	Public Service Commission  Job Description Form						
	Ministry to prepare and request Approval by the Public Service Commission, Please contact the Performance Improvement Unit Staff of the						
1	office of the Public Service Commission if you need  Job title	helping	completion	ng this form.			
ļ		Junior Secondary School Examination Officer (x2)					
2	Post number Allocate the next available number. This number is to be used in all subsequent correspondence relating to this post.	3358-3359					
3	Level Suggested by Ministry and determined by PSC	Sug	gested	by Director General H Os 4.3			
4	Ministry	Edu	cation				
5	Department	Edu	cation	Services			
6	Location Where the position is located	<del>}</del>		Jeanne d'Arc Primary School			
7	Purpose "why this Post exists" this might be a one line statement adapted from the Corporate Plan or Business Plan for higher level Posts.	To a and	To assist, coordinate and supervise operations of the Examination and Assessment functions to meet the ultimate quality required by the Ministry.				
8	Key Result Areas (KRAs) refers to general of outcomes or outputs for which the post/role is responsible.		9	Key Performance Indicators (KPIs) refers to the quantifiable measurements that reflect the critical success of the KRAs.			
8.1	Annual work plan		9.1	80% assist in develop work plan for sections of EAU and closely monitor			
8.2	Annual budget for re-current activities projects for the Examination and Assessment Unit (EAU)	and	9.2	80% assist in develop Annual Budget for sections of the unit			
8.3	Annual Financial Report	·-	9.3	80% assist in developing Annual Financial report for sections of the unit			
8.4	Operations Management of national examinations	agement of national		80% assist in effective delivery of operational aspects of the Examinations developed by the unit			
8.5	Effective management of staff and wor flow	k	9.5	80% monitor outcomes of work plans are delivered			
8.6	Implementation of Internal Assessmen Materials	ıt	9.6	80% monitor implementation of assessments			
8.7	Candidate Final results		9.7	100% coordinate data entry and processing for final results to be used			
8.8	Publication of final results		9.8	100% of enrolled schools receive their result notices and certificates			
8.9	Reports prepared for PEO		9,9	100% record of reports to submit to PEO EAU			
8.10	Assistance in Review of assessment policy, rules and procedures and other EAU manuals as indentified by data analysis and other reports		9.10	80% in coordinate reviews			
8.11	Oversee the effective delivery of training/workshops related to materials developed for assessment		9.11	80% Workshop and training reports are created and follow up required taken.			
10	Duties and responsibilities Simple state areas of work but not details you should find in Process			ith an action word; more important ones first; less than 10; cover main eas to think of include policy/ research/ advice, preparing reports; external must achieve. For lower level jobs it will be more specific e.g. deliver,			

10.1	Ensure that all section work plans are designed	and s	submitted to PEO				
10.2	Monitor implementation of work plans and reports to PEO on a regular basis						
10.3	Assist PEO in compiling annual budget and financial reports for the whole unit						
10.4	Supervise preparation and dispatch of examination and assessment materials						
10.5	Coordinate supervision and marking of examinations						
10.6	Attend to appeals, compassionate and reconsideration application						
10.7	Manages work appraisal and work performance						
10.8	Managing the development of National Assessment		orting policy.				
10.9	Ensures that Internal Assessment implementation and reporting meet deadlines						
10.10	Ensures data entry, processing and analysis meet dead lines						
10.11	Ensures that final results are produced and made ava	ailabl	e for NEC's selection on date as determined by				
	PEO						
10.12							
10.13	PEO						
10.13							
10.14	by due dates and follow- up carried out.  Ensures that SPARTA and TITAN analysis are carried out and reports submitted within due dates.						
10.15							
10.16							
10.17							
10.18	<del></del>						
10.19	Ensures that staff are familiar with PSC manual	11110111	•				
10.20	To undertake any duties this may reasonably be rega	arded	as within the nature and grade of the post				
	Reports directly to Title of Post and Level only	12	Directly supervises Title of Posts and level if any				
	PEO Exams		Examination and Assessment Staff				
13	Frequent Internal Personal Contacts	14	Occasional Internal Personal Contacts				
	with("Internal" means within the Ministry)		with				
	SEO Curriculum, VNTC, VITE,		Curriculum officers, other Ministry officials,				
			including VITE and VIT administration				
15	Frequent External Personal Contacts	16	Occasional External Personal Contacts				
	with ("External" means other Ministries and the community)		with				
	PEOs (Province), School principals, head teachers,	Other government officials, donor partners,					
		SPBEA officials, School Heads, Teachers, ZCAs, Education Authorities					
17	Impact of Decisions (a) Think of the decisions this Post mal	Good Management and Quality Service at					
	without help on a regular basis (weekly or monthly) to greatly reduce the	EAU					
	risk of serious things happening. Name the more important thing(s) dec (b) If the Post has a significant Financial Delegation to commit funds the						
	amount should also be stated.	ie					
18	<b>Special Conditions</b> e.g. if unusual work hours, equipment or travel is required.	Unusual work hours and travel is required					
19	Reason for Seeking Approval (e.g.; Routine Revision	Routine Revision of existing job					
	Existing Job Description, New Post, Regrading. State if any overlap or duplication with existing Job Descriptions or new duties and responsibilities.						
20	CRITERIAS TO BE SEI		TED FOR THIS POST				
	(Allow for some on -the-job training to bring outsiders up to standard a						
	education is only one indicator of capability to do the job.)		- •				

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20.1	Qualification the required qualification for the job e.g certificate, diploma, degree	Degree or post graduate desirable			
20.2	Special Business Education refers to the field of study that would be preferable	Educational Administration & Assessment and Evaluation or any related field			
20.3	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements in leadership, communicating, advising, managing resources, writing reports, advising clients, doing similar type of work etc	4 years in a management position Advance knowledge and experience in Assessment and Evaluation			
20.4	Special Skills e.g. vehicle license, driving record, computer word/excel etc	Computer Literate, Basic understanding of statistics as related to educational measurement			
20.5	Thinking style e.g an analytical thinker, a practical thinker, creative thinker	An analytical, practical and innovative thinker, a person of vision, strategic,			
20.6	Communication/Interpersonal Skills list the skills required of this position	Team builder  Must be able to interact with other people.  Effective organizational skills and ability to coordinate multiple tasks  Reading, ability to communicate effectively (verbal and written)			
20.7	Behavioural Competencies refers to the personal attributes or characteristics needed for the position.	Supportive, efficient, reliable, persistent, honest,			
20.8	Language "English, French and Bislama" is usual.	English or French and knowledge of the other is an advantage			
21	ENDORSEMENT WITH NAME, SIGNATURE AND DATE				
21.1	Prepared in the Ministry by	Name John J. Garal Strate To Johna Date 02/06:2014			
21.2	Certified by or for the DG that the Post fits with any Corporate Plan, and is required.	Name Jesse Dick Joe Sign Date 02/06/2014 actor 98			
21.3	Checked by OPSC for completeness and consistency; check structure; confirm Level and Post Number (job evaluation process).	Sign Cond Name Gaston			
21.4 1	DECISION OF PUBLIC SERVICE COMMISSI  Decision: Approved or Deferred or Amendeda, Carlo (Circle the appropriate Decision)  ADDRENT RESign	ON THE SECTION OF THE			

SECRETARY **OPSC**