

# **MALAMPA PROVINCIAL EDUCATION TC HAROLD IMPACT ASSESSMENT REPORT**

**MAY 2020**

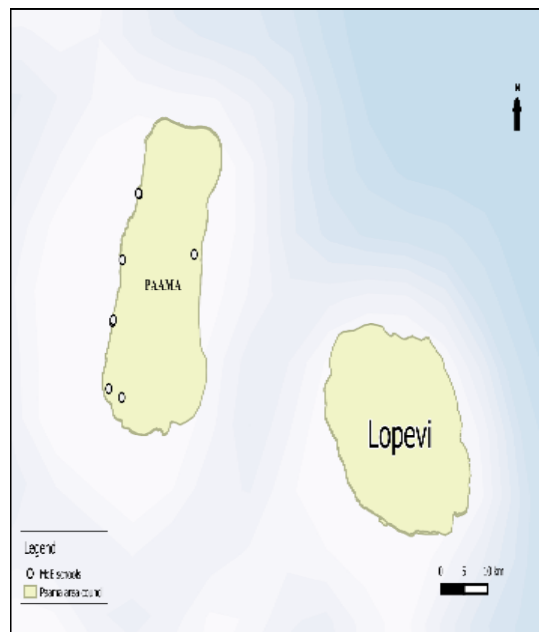
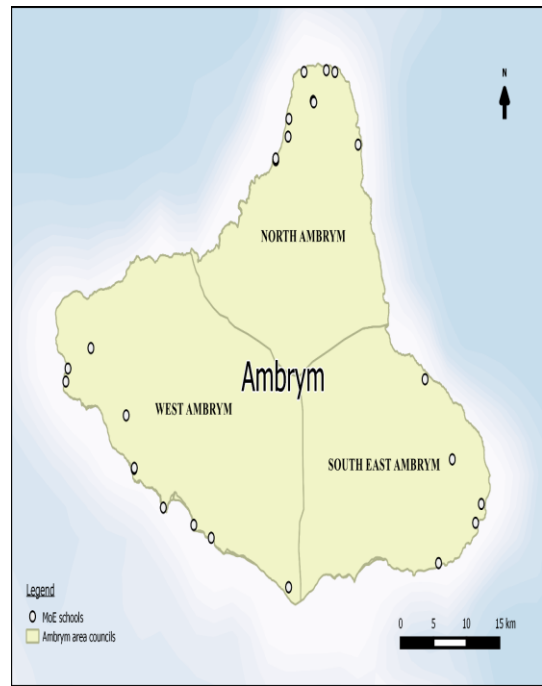
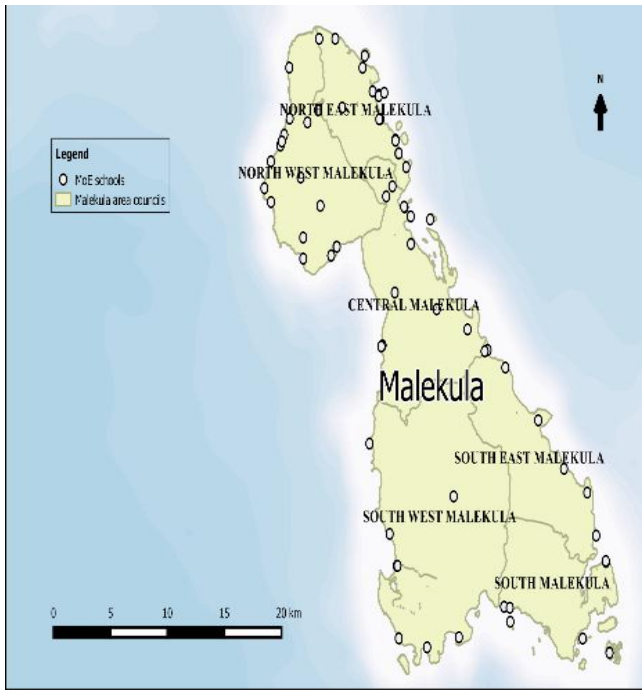
Compiled & Produced by MoET Malampa Team



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# MALAMPA AREA COUNCIL MAP



### 3. ASSIGNMENT

A ten-member team of Ministry of Education and Training staff at the Central Port Vila Office were assign on a two weeks assignment to assist Malampa Provincial Education Officer and his team to carry out the impact assessment of TC Harold in Malampa Province. Below is the list of the assessment teams.

#### Port Vila Team

N#	NAMES	POSITIONS
1	Samuel Katipa	Director, ESD
2	Arnaud Malessas	PEO IAU
3	Kendry Moses	SEO Research Coordinator
4	Zimako Jeffrey	PPU Officer
5	Apia Harrison	IT Officer
6	Joe Gideon	Finance Offier, Scholarship
7	Gideon Edwards Obed	Senior Auditor, Central
8	Charley Silas	Primary Administration Officer
9	Arsene Liatlatmal	TED Officer
10	Champman Mogeror	Principal Architect

#### Malampa Provincial Education Team

N#	NAMES	POSITIONS
1	Renjo Jack Samuel	PEO Malampa
2	Antonio Malsimrai	School Improvement Officer, Primary
3	Louis Tavunwo	School Inspector
4	Alumita Kenneth	School Improvement Officer, Sedondary
5	Suthy Lunabek	Provincial Trainer
6	George Niel	School Improvement Officer, Secondary
7	Bob Oniel	School Inspector, Secondary
8	Petla Donna	Provincial Maintenance Officer
9	Ansen Veremaito	School Improvement Officer, Primary
10	Wensi Fred	School Improvement Officer, Primary
11	Danien Hophald	USP Coordinator
12	Sandy Massing	School Principal, Ranon JSS, North Ambrym,
13	Jacques Marcel	Driver, Malampa Provincial Education Office
14	Collin Jacob	Provincial Trainer
15	Peter Jacob	School Improvement Officer, Primary
16	Michel Morrison	

The Team arrived at Norsup airport on Malekula at 8:30 am in the morning of Monday 20th April 2020. A first meeting was held with PEO Malampa on the same day at 10:30 am to finalize the followings:

- Team names,
- Transport arrangements.
- Distribution of cameras, power banks, pips and DSA
- Fuels for boats

Another meeting was held later in the afternoon at Malampa Education guest house. Mr Chapman Mogeror, arriving from Santo went through the assessment form with all assessors.

#### 4. OBJECTIVE

The objective of the assignment is to assist Malampa Provincial Education Office to carry out the impact assessment of TC Harold in all schools, ECCE, Primary, JSS and PSET in Malampa Province.

#### 5. METHODOLOGY

- On the first week, 5 teams were deployed to the following Areas or Zone, North West A, North West B, South West Maekula, South Malekula, South East Malekula and North East/Central Malekula.
- On the second week, the teams were deployed to Paama and South East Ambrym, West Ambrym and North Ambrym

#### 6. DAMAGE IMPACT

To summarize, schools in Malampa Province did not severely damaged. The magnitude of TC Harold damage in Malampa province was huge and is summarized as follows;

- North West A (Malekula) – **Partly damaged**.
- North West B (Malekula) – **Partly damaged**
- North East/Central (Malekula) – **No damaged**
- South West (Malekula) – **No damaged**
- South East (Malekula) – **Partly damaged**
- South Malekula – **Partly damaged**
- Paama (**No damaged**)
- South East Ambrym – **Not damaged**
- West Ambrym – **Not damaged**
- North Ambrym – **Completely damaged**

#### AMBRYM ISLAND

- Major damages recorded on ECCE buildings (locally build) and curriculum materials in North and West Ambrym.
- Dormitories and dining hall locally building in North Ambrym were also damage.
- In North Ambrym, 11 teachers have lost their personal houses.

#### MALEKULA ISLAND

- An ECCE building in North East Malekula, located in coastal area at Pinalum village was pull down by waves of 3 to 4 meters.
- Kamai PS has lost a double classroom and its curriculum materials

### Building and WASH Facilities locally build damaged

- Only locally build facilities suffered from TC Harold
- Most of the school have hand washing facilities and practice it.

### CURRICULUM

Wet curriculum materials need to be replaced for affected schools.

## 7. SCHOOLS DAMAGE STATUS AND NEEDS GAP

The tables below summarizes the schools damage status and needs gap to assist with emergency response and prioritization for reconstruction. The details of damage by school type are attached tables as indicated in the table below.

### Summary Needs Gap for Malampa Schools Temporary Learning, Teaching and Living Facilities

MALAMPA SUMMRY GAP FOR ECCE, PRIMARY,SECONDARY AND PSET					
Description	ECCE	Primary	Secondaryry	PSET	TOTAL
Classroom Tent 42 sqm	6	0	0	0	6
Administration Tent 42 sqm	0	0	0	0	0
Dining Hall Tent 42 sqm	0	0	0	0	0
Dormitory (Boys & Girls) Tent 42 sqm	0	0	0	0	0
<b>Total UNICEF 42 sqm Tent</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>
Classroom Tent 72 sqm	0	9	0	0	9
Dining Hall Tent 72 sqm	0	0	0	0	0
Dormitory Tent 72 sqm	0	0	0	0	0
<b>Total UNICEF 72 sqm Tent</b>	<b>0</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>9</b>
Class Tarpullin (4mx5m)	25	23	0	0	48
Admin Tarpullin (4mx5m)	0	0	0	0	0
Dining Hall Tarpullin (4mx5m)	0	0	9	0	9
Dormitory (Boys & Girls) Tarpullin (4mx5m)	0	0	9	0	9
Teachers Tarpullin (4mx5m)	0	0	0	0	0
<b>Total UNICEF Tarpullin (4mX5m)</b>	<b>25</b>	<b>23</b>	<b>18</b>	<b>0</b>	<b>66</b>
Class/ Shelter Tarpullin (4mx50m)	2	4	0	0	6
<b>Total UNICEF Tarpullin (4mX50m) 0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>6</b>
Teachers Family Tent	10	14	2	0	26
<b>Total Teachers Family Tent</b>	<b>10</b>	<b>14</b>	<b>2</b>	<b>0</b>	<b>26</b>

### Summary Damage Status Malampa Schools Resources or Materials

The table below summarises the damage status of school resources in percentage. It showed that 80% of schools (ECE, Primary, Secondary and Post School Education and Training) are not damaged.

SUMMARY OF DAMAGE STATUS- SCHOOL MATERIALS OR RESOURCES			
School Type	Damage Status	No of Schools	Percentage of Damage
All(ECCE,PS,JSS & PSET)	Major damaged	12	100%
	Major damaged	4	76-99 %
	Major damaged	7	26-50%
	Minor damaged	8	1 to 25%
	Not damaged	162	0%
<b>TOTAL NUMBER OF SCHOOLS (ECCE, PS,SS &amp; PSET)</b>		194	

DAMAGE STATUS- SCHOOL MATERIALS OR RESOURCES BY SCHOOL TYPE			
School Type	Damage Status	No of Schools	Percentage of Damage
ECCE	Major damaged	4	100%
	Major damaged	4	76-99 %
	Major damaged	4	26-50%
	Minor damaged	6	1 to 25%
	Not damaged	69	0%
Total ECCE		87	
Primary	Major damaged	7	100%
	Major damaged	3	76-99 %
	Major damaged	2	26-50%
	Minor damaged	2	1 to 25%
	Not damaged	64	0%

<b>TOTAL PRIMARY</b>		78	
Secondary	Major damaged	1	100%
	Major damaged	0	76-99 %
	Major damaged	1	26-50%
	Minor damaged	0	1 to 25%
	Not damaged	16	0%
<b>TOTAL SECONDARY</b>		18	
PSET	Major damaged	0	100%
	Major damaged	0	76-99 %
	Major damaged	0	26-50%
	Minor damaged	0	1 to 25%
	Not damaged	4	0%
<b>TOTAL PSET</b>		4	

### Summary Damage Status for Malampa Schools Wash Facilities

The table below shows that 80% of Malampa Schools WASH facilities remain in good conditions and only 20% of needs to be reconstructed and improved immediately as a measure to continue to improve the overall school hygiene and preventive measures for COVID 19.

<b>SUMMARY OF DAMAGE STATUS- WASH FACILITIES</b>			
<b>School water source is functional</b>			
<b>School Type</b>	<b>Status</b>	<b>Number</b>	<b>Comments</b>
Early Childhood Education	YES	70	
	NO	22	
Primary	YES	68	
	NO	13	
Secondary	YES	13	
	NO	5	
	YES	2	



Post School Education & Training	NO	1	
<b>TOTAL</b>		194	
School Hand Washing Facilities is functional			
School Type	Status	Number	Comments
Early Childhood Education	YES	78	
	NO	14	
Primary	YES	63	
	NO	17	
Secondary	YES	13	
	NO	4	
Post School Education & Training	YES	4	
	NO	0	
<b>TOTAL</b>		194	
School has functional toilets			
School Type	Status	Number	Comments
Early Childhood Education	YES	72	
	NO	20	
Primary	YES	75	
	NO	6	
Secondary	YES	14	
	NO	3	
Post School Education & Training	YES	4	
	NO	0	
<b>TOTAL</b>		194	

## Summary of Schools Used as Evacuation Centres by School Type

The table below shows the number of schools that are used as evacuation centres. Usually school facilities are used as evacuation centres during any cyclone disasters but during TC Harold, very few schools, 65 out of the 194 schools (33%) were used as evacuation centres.

School Type	School used as Evacuation Centre	Percentage of School Type
Early Childhood Education	10	9%
Primary	44	46%
Secondary	11	59%
Post School Education & Training	1	25%
<b>TOTAL</b>	<b>66</b>	

## 8. CHALLENGES

- Isolation of the schools
- Public and local roads are blocked and damaged (for North Ambrym)
- Few Principals and teachers were present after disaster (TC Harold).
- All students and children are not attending schools
- All school are closed because of states of Emergency and TC Harold in Malampa province.
- Travelling by sea transportation is a challenge especially when travelling by night
- Climbing steep hills on the island of Paama is always a challenge but good for health
- Insufficient medical supplies for Paama and Ambrym
- Charter flight to Paama, Craig Cove and Ulei airports on Ambrym has been cancelled on Sunday due to the lockdown for Malekula on Sunday 19<sup>th</sup> April.

## 8. RECOMMENDATIONS

- We recommend that the assessment form be reviewed and made available in Open Vemis for Principal/teacher and SIO to complete it after a disaster and send back to MoET Central.
- MOET spend so much by sending MOET officers to do assessments. This is a costly exercise. School Principals should be taking the lead in these, coordinated by SIOs and the PEO.
- For immediate shelter for teachers and students to get back to Classes, we would recommend that all schools partly damage and full damage Need to received Tapolins and Tents. In some areas teachers security and safety must be considered as they are important resources So ensuring a helping hand of a Tapolin to his/her personal house will boost their moral.

- For Curriculum materials, we recommended that all schools damage materials must be reprinted by MOET through the CDU to ensure that effective teaching and learning is back to normal.
- For Water and Sanitation, urgent repair of water system is necessary, schools drinking water must be a priority for affected areas while working on long term solutions.
- Food Security, as the department of agriculture is promoting replanting of food supplies, it is necessary that while our schools especially our secondary schools are back to operating normal activities, we recommend that some of these replanting programs can be established in schools.
- Food security, as most of the cash crop in the three provinces have be damage by TC Harold, it would affect the operation of schools. In terms of fees collected therefore we recommend that food distribution must consider secondary schools boarding students to assist Schools to be able to manage operational funds in the future.

## **9. ACKNOWLEDGMENT**

Team Port Vila would like to acknowledge Team Malampa for the leadership of Malampa Provincial Education Officer and his staff, School Improvement Officer on Ambrym and Inspectors for coordinating and assisting the overall assessment in Malampa.

Equally, Team Port Vila would also like to acknowledge the valuable contributions of the following organizations for assisting Education Team in the overall impact assessment and logistics.

- Malampa Provincial Government
- Malampa Provincial Emergency Operation Center
- Malampa NDMO Office
- Malampa School Principals and Community Leaders

## **10. TEAM VILA LEAVE**

Director ESD departed back to Port Vila at the end of the first week of the assessment.

Other 5 members of Team Vila leave on Monday 4<sup>th</sup> of May.

The rest of Team Vila leave on Tuesday on board of a charter flight that picked up at Tavie airport on Paama, Ulei airport on South East Ambrym and Craig Cove airport on West Ambrym.

## **APPENDICE A**



### **MALAMPA EDUCATION CLUSTER REPORT TC HAROLD AND COVID 19**

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#### **Introduction.**

This report is brief and based on the assessment made during the aftermath of the TC Harold and the situation we have on the status of schools on Covid 19 which has seen the closing down of schools in our country. This has force our schools to go into home school package from K1 to secondary schools around the country.

#### **Current situation.**

Closure of all schools around Malampa province and students are all at home and not in schools with schools spending a lot of money to prepare home school packages for each students, distributing and then monitoring. While this was going on, the catecorey 5 TC Harold devastated some of the islands of Santo, Ambae, Pentecost and Ambrym with full force damage on its path and in Malampa the northern part island of Ambrym has been one focus area of assessment.

#### **Deployment**

The ministry of education and training cluster grouping has utilized its work force and deployed to the three provinces a team of assessment Combined with provincial officers and officers at the centre level to ensure that all data of facilities, Toilet and Sanitations, Teachers welfare, curriculum resources are assessed and with Covid 19 standards are observed. This assessment also includes the total number of school community Population.

In Malampa, a plan was developed by the provincial education officer to assess all schools within the provinces as part of the assessment as most of Malampa was impacted by the TC Harold with mostly vegetations and food gardens however it is an opportunity to ensure that all schools are

assessed to see the impact it would have on school fees especially on cash crops such coconut, cocoa, market products and Kava.

**Detail of assessment plans.**

**MALAMPA ASSESSMENT TEAMS**

<b>TEAM 1- Vao - Wilak</b>	<b>TEAM 2-Lavalsal-Lingarak</b>	<b>TEAM 3-Leviamp-Venmavis/Dixon/Daodobo</b>	<b>TEAM 4- Rensarie - Kamai</b>	<b>TEAM 5-Lamap-Farun</b>
<b>Group Leader-Charlie Sailas</b>	<b>Group Leader-Arnaud Malessas</b>	<b>Group Leader-Kendry Moses</b>	<b>Group Leader-Harrison Apia</b>	<b>Group Leader-Director Samuel</b>
Zimako Jeffery	Alumita Kenneth(SIO)	Fred Wensi(SIO)	Gideon Joe	Marcel Yamsui
Antonio Simrai(SIO)	Suthy Lunabek(PT)	Collin Jacob(SIO)	Niel George(PT)	Chapman Mangor
Jimmy Lava	Louis Tavunwo(SI)	Jacque Marcel (Driver)	Petla Dona(PMO)	Ansen Veremito (SIO)
	Loulou Manwo(Absent)			Bob Oniel
<b>Public Transport</b>	<b>TVET</b>	<b>G 375/Boat</b>	<b>Public transport/Boat</b>	<b>Public Transport/Boat</b>

**MALEKULA EDUCATION ASSESSMENT CLUSTER PROGRAM FROM 21<sup>st</sup> April-26<sup>th</sup> April 2020**

<b>Team 1</b>	<b>Team 2</b>	<b>Team 3</b>	<b>Team 4</b>	<b>Team 5</b>
<b>Day 1-21<sup>st</sup> April</b> . Vao College . Vao primary . Wora primary . Lerawo primary	<b>Day 1-21<sup>st</sup> April</b> . Topean primary . St Louis primary . Chenard primary . Orap college . Galeli primary	<b>Day 1-21<sup>st</sup> April</b> . Vanuru . Leviamp . Brenwei	<b>Day 1-21<sup>st</sup> April</b> . Rensarie primary . Rensarie College . Neramb	<b>Day 1-21<sup>st</sup> April</b> . Sangalai . Namaru
<b>Day 2 -22<sup>nd</sup> of April</b> . Matanvath primary . Metune primary . Womul primary .	<b>Day 2-22<sup>nd</sup> of April</b> . Wallarano college . Amelveth Jss . Vello primary . Lalkoko primary	<b>Day 2-22<sup>nd</sup> of April</b> . Unmet . Wiaru . Pakeyer	<b>Day 2-22<sup>nd</sup> of April</b> . Daodobo primary	<b>Day 2-22<sup>nd</sup> of April</b> . Vanruru . Luwoi
<b>Day 3-23<sup>rd</sup> of April</b> . Malua Bay primary . Malua JSS	<b>Day 3-23<sup>rd</sup> of April</b> . Mahe St Therese . College de Norsup	<b>Day 3-23<sup>rd</sup> of April</b> . Lambubu . Venmavis	<b>Day 3-23<sup>rd</sup> of April</b> . Tisman . Aulua primary	<b>Day 3-23<sup>rd</sup> of April</b> . Kalwai (Farun) . SMJSS

. Lekan . Benanaveth . Pektel RTC	. Norsup primary . Tautu primary	. Dixon	. Sanesup . NPsandy RTC	. Benbon . Marven RTC
<b>Day 4- 24<sup>th</sup> of April</b> . Pinapow primary . Rambek primary . Winn primary . Wilak primary	<b>Day 4-24<sup>th</sup> of April</b> . Lakatoro Jss . Lakatoro primary . Urivip primary . Lingarak primary	<b>Day 4-24<sup>th</sup> of April</b> . Daodobo French	<b>Day 4-24<sup>th</sup> of April</b> . Kamai . Travel back to Central Malekula	<b>Day 4-24<sup>th</sup> of April -</b> . Travel back to Central Malekula
<b>Day 5- 25<sup>th</sup> April</b> Travel back to Central Malekula	<b>Day 5-25<sup>th</sup> April</b> . Faralo	<b>Day 5-25<sup>th</sup> April</b> Travel back to Central Malekula	<b>Day 5-25<sup>th</sup> April</b> . Uploading data and report.	<b>Day 5-25<sup>th</sup> April -</b> . Uploading reports

**Program draft by PEO Malampa  
Education office  
Norsup, Malekula  
Malampa Province.**

**Detail deployment of assessment to Paama and Ambrym**

**DATE- 01<sup>st</sup> Msy- 04<sup>th</sup> May 2020**

TEAM 1	TEAM 2	TEAM 3	TEAM 4	TEAM 5	DATA Entering Team
North Ambrym	West Ambrym	SE Ambrym	Paama	SW Malekula	Norsup office
Renjo Samuel	Arnaud Malesese	Suthy Lunabek	Gideon Edward	Fred Wensi	Kendry Moses
Petla Donna	Antonio Simrai	Charlie Sailas	Petla Dona	Charlie Sailas	Zimako Jeffery
Bob Oniel	Ansen Veremito	Michel Morrison	Peter Jacob(SIO)	Damian Hophand	Harrison Apia
Jones Magentor					Joe Manwo

School Name	School Name	School Name	School Name	School Name
Ranon JSS	Wuro primary	Senai primary	Liro JSS	Melworbank primary
Ranon primary	Craig cove primary	Mbossong primary	Liro primary	Bae caroline
Fanla primary	Lolibulo primary	Pamal primary	Selusa primary	Toman primary
Libul SDA primary	Bulemap primary	Roromai primary	Vetukai primary	Lebinwen private
Magame	Baiap SDA primary	Leleut primary	Luvil primary	SWB JSS
Olal primary	Sesivi primary			SWB primary
Olal college	Sesive college			Laindua primary
Fonteng primary	Jean Baptise RTC			
Megamone primary	Lalinda primary			
	Maranatha JSS			

### Traveling Details

#### **1. Charter flight**

Depart Norsup at 1:00 PM on 01<sup>st</sup> May Friday 2020 with the following Team of 8 officers to craig cove, Ulei and Paama on Unity airlines and should return on the Following 05<sup>th</sup> May Tuesday at around 09:00 AM to pik up at Paama, Ulei and Norsup and depart to Port Vila.

Petla Donna	Craig Cove
Renjo Samuel	Craig Cove
Arnaud Maleses	Craig Cove
Antonio Simrai	Craig Cove
Suthy Lunabek	Ulei
Charlie Sailas	Ulei
Edward Gideon	Paama
Niel Geroge	Paama

Two officers who travel by boat across to Craig cove west of Ambrym .

<b>Bob Oniel</b>
<b>Ansen Veremito</b>

## **2. Boat**

The NDMO Malampa boat was used for South Malekula assessment and to Ambrym and should leave on 01<sup>st</sup> May Friday morning at around 04:00 AM so that the Team from North Ambrym can be pick up to direct to north of Ambrym for assessment on the weekend.

### **1. Boat to SWB leaves on 04:00 AM on Monday 03<sup>rd</sup> May at Lambubu wharf with the following team members.**

<b>Charlie Sailas</b>
<b>Fred Wensi</b>
<b>Damian Hophand</b>

### **2. Boat to North Ambrym leaves after lunch on Friday 01<sup>st</sup> May 2020 from Craig Cove.**

<b>Bob Oniel</b>
<b>Ansen Veremito</b>
<b>Renjo Samuel</b>

### **3. Data Entry Team to be established in PEO office for entry of data with our two officers**

<b>Kendry Moses</b>	<b>Joe Manwo</b>
<b>Zimako Jeffery</b>	<b>Harrison Apia</b>

### **4. All assessment will be completed by 04<sup>th</sup> May which is a Monday.**

. Ambrym and Paama Team return to Norsup is on Tuesday 05<sup>th</sup> May 2020 during lunch on charter flight.



- . MOET team return to vila is on 05<sup>th</sup> May by the same charter flight transit from Norsup to collect other four officers.
- . Provincial team travel by boat from Ambrym to Malekula on 04<sup>th</sup> May 2020 in the afternoon after arriving from north Ambym.

**The following team return by boat to Malekula on Thursday.**

<b>Bob Oniel</b>
<b>Ansen Veremito</b>

### **Assessment Report by Area council on PRIMARY AND SECONDARY SCHOOLS.**

#### **Northwest Malekula area council**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Dormitory</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
Wilak	OK	OK		<b>System source damage</b>	OK	OK
<b><u>Win SDA</u></b>	OK	OK		<b>System source damage</b>	OK	OK
<b><u>Rambeck</u></b>	OK	OK		OK	OK	OK
<b><u>Pinapow</u></b>	OK	OK		OK	OK	OK
<b><u>Benenaveth</u></b>	OK	OK		<b>System source damage</b>	OK	OK
<b><u>Lekan</u></b>	OK	OK		OK	OK	OK
<b><u>Malua Bay ISS</u></b>	OK	OK		OK	OK	OK
<b><u>Malua Bay primary</u></b>	OK	OK		OK	OK	OK
<b><u>Metune</u></b>	OK	OK		OK	OK	OK
<b><u>Womul</u></b>	<b>1 damage</b>	OK		OK	OK	OK
<b><u>Matanvath</u></b>	OK	OK		OK	OK	OK
<b><u>Wora</u></b>	<b>1 damage</b>	OK		OK	OK	OK
<b><u>Wiaru</u></b>	OK	OK		OK	OK	OK
<b><u>Pikayer</u></b>	<b>1 damage</b>	OK		OK	OK	OK
<b><u>Unmet College</u></b>	OK	OK		OK	OK	OK
<b><u>Unmet primary</u></b>	<b>1 damage</b>	OK		OK	OK	OK
<b><u>Brenwei ISS</u></b>	OK	OK		OK	OK	OK
<b><u>Brenwei primary</u></b>	OK	OK		OK	OK	OK

<u>Leviamp</u>	OK	OK		OK	OK	OK
<u>Vanuru</u>	OK	OK		OK	OK	OK
<u>Petle RTC</u>	OK	OK		<b>System source damage</b>	OK	OK

**Central Malekula Area Council- Damage schools ONLY**

Name of schools	Classrooms	Teachers houses	Dormitory	Water	Toilets	Curriculum
<u>Lalakoko</u>	OK	OK		OK	OK	OK
<u>St Therese Mahe</u>	OK	OK		OK	OK	OK
<u>Norsup college</u>	OK	OK	OK	OK	OK	OK
<u>Norsup primary</u>	OK	OK		OK	OK	OK
<u>Tautu</u>	OK	OK		OK	OK	OK
<u>Lakatoro primary</u>	OK	OK		OK	OK	OK
<u>Lakatoro ISS</u>	OK	OK	OK	OK	OK	OK
<u>Urivip</u>	OK	OK		OK	OK	OK
<u>Lingarak</u>	OK	OK		OK	OK	OK
<u>Venmavis</u>	OK	OK		OK	OK	<b>Damage all wet</b>
<u>Lambubu</u>	OK	OK		OK	OK	OK

**NE Malekula Area Council- Damage schools ONLY**

Name of schools	Classrooms	Teachers houses	Dormitory	Water	Toilets	Curriculum
<u>Vao primary</u>	OK	OK		OK	OK	OK
<u>Vao college</u>	OK	OK	OK	OK	OK	OK
<u>Topaen</u>	OK	OK		OK	OK	OK
<u>St Louis</u>	OK	OK		OK	OK	OK
<u>Chenard</u>	OK	OK		OK	OK	OK
<u>Galeli</u>	OK	OK		OK	OK	OK
<u>Orap primary</u>	OK	OK		OK	OK	OK

<b>Orap College</b>	<b>1 partly damage</b>	OK	OK	OK	OK	OK
<b>Walrano College</b>	OK	OK	OK	OK	OK	OK
<b>Walarano primary</b>	OK	OK		OK	OK	OK
<b>Amelveth primary</b>	OK	OK		OK	OK	OK
<b>Amelveth JSS</b>	OK	OK	OK	OK	OK	OK

**SE Malekula Area Council- Damage schools ONLY**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Dormitory</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b><u>Kamai</u></b>	<b>2 damage</b>	<b>5 damage</b>		<b>Rain water</b>	<b>5 damage</b>	<b>OK</b>
<b>Aulua primary</b>	OK	<b>1 Teachers Kitchen damage</b>		OK	OK	OK
<b>Aulua Centre school</b>	OK	OK		OK	OK	OK
<b><u>Tisman</u></b>	OK	OK		OK	4 Toilets damage	OK
<b><u>Neramb</u></b>	OK	OK		OK	OK	OK
<b><u>Daodobo Eng</u></b>						
<b>Rensarie primary</b>	OK	OK		OK	OK	OK
<b>Rensarie College</b>	OK	OK	OK	OK	OK	OK
<b>Faralo</b>	OK	OK		OK	OK	OK
<b>Napsandy RTC</b>						

**South Malekula Area Council- Damage schools ONLY**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Dormitory</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b><u>Lamap College</u></b>	OK	<b>1 damage</b>				OK
<b><u>Lamap primary</u></b>	OK	OK		OK	OK	OK
<b><u>Sangalai JSS</u></b>	<b>Verandah damage</b>	<b>3 damage</b>		<b>OK</b>	<b>OK</b>	OK
<b><u>Sangalai primary</u></b>	<b>2 damage</b>	<b>3 damage</b>		<b>OK</b>	<b>3 damage</b>	OK
<b><u>Namaru</u></b>	OK	OK		OK	OK	OK

<b>Vanruru</b>	OK	OK		OK	OK	OK
<b>Luwoi</b>	OK	OK		OK	OK	OK
<b>Kalwai Farun</b>	OK	OK		OK	OK	OK

**Southwest Malekula Council- Damage schools ONLY**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Dormitory</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
Dixon	OK	OK		OK	OK	OK
Daodobo French	OK	OK		OK	OK	OK
Laindua	OK	OK		OK	OK	OK
Windua	OK	OK		OK	OK	OK
SWBay Presbyterian College	OK	OK	OK	OK	OK	OK
Lembinwen private	OK	OK		OK	OK	OK
Toman Community	OK	OK		OK	OK	OK
Bae Caroline	OK	OK		OK	OK	OK
Melworbank	OK	OK		OK	OK	OK
Malvakal	OK	OK		OK	OK	OK
Marven RTC	OK	OK	OK	OK	OK	OK

**North Ambrym Area Council- Damage schools ONLY**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Dormitory</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
Ranon JSS	OK	1 damage/ 1 Kitchen damage		OK	3 damage	OK
Ranon Primary	OK	OK		OK	OK	OK
Fanla	OK	OK		OK	OK	OK
Libul SDA	OK	OK		Rain water	OK	OK
Magam	OK	Local damage and stage		damage	OK	OK

<b>Olal</b>	<b>4 damage</b>	<b>6 Personal house damage</b>		OK	<b>6 damage</b>	OK
<b>Tobol primary</b>	OK	OK		<b>System not working</b>	<b>6 damage</b>	OK
<b>Tobol College</b>	OK	OK		<b>System not working</b>	<b>3 damage</b>	OK
<b>Fonteng</b>						
<b>Megamone</b>	OK	<b>2 damage, 3 personal damage</b>		<b>System not working</b>	<b>5 damage</b>	OK

**West Ambrym Area Council- Damage schools ONLY**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Dormitory</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b><u>Wuro</u></b>	1 damage	OK		<b>Rain water -not save</b>	OK	OK
<b><u>Craig cove</u></b>	OK	OK		<b>Rain water -not save</b>	OK	OK
<b><u>Lolibulo</u></b>	OK	OK		<b>Rain water -not save</b>	OK	OK
<b><u>Bulemap</u></b>	OK	OK		<b>Rain water -not save</b>	OK	OK
<b><u>Baiap SDA</u></b>	OK	OK		<b>Rain water -not save</b>	OK	OK
<b><u>Sesivi college</u></b>	OK	OK	OK	<b>Rain water -not save</b>	OK	OK
<b><u>Sesive primary</u></b>	OK	OK		<b>Rain water -not save</b>	OK	OK
<b><u>Port Vato</u></b>	OK	OK		<b>Rain water -not save</b>	OK	OK
<b><u>Lalinda</u></b>	OK	OK		<b>Rain water -not save</b>	OK	OK
<b><u>Maranatha ISS</u></b>	OK	OK	OK	OK	OK	OK
<b><u>Jean Batist RTC</u></b>	OK	OK		<b>Rain water -not save</b>	OK	OK

**SE Ambrym Area Council- Damage schools ONLY**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Dormitory</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b><u>Paamal</u></b>	<b>1 partly damage</b>	OK		OK	OK	OK
<b><u>Senai</u></b>	OK	OK		OK	<b>1 damage</b>	OK
<b><u>Mbossong</u></b>	OK	OK		OK	OK	OK
<b><u>Roromai</u></b>	OK	OK		OK	OK	OK
<b><u>Leleut</u></b>	OK	OK		OK	OK	OK

**Paama Area Council- Damage schools ONLY**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Dormitory</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b><u>Liro</u></b>	OK	OK		OK	OK	OK
<b><u>Vaum</u></b>	OK	OK		OK	OK	OK
<b><u>Selusa</u></b>	OK	OK		OK	OK	OK
<b><u>Lehili</u></b>	OK	OK		OK	OK	OK
<b><u>Vetukai</u></b>	OK	OK		OK	OK	OK
<b><u>Luvil</u></b>	OK	OK		OK	OK	OK

## Detail Assessment on PRESCHOOLS IN MALAMPA BY AREA COUNCILS

### Northwest Malekula area council Preschool Centres

Name of schools (ECCE)	Classrooms	Teachers houses	Water	Toilets	Curriculum
Wilack	ok	ok	ok	ok	ok
Win SDA	Ok -	ok	ok	ok	ok
Rambeck	1 classroom partly damaged	ok	ok	ok	ok
Lavi (Tanmaru)	ok	ok	ok	ok	ok
Richard (Lekan)	ok	ok	ok	ok	ok
Espigiles Bay	1 classroom roof damaged	ok	ok	2 toilets partly damaged	ok
Veleles (Malua Bay)	ok	ok	ok	ok	ok
Metune	ok	ok	ok	1 toilet partly damaged	ok
Womul	1 cassroom partly damaged	ok	ok	1 toilet partly damaged	ok
Matanvath	ok	ok	ok	ok	ok
Lebetiar	ok	ok	ok	ok	ok
Lerawo	ok	ok	ok	ok	ok
Wora	ok	ok	ok	ok	ok
Wiaru	1 classroom roof partly damaged	2 - partly damaged (personal)	ok	2 - partly damaged	ok
St Michel de Pikayer	1 classroom roof partly damaged	2 - partly damaged (personal)	ok	2 - partly damaged	ok
St Jean D'arc (Unmet)	ok	ok	ok	2 - partly damaged	ok
St Pierre Chanel (Unmet)	ok	ok	ok	2 - partly damaged	

<b>Amu (Uri)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>2 - partly damaged</b>	<b>ok</b>
<b>Brenwei</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>2 - partly damaged</b>	
<b>Leviamp</b>	<b>1 classroom roof partly damaged</b>	<b>ok</b>	<b>ok</b>	<b>2 - partly damaged</b>	<b>ok</b>
<b>Palu</b>	<b>1 classroom roof partly damaged</b>	<b>2 - partly damaged (personal)</b>	<b>ok</b>	<b>2 - partly damaged</b>	<b>ok</b>
<b>Braka</b>	<b>1 classroom roof partly damaged</b>	<b>2 - partly damaged (personal)</b>	<b>ok</b>	<b>2 - partly damaged</b>	<b>ok</b>

#### **Central Malekula Area Council Preschool Centres**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b>Balehi</b>	<b>OK</b>	<b>OK</b>	<b>OK</b>	<b>OK</b>	<b>OK</b>
<b>St Therese de Mahe</b>	<b>OK</b>	<b>OK</b>	<b>OK</b>	<b>OK</b>	<b>OK</b>
<b>Norsup</b>	<b>OK</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Qwens</b>	<b>OK</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Tautu</b>	<b>OK</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Lakatoro</b>	<b>OK</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Litzlitz</b>	<b>OK</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Uripiv</b>	<b>OK</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>LEJM (Potindir)</b>	<b>OK</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Lingarak</b>	<b>OK</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Hatbol</b>	<b>OK</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Louni</b>	<b>OK</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Amelatin (Lambubu)</b>	<b>OK</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>



Vinmavis	1 partly damaged	ok	ok	2 toilet partly damaged	ok
Bangaret (Laravet)	ok	ok	ok	ok	ok
Vukofmaur (Tisvel)	ok	ok	ok	ok	ok

**NE Malekula Area Council Preschool Centres**

Name of schools	Classrooms	Teachers houses	Water	Toilets	Curriculum
St Paul (Vao ilot)	ok	ok	ok	ok	ok
Tokvanu (Vao llot)	ok	ok	ok	ok	ok
St Patrick (Vao)	ok	ok	ok	ok	ok
St Rosaire (Vao)	ok	ok	ok	ok	ok
St Vincent de Paul (Vao)	1 -classroom roor partly damaged	ok	ok	Partly damaged	ok
Cenacle (Vao)	ok	ok	ok	ok	ok
St Louis	ok	ok	ok	ok	ok
Chenard	1 - classroom roof partly damaged	ok	ok	ok	ok
Parker SDA (Atchin)	1 classroom roof partly damaged	ok	ok	ok	ok
Lavalsal	1 classroom roof partly damaged	ok	ok	ok	ok
Galeli	ok	ok	ok	ok	ok
St Rose de Lima (Boko)	ok	ok	ok	ok	ok
Orap	ok	ok	ok	ok	ok
L'auberge (Walarano)	ok	ok	ok	ok	ok
Calvary (Walarano)	ok	ok	ok	ok	ok

<b>Notre Dame de Wallarano</b>	<b>1 classroom roof partly damaged</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Rano Metensel</b>	<b>1 classroom partly damaged</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Wormat (Rano Is)</b>	<b>1 classroom partly damaged</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Amelveth</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Yellow</b>	<b>1 classroom totally damaged</b>	<b>ok</b>	<b>Ok - water collected from the community</b>	<b>2 toilets damaged</b>	<b>Damaged- 1 lesson plan book/1 Tr Guide book/ 1 Pre literacy activity book/1 ECCE Emergency Tr Guide book)</b>

### SE Malekula Area Council Preschool Centres

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b>Kamai</b>	<b>1 classroom roof partly damaged</b>	<b>ok</b>		<b>2 - damaged</b>	<b>Partly damaged - (1 lesson plan book/1 Tr Guide book)ok</b>
<b>Sanesup</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>1 -Partly damaged</b>	<b>ok</b>
<b>Sun Beam (Aulua primary)</b>	<b>1-Partly damaged</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Aulua Valley (Lambul)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Vartavo</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Pangir (Tisman)</b>	<b>1 classroom roof partly damaged</b>	<b>ok</b>	<b>ok</b>	<b>1 - toilet partly damaged</b>	<b>ok</b>
<b>Vet (Tisman)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>CIO (Tisman)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Battlecreek (Unua)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Rangir (Unua)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>1 roof damaged</b>	<b>ok</b>
<b>Neramb</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>1 partly damaged</b>	<b>ok</b>

<b>Metetwai (Melken)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Rensarie</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Faralo</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>

### **South Malekula Area Council Preschool Centres**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b>St Pierre Chanel (Lamap)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Dravai (Lamap)</b>	<b>1 classroom damaged</b>	<b>1 house partly damaged (personal)</b>	<b>ok</b>	<b>Toilets damaged</b>	<b>damaged</b>
<b>Pelongk</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Peskarus</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Lutes</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Namaru</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Hokai</b>	<b>1 classroom damaged</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Ahamb</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Kalwai (Farun)</b>	<b>1 classroom partly damaged</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Bonvor</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>

### **South west Malekula Area Council Preschool Centres**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b>Dixon</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Daodobo French Kindy</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Moslim (Laindua)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>

<b>Windua</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Yegymbwas</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Lebinwen Com</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Newetava (Whitesand)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Vinaian (Toman 1)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Vorbenveo (Toman 2)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Bae Caroline</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Milip</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Malvakal</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>

**North Ambrym Area Council Preschool Centres**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b>Fanto (Ranon)</b>	<b>ok</b>	<b>2 - partly damaged (personal)</b>	<b>Contaminated (1 water tank)</b>	<b>1 partly damaged</b>	<b>ok</b>
<b>Linbul</b>	<b>ok</b>	<b>2 - partly damaged (personal)</b>	<b>Contaminated (1 water tank)</b>	<b>1 partly damaged</b>	<b>ok</b>
<b>Ranvetlam</b>	<b>1 - damaged</b>	<b>2 - partly damaged (personal)</b>	<b>Contaminated (source from community)</b>	<b>3 partly damaged</b>	<b>Damaged (1Lesson Plan Book/1 Tr Guide Book)</b>
<b>Fanrereo</b>	<b>1 - damaged</b>	<b>2 - partly damaged (personal)</b>	<b>Contaminated (source from community)</b>	<b>3 partly damaged</b>	<b>Damaged (1Lesson Plan Book/1 Tr Guide Book)</b>
<b>Mene</b>	<b>1 - damaged</b>	<b>2 - partly damaged (personal)</b>	<b>Contaminated (source from community)</b>	<b>3 partly damaged</b>	<b>Damaged (1Lesson Plan Book/1 Tr Guide Book)</b>
<b>Magam</b>	<b>1 - damaged</b>	<b>2 - partly damaged (personal)</b>	<b>Contaminated (source from community)</b>	<b>3 partly damaged</b>	<b>Damaged (1Lesson Plan Book/1 Tr Guide Book)</b>

<b>Olal</b>	<b>1 - damaged</b>	<b>2 - partly damaged (personal)</b>	<b>Contaminated (source from community)</b>	<b>3 partly damaged</b>	<b>Damaged (1Lesson Plan Book/1 Tr Guide Book)</b>
<b>Tobol</b>	<b>1 - damaged</b>	<b>2 - partly damaged (personal)</b>	<b>Contaminated (source from community)</b>	<b>3 partly damaged</b>	<b>damaged (1Lesson Plan Book/1 Tr Guide Book)</b>
<b>Fonteng</b>	<b>1 - damaged</b>	<b>2 - partly damaged (personal)</b>	<b>Contaminated (source from community)</b>	<b>3 partly damaged</b>	<b>Damaged (1Lesson Plan Book/1 Tr Guide Book)</b>
<b>Megamone</b>	<b>1 - damaged</b>	<b>2 - partly damaged (personal)</b>	<b>Contaminated (source from community)</b>	<b>3 partly damaged</b>	<b>Damaged (1Lesson Plan Book/1 Tr Guide Book)</b>
<b>Wilit</b>	<b>1 - damaged</b>	<b>2 - partly damaged (personal)</b>	<b>Contaminated (source from community)</b>	<b>3 partly damaged</b>	<b>Damaged (1Lesson Plan Book/1 Tr Guide Book)</b>

**West Ambrym Area Council Preschool Centres**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b>Wuro</b>	<b>1 classroom damaged</b>	<b>ok</b>	<b>ok</b>	<b>2 toilet damaged</b>	<b>ok</b>
<b>Vali Craig cove</b>	<b>1 classroom Roof house damage</b>	<b>ok</b>	<b>ok</b>	<b>1 toilet damaged</b>	<b>ok</b>
<b>Lolibulo</b>	<b>1 classroom partly damaged</b>	<b>ok</b>	<b>ok</b>	<b>1 damaged</b>	<b>ok</b>
<b>Bulemap</b>	<b>Sand /monkey bar house roof damaged</b>	<b>1 house (personal ) roof damaged</b>	<b>ok</b>	<b>2 partly damaged</b>	<b>ok</b>
<b>Baiap SDA</b>	<b>Roof damage</b>	<b>ok</b>	<b>ok</b>	<b>1 partly damaged</b>	<b>ok</b>
<b>Sesivi</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>1 toilet damaged</b>	<b>ok</b>
<b>Port Vato</b>	<b>1 new classroom roof damaged</b>	<b>ok</b>	<b>ok</b>	<b>1 - damaged</b>	<b>ok</b>
<b>Lalinda</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>

**SE Ambrym Area Council preschool Centres**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b>Paamal</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Pams Play Group</b>	<b>ok</b>	<b>ok</b>	<b>0k</b>	<b>ok</b>	<b>ok</b>
<b>Mbossong</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Roromai</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Leleut</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Benapo</b>	<b>ok</b>	<b>1 house damaged (personal)</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>
<b>Sahuwot</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>	<b>ok</b>

**Paama Area Council preschools Centres**

<b>Name of schools</b>	<b>Classrooms</b>	<b>Teachers houses</b>	<b>Water</b>	<b>Toilets</b>	<b>Curriculum</b>
<b>Liro</b>	<b>ok</b>	<b>ok</b>	<b>1</b>	<b>ok</b>	<b>ok</b>
<b>Vauleli</b>	<b>ok</b>	<b>ok</b>	<b>1</b>	<b>ok</b>	<b>ok</b>
<b>Selusa</b>	<b>ok</b>	<b>ok</b>	<b>1</b>	<b>ok</b>	<b>ok</b>
<b>Vetukai</b>	<b>ok</b>	<b>ok</b>	<b>1</b>	<b>ok</b>	<b>ok</b>
<b>Lulep</b>	<b>ok</b>	<b>ok</b>	<b>1</b>	<b>ok</b>	<b>ok</b>
<b>Tavie</b>	<b>ok</b>	<b>ok</b>	<b>1</b>	<b>ok</b>	<b>ok</b>
<b>Luly</b>	<b>ok</b>	<b>ok</b>	<b>1</b>	<b>ok</b>	<b>ok</b>

### Relocation and Repartition of Malampa students.

Provincial education officer has attended a week long meeting in Sanma, with a planning team from MOET and looking at possible Relocation of students to their respective provinces. The following information is be plan for the relocation of students to some Malampa Schools.

School Affected	Host schools	Subject/level	Student Total
<b>Aore Adventist College</b>	<b>Rensarie college</b>	Year 13 Arts	16
		Year 13 Science	12
		Year 13 Commerce	7
		Others Year 10-12	22
<b>Santo East School</b>	Malampa schools (Open)	Year 10	Depending on Parents request
	Malampa schools	Year 11-13	Depending on Parents request
<b>Tata Junior Secondary School</b>	Brenwei	Year 10	1
	South Malekula	Year 10	1
<b>College de Melsisi</b>	Year 7-10 ( Full relocation)	Our posposal is to move to college de Tobol north Ambrym,	Depends on MOET and Province concern.

### Summary

The Malampa assessment team has work extra hard to ensure that all schools are visited even though some school have not be declared as being in the most affected areas. Our general view of the damage make to our schools in minimal across most of the schools in the three islands However, our focus now is to ensure that all data is uploaded to the web site and this is done by all MOET Vila team and a report is submitted to the senior management team in Port Vila. Now we are aware our first response to our schools to ensure that all children are back to normal classes and not been left out at home.

## **Recommendation**

- 1. For immediate shelter for teachers and students to get back to Classes, we would recommend that all schools partly damage and full damage  
Need to received Tapolins and Tents. In some areas teachers security and safety must be considered as they are important resources so  
So ensuring a helping hand of a Tapolin to his/her personal house will boost their moral.**
- 2. For Curriculum materials, we recommended that all schools damage materials must be reprinted by MOET through the CDU to ensure that effective teaching and learning is back to normal.**
- 3. For Water and Sanitation, urgent repair of water system is necessary, schools drinking water must be a priority for affected areas while Working on long term solutions.**
- 4. Food Security, as the department of agriculture is promoting replanting of food supplies, it is necessary that while our schools especially our secondary schools are back to operating normal activities, we recommend that some of these replanting programs can be established in schools.**
- 5. Food security, as most of the cash crop in the three provinces have be damage by TC Harold, it would affect the operation of schools  
In terms of fees collected therefore we recommend that food distribution must consider secondary schools boarding students to assist  
Schools to be able to mange operational funds in the future.**

## **Updates on Response**

- 1. NDMO distribution team on North Ambrym has provided to the two secondary schools some rations for the start of school for term 2  
Which will assist the school in boarding and feeding the students.**
- 2. Unicef has provided 12 school in a box kits for all schools on north Ambrym.**
- 3. Unicef has provided 10 Tabolin to both primary, secondary schools and preschool centres for establishing temporary learning spaces.**



**4. Water department team is on north of Ambrym working on re-establishing damage water systems but needed to consider schools Systems on schools such as Megamone primary school and Tobol Primary and secondary school water systems.**

**Report compiled by PEO -Malampa**  
Provincial Education Cluster Team.

## APPENDICE B

### SUMMARY REPORT FOR MALAMPA TC HAROLD ASSESSMENT

#### 1. Summary of school buildings

##### 1.1 Malekula school buildings

##### Summary damage buildings in Malekula

Levels of schools	Total # of school visited	# schools – <b>No</b> damage	# schools – <b>Minor</b> damage	# schools – <b>Major</b> damage
ECCE	60	26	25	9
Primary	58	31	23	4
Secondary	12	9	0	3
PSET Institutions	4	1	1	2
<b>Grand total</b>	<b>134</b>	<b>67</b>	<b>49</b>	<b>18</b>

### 1.2 Ambrym school buildings

#### Summary damage buildings in Ambrym

Levels of schools	Total # of school visited	# schools – No damage	# schools – Minor damage	# schools – Major damage
ECCE	24	13	2	9
Primary	21	12	2	7
Secondary	4	2	0	2
PSET Institutions	1	1	0	0
<b>Grand total</b>	<b>50</b>	<b>28</b>	<b>4</b>	<b>18</b>

### 1.3 Paama school buildings

#### Summary damage buildings in Paama

Levels of schools	Total # of school visited	# schools – No damage	# schools – Minor damage	# schools – Major damage
ECCE	6	4	2	0
Primary	6	6	0	0
Secondary	1	1	0	0
PSET Institutions	0	0	0	0
<b>Grand total</b>	<b>13</b>	<b>11</b>	<b>2</b>	<b>0</b>

## 2. Summary of WASH in schools

### 2.1 Malekula WASH in school

#### Summary of WASH in Malekula

School level	Toilet		Water source		Hand washing	
	# of functional toilet	# of non functional toilet	# of school accessible to water source	# of school none accessible to water source	# of school with hand washing facilities	# of school without hand washing facilities
ECCE	56	7	52	11	58	5
Primary	48	4	45	9	43	9
Secondary	10	2	10	2	9	3
PSET	3	0	3	0	3	0

## 2.2 Ambrym WASH in school

Summary of WASH in Ambrym

School level	Toilet		Water source		Hand washing	
	# of functional toilet	# of non-functional toilet	# of school accessible to water source	# of school not accessible to water source	# of school with hand washing facilities	# of school without hand washing facilities
ECCE	11	13	14	10	16	8
Primary	19	2	18	3	14	7
Secondary	2	1	1	2	2	1
PSET	1	0	1	0	1	0

## 2.3 Paama WASH in school

Summary of WASH in Paama

School level	Toilet		Water source		Hand washing	
	# of functional toilet	# of non-functional toilet	# of school accessible to water source	# of school not accessible to water source	# of school with hand washing facilities	# of school without hand washing facilities
ECCE	5	0	4	1	4	1
Primary	5	0	5	1	5	1
Secondary	2	0	1	1	2	0
PSET	0	0	0	0	0	0

### 3. Summary of evacuation center in school

#### 3.1 Malekula evacuation center

Summary of Evacuation Center in Malekula

Levels of schools	Total # of school visited	# schools – used for evacuation center	# schools – not used as evacuation center	Total # of people stayed in Evacuation center during TC Harold passage
ECCE	61	6	55	48
Primary	55	23	32	223
Secondary	12	6	6	199
PSET Institutions	3	0	3	96
<b>Grand total</b>	<b>131</b>	<b>35</b>	<b>96</b>	<b>566</b>

### 3.2 Ambrym evacuation center

Summary of evacuation center in Ambrym

Levels of schools	Total # of school visited	# schools – used for evacuation center	# schools – not used as evacuation center	Total # of people stayed in Evacuation center during TC Harold passage
ECCE	24	5	19	217
Primary	21	14	7	587
Secondary	3	2	1	84
PSET Institutions	1	0	1	0
<b>Grand total</b>	<b>49</b>	<b>21</b>	<b>28</b>	<b>888</b>



### 3.3 Paama evacuation center

**Summary of Evacuation Center in Paama**

Levels of schools	Total # of school visited	# schools – used for evacuation center	# schools – not used as evacuation center	Total # of people stayed in Evacuation center during TC Harold passage
ECCE	6	3	3	40
Primary	6	6	0	187
Secondary	1	1	0	150
PSET Institutions	0	0	0	0
<b>Grand total</b>	<b>13</b>	<b>10</b>	<b>3</b>	<b>377</b>