| | Public Service Commission Job Description Form | | | | | | |
|-------------|---|--|-----------------------------------|----|--|--|--|
| | | | | | | | |
| | Ministry to prepare and request Approval by the Public Service Commission. Please contact the Performance Improvement Unit Staff of the office of the Public Service Commission If you need helping completing this form. | | | | | | |
| 1 | Job title | Receptionist | | | | | |
| 2 | Post number Allocate the next available number. This number is to be used in all subsequent correspondence relating to this post. | 3218 | | | | | |
| 3 | Level Suggested by Ministry and determined by PSC | Suggested by Director General J Cs 2.4 | | | | | |
| 4 | Ministry | Education | | | | | |
| 5 | Department | Adn | Administration & Finance Services | | | | |
| 6 | Location Where the position is located | Port Vila | | | | | |
| 7 | Purpose "why this Post exists" this might be a one line statement adapted from the Corporate Plan or Business Plan for higher level Posts. | To provide good customer service, manage appointments, manage incoming and outgoing calls, mails and answer front desk queries for the Ministry of Education (MoE) | | | | | |
| 8 | Key Result Areas (KRAs) refers to general are outcomes or outputs for which the post/role is respon | eas of rsible. | 9 | | Performance Indicators (KPIs) refers to the attifiable measurements that reflect the critical success of the KRAs. | | |
| 8.1 | Operation of the main switchboard | · · · · · · · · · · · · · · · · · · · | 9.1 | Re | ception Desk regularly attended | | |
| 8.2 | Facilitating flow of MoE visitors | ng flow of MoE visitors | | _ | ception Desk regularly attended | | |
| | entering and exiting MoE central office | | | | | | |
| | building | | | | | | |
| 8.3 | Manage incoming and outgoing mails or the MoE | | 9.3 | Ma | ils collected and delivered on time | | |
| 8.4 | Arranging appointments | | 9.4 | Ар | pointments made | | |
| 10 | Duties and responsibilities Simple statements starting with an action word; more important ones first; less than 10; cover main areas of work but not details you should find in Procedure Manuals. Areas to think of include policy/ research/ advice, preparing reports; external communication; administrative; legislative and what this particular job must achieve. For lower level jobs it will be more specific e.g. deliver, record, type, maintain. | | | | | | |
| 10.1 | Operating the main telephone switchboard for incoming and outgoing calls whether locally and internationally. | | | | | | |
| 10.2 | Attending to front desk customer queries | | | | | | |
| 10.3 | Receiving visitors/clients including high level delegation and directing them to appropriate units or officers | | | | | | |
| 10.4 | Assisting in arranging appointments for MoE officers and clients and liaise with Division secretaries for confirmation | | | | | | |
| 10.5 | Arranging outgoing MoE mails for the driver to deliver to the post and appropriate destinations | | | | | | |
| | and also arranging incoming mails to appropriate MoE Units and Divisions | | | | | | |
| 10.6 | erforming other duties as directed by the PEO Administration, Director s or Director General. | | | | | | |
| 11 | Reports directly to Title of Post and Level on | ly | | 12 | Directly supervises Title of Posts and level if any | | |
| | Director, Administration and Finance | | | | None | | |
| 13 | Frequent Internal Personal Contacts | | | 14 | Occasional Internal Personal Contacts | | |
| | with("Internal" means within the Ministry) | | · | | with | | |
| | MoE officers. | | | | Senior Officers, Principals, Teachers and | | |
| | | | | | other visiting from provincial offices and schools. | | |

| 15 | Frequent External Personal Contacts with ("External" means other Ministries and the community) | 16 | Occasional External Personal Contacts with | | | |
|------|--|------|---|--|--|--|
| | Officers in Government Departments, Parents, NGO and private sector visitors and callers. | | None. | | | |
| 17 | Impact of Decisions (a) Think of the decisions this Post make without help on a regular basis (weekly or monthly) to greatly reduce thisk of serious things happening. Name the more important thing(s) decided. (b) If the Post has a significant Financial Delegation to commit funds the amount should also be stated. | he | Hospitality services provided to all visitors | | | |
| 18 | Special Conditions e.g. if unusual work hours, equipment or travel is required. | | High levels of public contact. | | | |
| 19 | Reason for Seeking Approval (e.g.; Routine Revision of Existing Job Description, New Post, Regrading. State if any overlap or duplication with existing Job Descriptions or new duties and responsibilities) | | Existing post. | | | |
| 20 | CRITERIAS TO BE SELECTED FOR THIS POST (Allow for some on -the-job training to bring outsiders up to standard and do not unnecessarily blas the Post to certain people. Remember education is only one indicator of capability to do the job.) | | | | | |
| 20.1 | Qualification the required qualification for the Job e.g certificate, diploma, degree | | Primary Education | | | |
| 20.2 | Special Business Education refers to the field of study that would be preferable | | Hospitality and customer services | | | |
| 20.3 | Experience e.g. number of years or level of experience in filling/keyboard work or driving; or, e.g. low or high level achievements in leadership, communicating, advising, managing resources, writing reports, advising clients, doing similar type of work etc | | 2 years experiences in receptionist duties. | | | |
| 20.4 | Special Skills e.g. vehicle license, driving record, computer word/ excel etc | | Good communication skills, computer literate on main software, such as word and excel | | | |
| 20.5 | Thinking style e.g an analytical thinker, a practical thinker, creative thinker | | Practical thinker | | | |
| 20.6 | Communication/Interpersonal Skills list the skills required of this position | | istening, note taking skill, reading, | | | |
| 20.7 | Behavioural Competencies refers to the personal attributes or characteristics needed for the position. | | communication skills Patient, hardworking and honest. | | | |
| 20.8 | Language "English , French and Bislama" is usual. | | inglish or French and Bislama required. | | | |
| 21 | Bilingual preferable ENDORSEMENT WITH NAME, SIGNATURE AND DATE Proposed in the Name of t | | | | | |
| 21.1 | Prepared in the Ministry by | N | lame John J. Garoleo Sign | | | |
| 21.2 | Certified by or for the DG that the Post fits with any Corporate Plan, and is required. | | lame Jesse Dick Joe Sign | | | |
| 21.3 | Checked by OPSC for completeness and consistency; check structure; confirm Level and Post Number (job evaluation process). | | Date 02/06/2014 Sign Sign | | | |
| 21.4 | DECISION OF PUBLIC SERVICE COMMISSION Date 74 C/2014 | | | | | |
| | (Circle trie appropriate Decision) | Date | of Decision: | | | |
| . 1 | Name | | | | | |

