	Publ	lic S	ervi	ce Commission						
	Job Description Form									
	Ministry to prepare and request Approval by the Publication of the Pub	ic Servic	ce Com	mission. Please contact the Performance Improvement Unit Staff of the						
1	office of the Public Service Commission if you need Job title	Monitoring Officer								
2	Post number Allocate the next available number. This number is to be used in all subsequent correspondence relating to this post.	3104								
3	Level Suggested by Ministry and determined by PSC	Sug	Suggested by or for Director General G So 5.0							
4	Ministry	Edu	Education							
5	Department	Poli	Policy and Planning Services							
6	Location Where the position is located	Vila								
7	Purpose "why this Post exists" this might be a one line statement adapted from the Corporate Plan or Business Plan for higher level Posts.	colle anal	ection ysis a	op, implement and manage information and its processes and frameworks to enable effective and evaluation of progress and outcomes of the Education System and programmes.						
8	Key Result Areas (KRAs) refers to general of outcomes or outputs for which the post/role is responsible.		9	Key Performance Indicators (KPIs) refers to the quantifiable measurements that reflect the critical success of the KRAs.						
8.1	Development and Implement of monitoring and evaluation policy and activities at the ministry/departmental level.		9.1	Monitoring activities completely implemented as planned.						
8.2	Development of a Monitoring and Evaluation framework and procedures for the Ministry of Education.		9.2	Monitoring and Evaluation framework and procedures are established.						
8.3	Coordination of the implementation of the Monitoring and Evaluation framework and procedures at the ministry and departmental level.			Proper tools and procedures are developed for reporting progress of education activities / projects. Staffs of the MoE are producing reports on Education programmes/activities using the approved reporting format.						
8.4	Effective and sustainable coordination and management of monitoring framework and procedures at the departmental/ministry level.		9.4	Monitoring procedures and framework are reviewed and updated annually.						
8.5	Effective coordination, facilitation and development of progress reports on education programmes/projects to inform senior management and donor partners on progress made.		9.5	Progress reports on education programmes or activities are produced on a monthly basis and submitted to the MoE senior management & donor partners in a timely manner.						
8.6	Coordination and facilitation of steering committee meetings between the MoE management and pool partners.			Detailed information and meeting documents are sent or made available to both the MoE Senior Management and Donor Partners in advance before the meeting.						
8.7	Effective coordination and facilitation of data collection on the ministry's	On	9.7	Bi-annual reports on the ministry's programmes/projects or activities are produced						

	programmes/project or activities to be		and submitted to M&E Unit at PMO on a timely				
	utilized in the government's annual		manner.				
8.8	development report.	0.0					
0.0	Effective coordination processes to	9.8	Profile for all funded projects are produced and				
-	develop profiles and completion reports		forwarded to MoE's finance unit on a timely				
	on funded projects.		manner and also held in file.				
			Completion Reports for funded projects are				
			produced and reported to M&E Unit at PMO,				
8.9	Coordination and facilitation of and 1	0.0	and also held in file.				
0.9	Coordination and facilitation of research	9.9	Research activities are competently carried out				
	activities that are of interest to		as planned.				
10	respective units within the MoE.						
10	Duties and responsibilities Simple statements starting with an action word; more important ones first; less than 10; cover main areas of work but not details you should find in Procedure Manuals. Areas to think of include policy/ research/ advice, preparing reports; external communication; administrative; legislative and what this particular job must achieve. For lower level jobs it will be more specific e.g. deliver, record, type, maintain.						
10.1	Facilitate the planning, implementation ar	nd ma	nagement of monitoring activities.				
10.2	Work closely with M&E Officer on coord	linatir	ng inputs to develop the monitoring and				
	evaluation (M&E) framework and proced	ures f	or the education programmes/activities.				
10.3	Monitor, facilitate and coordinate the use	of the	monitoring framework in presenting reports on				
	education programmes/activities at the de	partm	ent and ministry level.				
10.4	Coordinate and facilitate data collection for	rom e	ducation managers concerning work progress of				
	planned programmes/projects/activities at	the d	epartment and ministry level for the development				
	of progress reports.						
10.5	Produce six-monthly monitoring and eval	uatior	reports on education projects worth 10 > million				
	VT; and on work progress of MoE's COM						
10.6	Provide and/or submit the six-monthly mo	onitori	ing and evaluation reports on education projects				
	of 10 > million and MoE COM Decisions	to the	M&E Unit at the Prime Ministers Office; and				
40 =	also to the Director General and Directors						
10.7	Coordinate, facilitate and produce monthly	y sum	mary progress reports, to inform donors and				
10.0	senior MoE management on the progress	of dor	nor funded activities and recurrent activities.				
10.8		ittee i	meetings between donor pool partners and MoE				
10.9	Senior management.						
10.9	work in collaboration with the M&E office	er of	the ministry and other M&E officers from line				
	developments.	enoia	ers to share information on monitoring issues and				
10.10	Attend M&E workshops and/or Trainings	to 001	Hoto information and its in the				
10.10	framework/procedures that are and/or will	bo cor	mate information on monitoring aspects,				
10.11	framework/procedures that are and/or will Work closely with M&E Officer and PEO	Dion	ping to opening and facilitate Mark and other				
10.11	planning workshops or trainings at the pro	ely with M&E Officer and PEO Planning to organize and facilitate M&E and other orkshops or trainings at the provincial, department and/or ministry level when					
•	necessary.	VIHCI	ar, department and/or ministry level when				
10.12	Assist M&E Officer and PEO Planning wi	th the	planning and budgeting evening for the				
20.12	ministry.	im tile	planning and dudgeting exercises for the				
10.13	Produce a profile (project profile) for all funded projects and forward the profiles to MoE's						
10.10	finance unit.	unaea	projects and forward the profiles to MoE's				
10.14		nrois	cts/activities by working in collaboration with				
~V+AT	project/activity managers.	hrole	cistacuvities by working in conadoration with				
10.15	Work closely with respective units within	the M	OR to corry out receased activities				
10.16	Carry out other duties and responsibilities	accio:	and by the immediate conjugation officer(-)				
	Supervisor; the Director and Director General Supervisor of the Director and Director General Supervisor of the Director General Supervisor of t	assigi	ned by the numeriate senior officer(s);				
	Supervisor, the Director and Director Gen	cidi.					

11	Reports directly to Title of Post and Level only	12	Directly supervises Title of Posts and level if any		
	PEO Education Policy & Planning				
13		14	Occasional Internal Personal Contacts		
	with("Internal" means within the Ministry)		with		
	Director General, Directors, Ministerial Advisor	rs,	School principals, head teachers, Provincial		
	Staff of the Department, Advisors		Education Officers, Head of other divisions		
15	Frequent External Personal Contacts	16	Occasional External Personal Contacts		
	with ("External" means other Ministries and the community)		with		
	Other government ministries and departments,		Other Education stakeholders and NGOs.		
	Donor agencies and consulting advisors				
17	Impact of Decisions (a) Think of the decisions this Post mak without help on a regular basis (weekly or monthly) to greatly reduce the risk of serious things happening. Name the more important thing(s) decided. (b) If the Post has a significant Financial Delegation to commit funds the amount should also be stated.	e	Quality of educational planning, policy development and project management.		
8	Special Conditions e.g. if unusual work hours, equipment or		Air – conditioned office environment,		
	travel is required.		frequent, unplanned, intensive workload		
			variations due to demands of Government		
		_	ministries, donors and the private sector.		
19	Reason for Seeking Approval (e.g.; Routine Revision of Existing Job Description, New Post, Regrading. State if any overlap or duplication with existing Job Descriptions or new duties and responsibilities)	of	Regrading		
20	CRITERIAS TO BE SEL				
	(Allow for some on -the-job training to bring outsiders up to standard an	d do r	ot unnecessarily bias the Post to certain people. Remember		
20.1	education is only one indicator of capability to do the job.) Qualification the required qualification for the job e.g certificate.	1	Formal education attainment: Degree in		
2V.1	diploma, degree	,	Education,		
20.2	Special Business Education refers to the field of study the would be preferable	nat	Geography, Sociology or Economics		
20.3	Experience e.g. number of years or level of experience in	5 – 10 experience in Research, Survey work			
	filing/keyboard work or driving; or, e.g. low or high level achievements in leadership, communicating, advising, managing resources, writing reports, advising clients, doing similar type of work etc		and monitoring or related work, reliable and trustworthy.		
20.4	Special Skills e.g. vehicle license, driving record, computer word	1/	Research and Survey skills, Computer		
	excel etc	"	skills, analytical skills, report writing and		
20.5	Thinking style		communication skills		
4 U ,3	Thinking style e.g an analytical thinker, a practical thinker, creative thinker		Analytical and practical thinker		
20.6	Communication/ Interpersonal Skills list the skills required of this position	5	Listening, writing, reading, oral communication skills		
20.7	Behavioural Competencies refers to the personal attribut		A well mature personality, always		
	or characteristics needed for the position.	.cs	cooperative with other team members and		
	·		to work as a team		
20.8	Language "English, French and Bislama" is usual.		French, English, Bislama		
20.9	Enguen, French and Distanta is usual.				
20.5 21			· OF ECONO		
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21.1	Prepared in the Ministry by		Name John J. Garoleo Sign Date 02/ 06 /2014		
21.2	Certified by or for the DG that the Post fits with any Corporate Plan, and is required.		Name Jesse Dick Joe Sign Date 02/06/2014		
21.3	Checked by OPSC for completeness and consistency; check		Name L. Rante Sign Market		
	structure; confirm Level and Post Number (job evaluation process).	J	Date24/ C/2014		

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Decision: Approved or Defermance (Circle the appropriate Decision)		_Date of	Decision:	
LAURENTA	CATE TO THE PARTY OF THE PARTY			
Name SECRETA	Sign		Date 27/05/2014	
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