	Public Service Commission							
	Job Description Form							
	Ministry to prepare and request Approval by the Public Service Commission. Please contact the Performance Improvement Unit Staff of the office of the Public Service Commission if you need helping completing this form.							
1	Job Title	7			Officer			
2	Post number Allocate the next available number. This number is to be used in all subsequent correspondence relating to this post.	3534						
3	Level Suggested by Ministry and determined by PSC	As 3.3						
4	Ministry	Education						
5	Department	Tertiary Education						
6	Location Where the position is located	Port Vila						
7	Purpose "why this Post exists" this might be a one line statement adapted from the Corporate Plan or Business Plan for higher level Posts.	To administer internal & external training and Scholarships offered to citizens of Vanuatu and deal with all Francophone correspondences						
8	Key Result Areas (KRAs) refers to general ar outcomes or outputs for which the post/role is respo	eas of nsible.	9		Performance Indicators (KPIs) refers to the tifiable measurements that reflect the critical success of the KRAs.			
8.1	Administer Scholarship Function	ster Scholarship Function 9.1 P		Pro	 vide quarterly report on Scholarship activities Implementation of NEC decisions 			
10	Duties and responsibilities Simple statements starting with an action word; more important ones first; less than 10; cover main areas of work but not details you should find in Procedure Manuals. Areas to think of include policy/ research/ advice, preparing reports; external communication; administrative; legislative and what this particular job must achieve. For lower level jobs it will be more specific e.g. deliver, record, type, maintain.							
10.1	To implement National Education Commission (NEC) decisions on training and scholarships for scholarship holders.							
10.2	To coordinate all scholarships activities relating to scholarship holders.							
10.3	To coordinate processes associated with applications, screening and short-listing of applicants							
	for the selection of scholarship holders.							
10.4	To make travel and accommodation	arrai	ngem	ent f	or scholarship holders.			
10.5	To monitor student progress and provide counselling to individual students with academic and/ or social difficulties.							
10.6	To provide briefing and information to scholarships holders prior to their departure to take up scholarships.							
10.7	To report regularly to the NEC and the SEO, Training and Scholarships on the progress of each individual scholarship holder.							
10.8	To liaise with Francophone Institutions in N/C or others on matters relating to Scholarships. Report to NEC and SEO Scholarships on all Francophone correspondences/ letters and other related matters.							
11	Reports directly to Title of Post and Level of	nly		12	Directly supervises Title of Posts and level if any			
-	SEO Scholarships							
13	Frequent Internal Personal Contact with("Internal" means within the Ministry)	:s		14	Occasional Internal Personal Contacts with			
	Staff of the Scholarships Office, National				Other TSCU and occasionally with MOE			

	Education Commission.	officers				
15	Frequent External Personal Contacts with ("External" means other Ministries and the community)	16	Occasional External Personal Contacts with			
	Applicants and scholarship older General Public	Sponsors, overseas institutions				
17	Impact of Decisions (a) Think of the decisions this Post makes without help on a regular basis (weekly or monthly) to greatly reduce the risk of serious things happening. Name the more important thing(s) decided. (b) If the Post has a significant Financial Delegation to commit funds the amount should also be stated.		Efficient allocation and control of scholarships & application of donor scholarship funds. Sound advice to applicants will increase the			
		appropriateness of course studied and reduce the failure and waste of scholarship resources.				
18	Special Conditions e.g. if unusual work hours, equipment or travel is required.	Normal office based. Occasional overtime during peak workload months.				
19	Reason for Seeking Approval (e.g.; Routine Revision of Existing Job Description, New Post, Regrading. State if any overlap or duplication with existing Job Descriptions or new duties and responsibilities)	Regraded post. This post and the similar one for Francophone scholarship holders will take on increased responsibilities for monitoring student progress and reporting to the National Education Commission.				
20	CRITERIAS TO BE SELECTED FOR THIS POST (Allow for some on -the-job training to bring outsiders up to standard and do not unnecessarily bias the Post to certain people. Remember education is only one indicator of capability to do the job.)					
20.1	Qualification the required qualification for the job e.g certificated iploma, degree	te,	Relevant Degree in Linguistic and/or Administration/ Education			
20.2	Special Business Education refers to the field of study t would be preferable	hat	Education of related discipline.			
20.3	Experience e.g. number of years or level of experience in filling/keyboard work or driving; or, e.g. low or high level achievement leadership, communicating, advising, managing resources, writing repadvising clients, doing similar type of work etc	2-5 years relevant experience in an office with an education/aid perspective. Computing experience (Excel & Work), with knowledge of data bases would be an advantage.				
20.4	Special Skills e.g. vehicle license, driving record, computer wor excel etc	Experience in academic counselling is essential. High level communication, interpersonal and counselling skills.				
20.5	Thinking style e.g an analytical thinker, a practical thinker, cre thinker	ative	Analytical and practical thinker			
20.6	Communication/Interpersonal Skills list the skills required of this position	Listening, writing, reading, oral communication skills				
20.7	Behavioural Competencies refers to the personal attrib or characteristics needed for the position.	Reliable, honest and a good team member				
20.8	Language "English , French and Bislama" is usual.		English, French, and Bislama			
21	Prepared in the TSCU by (MOE)	Name John J. Garoleo Signatural Date 02/ 06 /2014				
21.2	Certified by or for the DG that the Post fits with any Corporate Plan, and Is required.	Name Jesse Dick Fore Sign				
21.3	Checked by OPSC for completeness and consistency; check structure; confirm Level and Post Number (job evaluation process).	Name Li Zan Big River Ben Charle Office Control of the Control of				

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21.4	DECISION OF PUBLIC SERVICE COMMISSION
	C C C VAN
	Decision: Approved or Deferred or Amended Decision:
	(Circle the appropriate Decision)
	NAME OF THE PART OF 12014
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