirmation (Jou evaluation process).   |         | ame in Panto Sign January  |  |  |  |
| 1.4         | DECISION OF PUBLIC SERVICE COMMISSION   |         |  |  |  |  |
| ]           | Decision: Approved or Deferred or Amended (Circle the appropriate Decision)   | )ate    | of Decision:   |  |  |  |

Name Mult Mell Sign Date 107/2014

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