	Public Service Commission Job Description Form Ministry to prepare and request Approval by the Public Service Commission. Please contact the Performance Improvement Unit Staff of the office of the Public Service Commission if you need helping completing this form.							
1	Job title	Lands & Asset Officer						
2	Post number Allocate the next available number. This number is to be used in all subsequent correspondence relating to this post.	322	3225					
3	Level Suggested by Ministry and determined by PSC	Suggested by or for the Director General H Os 4.0						
		PSC	PSC DECISION					
4	Ministry		Education					
5	Department	Fina	Finance & Administration					
6	Location Where the position is located		Port Vila					
7	Purpose "why this Post exists" this might be a one line statement adapted from the Corporate Plan or Business Plan for higher level Posts.	To assist the Ministry of Education and schools to deal with land issues as a direct response to the increasing closure of schools because of outstanding land cases. Furthermore,						
		agree creat issue	many schools have registered 'Agreement to Lease' agreements with no proper lease titles. Thus the post is created to address this outstanding and equally concerned issue so that school lands are legally registered and leased from indigenous land owners.					
8	Key Result Areas (KRAs) refers to general areas of outcomes or outputs for which the post/role responsible.	al	9	Key Performance Indicators (KPIs) refers to the quantifiable measurements that reflect the critical success of the KRAs.				
8.1	To set up a systematic method and procedure for Education to deal wit land in which schools are situated	th	9.1	A clear and practical system and procedures are in place				
8.2	To develop and maintain an Educat Land Policy	tion	9.2	A policy addressing land issues is developed and used.				
8.3	Maintain updated record of various types of land where schools and relactivities are situated	ated	9.3	A clear land record is established and updated				
8.4	Develop mutual relationship and information with various stake holders involved with lands in which schools are situated		9.4	A clear and practical network is established between the Ministry of Education, land owners and other relevant stakeholders is established and maintained.				
8.5	Ensuring that sufficient information budget allocation for land issues is made available	for	9.5	Correct information for budget allocation is established and approved for				
8.6	To coordinate and advise on land issues in accordance with the government decisions and policy		9.6	Advise and plans are in place in accordance with government policy on land				
8.7	To provide advise to Directors and I on land issues		9.7	Advice is provided on regular basis				
8.8	To chair Ministry of Education land Committee		9.8	Committee meetings are held and records kept.				
10	Duties and responsibilities Simple statements starting with an action word; more important ones first; less than 10; cover main areas of work but not details you should find in Procedure Manuals. Areas to think of include policy/ research/ advice, preparing reports; external communication; administrative; legislative and what this particular job must achieve. For lower level jobs it will be more specific e.g. deliver, record, type, maintain.							

10.1	To develop a plan to deal with various land issues and to ensure that school land are secured							
10.2	To maintain a clear and practical network	To maintain a clear and practical network between schools, the Ministry, lands department and						
	land owners on land issues							
10.3	To assist in planning budgetary requirement to address school land issues							
10.4	To keep and maintain a clear and updated	recore	of various types of land cases and types					
10.5	To provide clear and practical advise to the	DG	and Directors on land issues					
10.6	To handle all land issues and to provide pro-	actica	I proposals on how to deal with them					
10.7	To work closely with lands survey and sch	ool m	apping to ensure that a database is established					
10.8	To establish a clear annual plan and schedu	ile of	activities including land committee meetings					
10.9	To establish a clear annual plan and schedule of activities including land committee meetings to chair land committee meetings and to act on resolutions							
10.10	To deals with land owners on land issues							
10.11								
11	Reports directly to Title of Post and Level only							
	PEO Education Services	12	Directly supervises Title of Posts and level if any					
13			Nil					
IJ	Frequent Internal Personal Contacts	14	Occasional Internal Personal Contacts					
	with("Internal" means within the Ministry)	<u> </u>	with					
	Director and other department staff		Other Directors and MOE staff					
15	Frequent External Personal Contacts	16	Occasional External Personal Contacts					
: "	with ("External" means other Ministries and the community)		with					
	Lands Department staff and school heads		Land owners, State Law Office and other					
			government department staff					
17	Impact of Decisions (a) Think of the decisions this Po	st.	Good management of land issues					
	makes without help on a regular basis (weekly or monthly) to greated the risk of serious things happening. Name the more important things happening in the serious things happening.	. 41	S 12 155405					
	thing(s) decided. (b) If the Post has a significant Financial Delaga	rtant tion						
0	to commit runds the amount should also be stated.							
.	Special Conditions e.g. if unusual work hours, equipmeravel is required.	ent or	Able to work extra hours and to carry out					
	пачел із тейпіцей.		other delegated tasks					
19	Reason for Seeking Approval (e.g.; Routine Rev of Existing Job Description, New Post, Regrading. State if any own or duplication with existing Job Descriptions or new duties and responsibilities)	New post to address rising land issues						
20	· · · · · · · · · · · · · · · · · · ·	OWNER WA	COTED TOO STATE TO STATE					
	I Carron var agging on ciriosido figilitila to biblio unicidete de to etono	MLLE and and	CCTED FOR THIS POST					
			do not unnecessarily bias the Post to certain people. Remember					
0.1	Qualification the required qualification for the job e.g certidiploma, degree		Certificate or diploma is desirable					
20.2	Special Business Education refers to the field of st would be preferable	udy tha	Management and administration					
20.3	Experience e.g. number of years or level of experience in		3-5 years experience in a similar job.					
	leadership, communicating, advising, managing resources, writing	nents in						
	advising chemis, doing similar type of work etc		ability to work independently					
0.4	Special Skills e.g. vehicle license, driving record, computer excel etc	Special Skills e.g. vehicle license, driving record, computer word/						
0.5	Thinking style e.g an analytical thinker, a practical thinker thinker	1						
0.6			patience					
U.O	Communication/Interpersonal Skills list the required of this position	Good interpersonal and communication						
			skills					
0.7	Behavioural Competencies refers to the personal at or characteristics needed for the position.	Hard working, reliable and trustworthy						
	Longrage	English or French						
0.8	Language "English, French and Bislama" is usual.		F.NOUSH OF Brench					

21	ENDORSEMENT WITH NAME, SIGNATURE AND DATE						
21.1	Prepared in the Ministry by	Name John J. Garoleo Sign					
		Date 02/ 06 /2014					
21.2	Certified by or for the DG that the Post fits with any	Name Jesse Dick Joe Sign					
	Corporate Plan, and is required.	Date 02/06/2014					
21.3	Checked by OPSC for completeness and consistency; check	Name L. Parte Sign A +					
	structure; confirm Level and Post Number (job evaluation process).	Date 24 6 /2014					
21.4	DECISION OF PUBLIC SERVICE COMMISSION						
	· · · · · · · · · · · · · · · · · · ·						
Decision: Approved or Deferred or Amended Date of Decision:							
	A Circle the appropries Decision						
	Names ECRETAR Sign	Date 27/06/2014					

OPSC