	Public Service Commission						
	Job Description Form Ministry to prepare and request Approval by the Public Service Commission. Please contact the Performance Improvement Unit Staff of the						
1	office of the Public Service Commission if you need Job title	helping completing this form.					
2	Post number Allocate the next available number. This number is to be used in all subsequent	Procurement Officer 3028 Suggested for by Director GeneralG So 5.0					
3	Correspondence relating to this post. Level Suggested by Ministry and determined by PSC						
4	Ministry	Edi	Education				
5	Department	Administration & Finance Services					
6	Location Where the position is located	Port Vila					
7	Purpose "why this Post exists" this might be a one line statement adapted from the Corporate Plan or Business Plan for higher level Posts.	To implement the procurement framework and coordinate the recurrent and project funds up to of all educational assets and properties for the Ministry, departments, all provincial offices, schools and other educational establishments throughout Vanuatu.					
8	Key Result Areas (KRAs) refers to general of outcomes or outputs for which the post/role is responsible.	areas	9	Key Performance Indicators (KPIs) refers to the quantifiable measurements that reflect the critical success of the KRAs.			
8.1	Administer Procurement functions		9.1	 Annual plan and work performance development plan completed by December each year Procurement budget is completed by April/May each year Procurement training manual and materials are delivered to officers on new procedures Duty free exemption on asset supply is arranged and approved Fair prices of asset and properties are obtained Project based procurement activities, lists and specifications, and procurement installation, distribution of furniture, materials and equipment are completed 			
8.2	Well documented procurement report	t		Monthly, quarterly and yearly report produced			
10	Duties and responsibilities Simple statements starting with an action word; more important ones first; less than 10; cover main areas of work but not details you should find in Procedure Manuals. Areas to think of include policy/ research/ advice, preparing reports; external communication; administrative; legislative and what this particular job must achieve. For lower level jobs it will be more specific e.g. deliver, record, type, maintain.						
10.1	Manage the purchasing function of the Ministry of Education.						
10.2	Assist in making necessary arrangements for timely procurement of all educational assets and properties for the ministry, departments, provincial education offices, schools and other educational establishments throughout Vanuatu.						
10.3							
10.4	Assist in provide training to Education Officers, Provincial Education Officers, School Inspectors, Zone Curriculum Advisors, Principals, Headmasters/ Headmistresses, Chairman of School Councils/ Committees on the newly designed systems and procedures for procurement and distribution of educational assets and						

	properties.						
10.5							
10.5	Assist the review, develop and make available training manuals and materials on the procurement system						
10.6	as and when appropriate.						
<u> </u>	- John Strict Co. data 100 CACHIDION ON 30L	plies	as required.				
10.7	Assist in negotiating and obtaining fair prices for assets and properties intended for purchasing by the						
10.0	initial wild will be in the less that we will be will be in the less that will be in the will be will be in the will be in the will be						
10.8		offi	ce supplies, materials and equipment.				
10.9	Follow up on project based procurement activities, including lists and specifications, and						
10.15	procurement and installation/ distribution of furniture, materials and equipment.						
10.10	Other duties as allocated by the Director General						
11	Reports directly to Title of Post and Level only	12	Directly supervises Title of Posts and level if any				
	Senior Procurement Officer		None				
13	Frequent Internal Personal Contacts	14	Occasional Internal Personal Contacts				
	with("Internal" means within the Ministry)		with				
	PEO Administration.	L	Other officers within the Division of				
			Administration & Finance Services.				
15	Frequent External Personal Contacts	16	Occasional External Personal Contacts				
	with ("External" means other Ministries and the community)	10	with				
	Other Government Departments and Ministries		Provincial Education Boards, Education				
	and the private sector.		Authorities and schools.				
17	Impact of Decisions (a) Think of the decisions this Post ma	Iron					
	I WILLIAM HOLD ON A LEBUIST DASS I WEEK IN OF MORE high to exactly reduce a	he :	An efficient and effective procurement				
	risk of serious things happening. Name the more important thing(s) decided. (b) If the Post has a significant Financial Delegation to committee the amount of which the amount of which the serious the state of the serious committees the serious control of the serious control		function of the Ministry of Education.				
40	Tunes the amount should also be stated.						
18	Special Conditions e.g. if unusual work hours, equipment or		Frequent unplanned, intensive workload				
	travel is required.	[variations due to demands of the ministry of				
		İ	Education.				
19	Reason for Seeking Approval (e.g.; Routine Revision	of	New post. Similar post in 2001 structure				
	Existing Job Description, New Post, Regrading. State if any overlap or duplication with existing Job Descriptions or new duties and		located in Division of Administration and				
	responsibilities)	ĺ	Finance, and without the emphasis of				
		ļ	support to decentralised Provincial				
			Education Offices.				
20	CRITERIAS TO BE SEL	TED FOD THIS DOCT					
_	(Allow for some on -the-job training to bring outsiders up to standard and do not unnecessarily bias the Post to certain people. Remember education is only one indicator of capability to do the job.)						
20.1	Qualification the required qualification for the job e.g certificate						
•••	i dipionia, degree		Degree				
20.2	Special Business Education refers to the field of study the preferable	nat	Business administration, management, law				
40 -	would be presentable		or related field preferred.				
20.3	Experience e.g. number of years or level of experience in		Experience in the field of procurement				
	filing/keyboard work or driving; or, e.g. low or high level achievements leadership, communicating, advising, managing resources, writing report	in	work is preferred.				
	advising chemis, doing similar type of work etc	13,	L				
20.4	Special Skills e.g. vehicle license, driving record, computer word	, -	Procurement skills, negotiation skills,				
	excel etc		communication skills, public relation skills,				
			product differentiation skills, analytical				
			skills. High degree of integrity and honesty				
			essential.				
		[]					
20.5	Thinking style e.g an analytical thinker, a practical thinker,		Analytical and practical thinker				
	creative thinker	1					
0.6	Communication/Interpersonal Skills list the skills						

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	required of this position	communication skills. Excellent written communication skills				
20.7	Behavioural Competencies refers to the personal attributes or characteristics needed for the position.	Honesty and integrity of a high standard, able to work cooperatively with other team members.				
20.8	Language "English, French and Bislama" is usual.	French, English, and Bislama.				
20.9						
21	ENDORSEMENT WITH NAME, SIGNATURE AND DATE					
21.1	Prepared in the Ministry by	Name John J. Garoleo Sign Date 02/ 06 /2014				
21.2	Certified by or for the DG that the Post fits with any Corporate Plan, and is required.	Name Jesse Dick Joe Sign Date 02/06/2014				
21.3	Checked by OPSC for completeness and consistency; check structure; confirm Level and Post Number (job evaluation process).	Name Sign L. Zang				
21.4	DECISION OF PUBLIC SERVICE COMMISSION Decision: Approved or Deferred or Amended Date of Decision: (Circle the appropriate Decision)					
Alloca						
	Name SECRETARY OPSC					