	Public Service Commission							
	Job Description Form							
	Ministry to prepare and request Approval by the Public Service Commission. Please contact the Performance Improvement Unit Staff of the Office of the Public Service Commission if you need helping completing this form.							
1	Job title	Principal Procurement Officer						
2	Post number Allocate the next available number. This number is to be used in all subsequent correspondence relating to this post.	3027						
3	Level Suggested by Ministry and determined by PSC	Suggested for by Director General Ps 5.6						
4	Ministry	Edi	ucati	ion				
5	Department	<del>  -</del>		stration & Finance Services				
6	Location Where the position is located		rt Vi	······································				
7	Purpose "why this Post exists" this might be a one line statement adapted from the Corporate Plan or Business Plan for higher level Posts.	To reduce	To manage and coordinate the procurement of all educational assets and properties for the Ministry, departments, all provincial offices, schools and other					
8	Key Result Areas (KRAs) refers to general of outcomes or outputs for which the post/role is responsible.	areas	9	Key Performance Indicators (KPIs) refers to the quantifiable measurements that reflect the critical success of the KRAs.				
8.1	Administer Procurement functions		9.1	<ul> <li>Procurement policy framework and procedures for the MoE are developed and finalized by end of 2014</li> <li>Procurement strategic plan completed by end of 2014</li> <li>Annual plan and work performance development plan completed by December each year</li> <li>Procurement budget is completed by April/May each year</li> <li>Procurement training manual and materials are provided to officers on new procedures</li> <li>Duty free exemption on asset supply is arranged and approved</li> <li>Fair prices of asset and properties are obtained</li> <li>Project based procurement activities, lists and specifications, and procurement installation, distribution of furniture, materials and equipment are completed</li> </ul>				
8.2	Well documented procurement repor	t I		Monthly quarterly and yearly report and decad				
10	Well documented procurement report Monthly, quarterly and yearly report produced  Duties and responsibilities Simple statements starting with an action word; more important ones first; less than 10; cover main areas of work but not details you should find in Procedure Manuals. Areas to think of include policy/ research/ advice, preparing reports; external communication; administrative; legislative and what this particular job must achieve. For lower level jobs it will be more specific e.g. deliver, record, type, maintain.							
10.1	Coordinate and manage the purchasing	Coordinate and manage the purchasing function of the Ministry of Education.						
10.2	Make necessary arrangements for timely	procu	ıreme	nt of all educational assets and properties for the				

	ministry, departments, provincial education offices, throughout Vanuatu.	scho	ols and other educational establishments			
10.3	Operate systems and procedures for procurement of educational assets and properties.					
10.4	Provide training to Education Officers, Provincial Education Officers, School Inspectors, Zone Curriculum Advisors, Principals, Headmasters/ Headmistresses, Chairman of School Councils/ Committees on the newly designed systems and procedures for procurement and distribution of educational assets and					
10.5	properties.  Review, develop and make available training manuals and materials on the procurement system as and when appropriate.					
10.6	Make arrangements for duty free exemption on supplies as required.					
10.7	Assist in negotiating and obtaining fair prices for assets and properties intended for purchasing by the Ministry of Education to ensure the best value for money is achieved.					
10.8	Procure, receive, store and check utilization of	offic	ce supplies, materials and equipment.			
10.9	Follow up on project based procurement activities, including lists and specifications, and procurement and installation/ distribution of furniture, materials and equipment.					
10.10	Other duties as allocated by the Director General					
11	Reports directly to Title of Post and Level only	12	Directly supervises Title of Posts and level if any			
·	Principal Education Officer, Administration		Distribution Officers, Asset & Executive Officer.			
13	Frequent Internal Personal Contacts	14	Occasional Internal Personal Contacts			
	with("Internal" means within the Ministry)		with			
	Director, Administration & Finance, PEO Administration.		Other officers within the Division of Administration & Finance Services.			
15	Frequent External Personal Contacts	16	Occasional External Personal Contacts			
	with ("External" means other Ministries and the community)		with			
	Other Government Departments and Ministries	Provincial Education Boards, Education				
	and the private sector.		Authorities and schools.			
17	Impact of Decisions (a) Think of the decisions this Post makes without help on a regular basis (weekly or monthly) to greatly reduce the risk of serious things happening. Name the more important thing(s) decided. (b) If the Post has a significant Financial Delegation to commit funds the amount should also be stated.		An efficient and effective procurement function of the Ministry of Education.			
18	Special Conditions e.g. if unusual work hours, equipment of travel is required.	Frequent unplanned, intensive workload variations due to demands of the ministry of Education.				
19	Reason for Seeking Approval (e.g.; Routine Revision Existing Job Description, New Post, Regrading. State if any overlap or duplication with existing Job Descriptions or new duties and responsibilities)	New post. Similar post in 2001 structure located in Division of Administration and Finance, and without the emphasis of support to decentralised Provincial Education Offices.				
20	CRITERIAS TO BE SELECTED FOR THIS POST  (Allow for some on -the-job training to bring outsiders up to standard and do not unnecessarily bias the Post to certain people. Remember education is only one indicator of capability to do the job.)					
20.1	Qualification the required qualification for the job e.g certificate, diploma, degree		Degree or diploma			
20.2	Special Business Education refers to the field of study would be preferable	hat	Business administration, management, law or related field preferred.			
20.3	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements leadership, communicating, advising, managing resources, writing repo advising clients, doing similar type of work etc	Experience in the field of procurement work is preferred.				
			Some knowledge and understanding of			

20.4 Special Skills c.g. vehicle license, driving record, computer word/ excel etc  20.5 Thinking style e.g an analytical thinker, a practical thinker, creative thinker.  20.6 Communication/Interpersonal Skills list the skills required of this position  20.7 Behavioural Competencies refers to the personal attributes or characteristics needed for the position.  20.8 Language "English, French and Bislama" is usual.  20.9 Prepared in the Ministry by  Prepared in the Ministry by  Prepared in the Ministry by  Certified by or for the DG that the Post fits with any Coporate Plan, and is required.  21.1 Checked by OPSC for completeness and consistency; check structure; confirm Level and Post Number (job evaluation process).  Decision: Approved of Deferred or Amended  Date O2/ O6 /2014  Date Mark Jack Jack Jack Jack Date Date Date Date Date Date Date Date			government procurement policy and			
communication skills, public relation skills, product differentiation skills, analytical skills.  20.5 Thinking style e.g an analytical thinker, a practical thinker, creative thinker.  20.6 Communication/Interpersonal Skills list the skills required of this position  20.7 Behavioural Competencies refers to the personal attributes or characteristics needed for the position.  20.8 Language English, French and Bislama is usual.  20.9 ENDORSEMENT WITH NAME, SIGNATURE AND DATE  21.1 Prepared in the Ministry by  Prepared in the Ministry by  Name John J. Garoleo Sign Date 02/ 06 /2014  21.2 Certified by or for the DG that the Post fits with any Corporate Plan, and is required.  Checked by OPSC for completeness and consistency, check structure; confirm Level and Post Number (job evaluation process).  Decision: Approved or Deferred or Amended Date of Decision:  Name A DR 20.404/2014			procedures.			
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Skills.   Analytical and practical thinker   Proficient listening, reading, and oral   communication skills. Excellent written   Communication skills. Excellent written   Communication skills   Excellent written   Communication skills   Honesty and integrity of a high standard,   able to work cooperatively with other team   members.   French, English, and Bislama.   ENDORSEMENT WITH NAME, SIGNATURE AND DATE   Prepared in the Ministry by   Name John J. Garoleo   Sign Date   O2/ 06 /2014   O2/ 06		excel etc	communication skills, public relation skills,			
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