	Public Service Commission						
ļ	Job Description Form Ministry to prepare and request Approval by the Public Service Commission. Please contact the Performance Improvement Unit Staff of the						
1	office of the 1 done service Commission if you need	neiping completing this form.					
1	Job title	Provincial Administration and Finance Officer					
2	Post number Allocate the next available number. This number is to be used in all subsequent correspondence relating to this post.	3396 - 3402					
3	Level Suggested by Ministry and determined by PSC	Suggested by or for the Director General I As 3.0					
4	Ministry	Education					
5	Department	Edu	cation	Services			
6	Location Where the position is located	Prov	inces				
7	Purpose "why this Post exists" this might be a one line statement adapted from the Corporate Plan or Business Plan for higher level Posts.	To supervise and deliver a range of provincial personnel and administrative services and to provide effective and efficient accounting and financial services to the Provincial Education Board.					
8	Key Result Areas (KRAs) refers to general of outcomes or outputs for which the post/role is responsible.	l areas	9	Key Performance Indicators (KPIs) refers to the quantifiable measurements that reflect the critical success of the KRAs.			
8.1	Management of Provincial staff and teachers Remuneration	-	9.1	80% of Provincial staff and teachers remuneration completed			
8.2	Management of Provincial staff and		9.2	80% of Provincial staff and teacher's allowance and			
	teachers allowances, entitlements and leaves		21 4	leave completed			
8.3	Prepare and develop Provincial Budget		9.3	2014 budget prepared and completed			
8.4	Process all Provincial Cheques		9.4	All provincial invoices are settled. Complete payment of all provincial debts.			
8.5	Provide up-dated registry, manage all school and office supplies		9.5	Update to date registry is maintained			
8.6	Collect and report all income and expenditure		9.6	All income and expenditure are collected and recorded			
8.7	Filing and recording of imprest, school a office financial documents	ind	9.7	All imprest, school and office financial documents recorded, filed and retired.			
8.8	Training		9.8	90% of training provided to school finance officers and head teachers			
8.9	Monitoring and Evaluation		9.9	50% of school finance officer monitored and their performance been evaluated			
8.10	Reporting		9.10	Provide monthly, quarterly and annual report on accounting for all imprest, office and school grants			
10	communication; administrative; legislative and what th record, type, maintain.	is partic	ular job	rith an action word; more important ones first; less than 10; cover main eas to think of include policy/ research/ advice, preparing reports; external must achieve. For lower level jobs it will be more specific e.g. deliver,			
10.1	Administer/manage provincial staff remu	neratio	on .				
10.2	Administer/manage teachers remuneration	on					
10.3	Manage and administer provincial staff a	nd tea	chers	leave, entitlements and allowances within the time line			
10.4	Manage and administer provincial staff and teachers leave, entitlements and allowances within the time line Develop and coordinated Provincial Budget						
10.5	Process and follow up all cheque payments to clients and customers (suppliers)						
10.6	manage, maintain and register all new and existing assets and office suppliers						
10.7	Coordinate all Provincial income and expenditure on daily basis						

10.0	D I Cl						
10.8	Record and filed all Provincial financial income and expenditure documents						
10.9	Process, record and file all imprest issued to officers	and	zca's				
10.10	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
10.11	Facilitate financial management and control training for school finances						
10.12	The period and period and of control intall	Monitor and evaluate the performance of school finance officer and head of schools					
10.13	The state of the dee of bolloof graffe	to s	school finance officers and school heads				
10.14	Filing of school financial reports						
10.15		ad te	achers				
10.16	Provide Provincial monthly, quarterly and annual repo	Provide Provincial monthly, quarterly and annual report to PEO and Finance					
11	Reports directly to Title of Post and Level only	12	Directly supervises Title of Posts and level if any				
	PEO, Provincial Education Offcier		None				
13		14	Occasional Internal Personal Contacts				
	with("Internal" means within the Ministry)	17	with				
	PEO Administration						
	1 20) diffinistration		Officers of Ministry of Education central office.				
15	Frequent External Personal Contacts	16	Occasional External Personal Contacts				
	with ("External" means other Ministries and the community)	10	with				
	Suppliers of cleaning and toiletry materials and		** 1518+44				
	equipment.						
17	Impact of Decisions (a) Think of the decisions this Post make		A tidy, clean and good working environment.				
	without help on a regular basis (weekly or monthly) to greatly reduce the		A lidy, clean and good working environment.				
	risk of serious things happening. Name the more important thing(s) decid (b) If the Post has a significant Financial Delegation to commit funds the	led.					
	amount should also be stated.						
18	Special Conditions e.g. if unusual work hours, equipment or		Dirty work and overtime.				
19	navor is required.		· ·				
17	Reason for Seeking Approval (e.g.; Routine Revision of Existing Job Description, New Post, Regrading. State if any overlap or	f	Existing post.				
	uplication with existing Job Descriptions or new duties and						
20	responsibilities)						
20	CRITERIAS TO BE SELI	ECT	TED FOR THIS POST				
	(Allow for some on -the-job training to bring outsiders up to standard and education is only one indicator of capability to do the job.)	do no	ot unnecessarily bias the Post to certain people. Remember				
20.1	Qualification the required qualification for the job e.g certificate,		Primary Education				
20.2	diploma, degree	_					
-01-	Special Business Education refers to the field of study that would be preferable	ıt	Certificate in housekeeping provided by a				
20.3			technical institution.				
2015	Experience e.g. number of years or level of experience in filing/keyboard work or driving; or, e.g. low or high level achievements in		2 years' experience in cleaning.				
	leadership, communicating, advising, managing resources, writing reports	,					
20.4	advising chems, doing similar type of work etc	- 1					
20.7	Special Skills e.g. vehicle license, driving record, computer word/	ĺ	Cleaning and in-house decoration skills.				
20.5	Thinking style e.g an analytical thinker, a practical thinker, creati	_	Practical thinker				
20 (MIIKO,,		rradical trinker				
20.6	Communication/ Interpersonal Skills list the skills		Oral Communication skills				
20.7	required of this position	_					
- •••	Behavioural Competencies refers to the personal attributes or characteristics needed for the position.	s	Punctual, hardworking and honest				
20.8	Language "English, French and Bislama" is usual.	\dashv	English or Evench and B' I				
20.9	Sugnar, French and Disiama 18 Usual.	-	English or French and Bislama.				
21	ENDORSEMENT WITH NAM	DC 4	SICNATURE AND Allien				
21.1	Prepared in the Ministry by						
	The state of the s		Name Jahn J. Garoleo				
21.2	Certified by or for the DG that the Post fits with any		Date 1/2/ 06 /2014				
	inat the Post fits with any		Name Lesse Dick Loc. Sign Julium				
			Name asse Dick Loe Sign Summer				
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			A CONTRACTOR OF THE PARTY OF TH				

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	Corporate Plan, and is required.	Date 02/06/2014					
21.3	Checked by OPSC for completeness and consistency; check structure; confirm Level and Post Number (job evaluation process).	Name L. Rantes Sign Date 24/6/2014					
21.4	DECISION OF PUBLIC SERVICE COMMISSION						
	Decision: Approved or Deferred on A	D. a. a. b.					
	Decision: Approved or Deferred or Amended (Circle the appropriate Decision)	Date of Decision:					
	Notice of the state of the stat	Cong					
	Name CURENT PENT PENT PENT PENT PENT PENT PENT P	Date 29/ 06/2014					
	SECRETARY						
	CLIARY						
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