Job Description Form						
Ministry to prepare and request Approval by the Public Service Commission. Please contact the Performance Improvement Unioffice of the Public Service Commission if you need helping completing this form. 1 Job title Editors 2 Post number. Allocate the next available number. This number is to be used in all subsequent correspondence relating to this post. 3 Level Suggested by Ministry and determined by PSC 4 Ministry Education 5 Department Educational Services 6 Location Where the position is located Curriculum Development Unit 7 Purpose "why this Post exists" this might be a one line statement adapted from the Corporate Plan or Business Plan for higher level Pots. 8 Key Result Areas (KRAs) refers to general areas of outcomes or outputs for which the post/fole is responsible. 8.1 Develop annual work plan for formatting of books 8.2 Responsible for editing of curriculum documents and support materials 8.3 Ensure harmonisation of both versions of curriculum documents and support materials 8.4 Ensure copyright protocols and procedures are adhered to in the development of all materials 8.5 Liaise with coordinators to ensure that the editing and publishing protocols are adhered to. 10 Duties and responsibilities Simple statements starting with an action word, more important ones first; less than a reas of work but not details you should find in Procedure Manulas. Areas to think of include policy research/ advice, preparing external communication; administrative legislative and whanulas. Areas to think of include policy research/ advice, preparing external communication; administrative legislative and whanulas. Areas to think of include policy research/ advice, preparing external communication; administrative legislative and whanulas. Areas to think of include policy research/ advice, preparing external communication; administrative legislative and whanulas. Areas to think of include policy research/ advice, preparing external communication; administrative legislative and whanulas. Areas to think of inclu	Public Service Commission Job Description Form					
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40 C 147 - 12 11 1 1 1 1 1 1 1 1	aterials.					
10.6 Working collaboratively with coordinators and other relevant stakeholders						
11 Reports directly to Title of Post and Level only 12 Directly supervises Title of Posts and I	l level if any					
Senior Curriculum Officer Book Designers and Graphic Des	signers					
13 Frequent Internal Personal Contacts 14 Occasional Internal Personal Co	Contacts					
with("Internal" means within the Ministry) with						
Book Designers, Graphic Designers, Coordinators All CDU staff						

	and Chief of panels			
15	Frequent External Personal Contacts with ("External" means other Ministries and the community)	16	Occasional External Personal Contacts with	
	Contracted personnels to prepare texts, graph	ics	Print houses, sources of information	
	or translation; DOE IT section		publications, consultants	
17	Impact of Decisions (a) Think of the decisions this Post makes without help on a regular basis (weekly or monthly) to greatly reduce the risk of serious things happening. Name the more important thing(s) decided. (b) If the Post has a significant Financial Delegation to commit funds the amount should also be stated.		Publication of quality educational materials	
18	Special Conditions e.g. if unusual work hours, equipment or is required.	Travelling/Must be able to work on weekends and after working hours.		
19	Reason for Seeking Approval (e.g.; Routine Revision of Existing Job Description, New Post, Regrading. State if any overlap or duplication with existing Job Descriptions or new duties and responsibilities)		Existing post	
20	CRITERIAS TO BE SE (Allow for some on -the-job training to bring outsiders up to standard a	LECT	ED FOR THIS POST not unnecessarily bias the Post to certain people. Remember	
20.1	education is only one indicator of capability to do the job.)			
	Qualification the required qualification for the job e.g certificate diploma, degree	e,	Certificate in Education	
20.2	Special Business Education refers to the field of study the would be preferable	at	Teaching Experience with a good command of either French or English language	
20.3	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements leadership, communicating, advising, managing resources, writing report advising clients, doing similar type of work etc	in orts,	5 years experience the same job	
20.4	Special Skills e.g. vehicle license, driving record, computer word/ excel etc Thinking style e.g an analytical thinker, a practical thinker, creative thinker		Computer skills Analytical, practical and creative thinker.	
20.5				
20.6	Communication/Interpersonal Skills list the skills required of this position		Must be able to interact with other people.	
20.7	Behavioural Competencies refers to the personal attributor characteristics needed for the position.	tes	Cooperative, reliable, hard working, trustworthy, team work	
20.8	Language "English , French and Bislama" is usual.		English or French	
21	ENDORSEMENT WITH NA	MF		
21.1	Prepared in the Ministry by		Name John I CONTAGIO Sign Smard Date 02 86 72014	
21.2	Certified by or for the DG that the Post fits with any Corpor Plan, and is required.	orate	Name Jesse Dick Joe Sign	
21.3	Checked by OPSC for completeness and consistency; check structure; confirm Level and Post Number (job evaluation process).		Sign Wallamon OF	
21.4	DECISION OF PUBLIC SERVICE COMMISSION	" 3.		
; ;	Decision: Approved or Deferred or Amended (Circle the appropriate Decision)	Dai	te of Decision:	
	Name ENT RE Signo		Date 2/ 0./2014	
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	Ministry to prepare and request Approval by the Public Service Commission. Please contact the Performance Improvement Unit Staff of the					
	Office of the Public Service Commission if you need help	ing con	npletir	ng this form.		
1		irapl	hic A	Artist (2 positions)		
2	Post number Allocate the next available number. This number is to be used in all subsequent correspondence relating to this post.	3339 – 3340				
3	l ncc	ugge Cs 2		d by Director General 👫 📆		
4	Ministry	duca	ation	1		
5	Department E	duca	ation	Services, Curriculum Development Centre		
6		ort \		y control of the control		
7	Purpose "why this Post exists" this might be a one line statement adapted from the Corporate Plan or Business Plan for higher level Posts.	To provide high quality graphics for curriculum materials, other MoE publications and examination papers.				
8	Key Result Areas (KRAs) refers to general areas outcomes or outputs for which the post/role is responsi	of Sole.	9	Key Performance Indicators (KPIs) refers to the quantifiable measurements that reflect the critical success of the KRAs.		
8.1	Develop annual work plan for formatting of books		9.1	Work plan completed and implemented by beginning of each year		
8.2	Consult with writers and coordinators for graphic details					
8.3	Produce photographs	9	9.3	Photos are completed		
8.4	Scanning of graphics	9	9.4	Graphics are scanned into papers		
8.5	Preparation and production of draft	ç	9.5	Graphics are drafted.		
	and finalised graphics in the design			 Graphics are finalised in the designed 		
	programs		programs			
8.6	Graphics are graphed in books		9.6 Curriculum materials are completed with graphic designed			
10	Duties and responsibilities Simple statements starting with an action word; more important ones first; less than 10; cover main areas of work but not details you should find in Procedure Manuals. Areas to think of include policy/ research/ advice, preparing reports; external communication; administrative; legislative and what this particular job must achieve. For lower level jobs it will be more specific e.g. deliver, record, type, maintain.					
10.1	Develop annual work plan based on the actual completion and publication of curriculum materials for design					
10.2	Consult with Coordinators and Writers	fort	the (details of graphics.		
10.3	Drawing high quality graphics for inclusion in CDU publications					
10.4	Prepare high quality graphics for inclusion in CDU publications					
10.5	Scan, clean, reduce/enlarge and adjust the tone level of submitted photographs, diagrams					
	drawings and other graphics, ready for placement in a document.					
10.6	Produce the final version of graphics in the design program used					
10.7	Work with Book Designers to place the	grap	phic	s into documents		
10.8	Identify, collect and file for future use	suita	ble į	graphics from within and outside the CDU		
10.9	Prepare finalised graphics for inclusion	in th	ne b	ooks by the Books Designer		
10.11	Carrying out other tasks as required by	the	SEO	and PEO.		
11	Reports directly to Title of Post and Level only			12 Directly supervises Title of Posts and level if any		
	Editor/Desktop Publishers			SEO Curriculum Officer		

13	Frequent Internal Personal Contacts with("Internal" means within the Ministry)	14	Occasional Internal Personal Contacts with	
	Other production staff, officers of the Division		Other MoE	
15	Frequent External Personal Contacts with ("External" means other Ministries and the community)	16	Occasional External Personal Contacts with	
	Chief Examiners, Curriculum Writers		Heads of Subject panels	
17	Impact of Decisions (a) Think of the decisions this Post mak without help on a regular basis (weekly or monthly) to greatly reduce risk of serious things happening. Name the more important thing(s) decided. (b) If the Post has a significant Financial Delegation to committen funds the amount should also be stated.	Publications are well illustrated		
18	Special Conditions e.g. if unusual work hours, equipment or travel is required.	Able to work overtime		
19	Reason for Seeking Approval (e.g.; Routine Revision of Existing Job Description, New Post, Regrading. State if any overlap or duplication with existing Job Descriptions or new duties and responsibilities)		Existing post. Work volume requires creation of another post with the same duties and at the same level	
20	CRITERIAS TO BE SEI	LECT	ED FOR THIS POST	
	(Allow for some on -the-job training to bring outsiders up to standard education is only one indicator of capability to do the job.)	and do	not unnecessarily bias the Post to certain people. Remember	
20.1	Qualification the required qualification for the job e.g certificate		Year 10 certificate with experience	
	diploma, degree	-,	Year 13 certificate will be desirable	
20.2	Special Business Education refers to the field of study the would be preferable	at	Diploma in Graphic Designer	
20.3	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements leadership, communicating, advising, managing resources, writing repositions clients, doing similar type of work etc	2-3 years' experience as a graphic artist		
20.4	Special Skills e.g. vehicle license, driving record, computer word excel etc	/	Artistic Skills, Computer aided drafting skills highly desirable	
20.5	Thinking style e.g an analytical thinker, a practical thinker, creative thinker		Practical thinker	
20.6	Communication/ Interpersonal Skills list the skills required of this position		Must be able to interact with other people	
20.7	Behavioural Competencies refers to the personal attributes or characteristics needed for the position.		Honest, hardworking and team work	
20.8	Language "English , French and Bislama" is usual.		English or French and Bislama	
20.9				
21	ENDORSEMENT WITH NA	ME, S	Name John I Cardon Street	
21.1	Prepared in the Ministry by		Name John J. Caroleo Signaturano Date 02/06/2014	
21.2	Certified by or for the DG that the Post fits with any Corporate Plan, and is required.		Name Jesse Dick Joe Sign	
21.3	Checked by OPSC for completeness and consistency; check structure; confirm Level and Post Number (job evaluation process).		Name L. Rant macsign front	
21.4	DECISION OF PUBLIC SERVICE COMMISSION			
į	Decision: Approved or Deferred or Amended Date of Decision:			
- A	Name ENT REPORTER		Date 2 1/06/2014	
LAS	ECRETARY OPSC		3 /	
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